



**Reduce
inequality
within and
among countries**

The aim of Sustainable Development Goal 10 is to reduce income inequality, promote social, economic, and political inclusion of all, regardless of age, sex, disability, race, ethnicity, origin, religion, or economic or other status. This goal targets various forms of inequality, including those related to income, social status, gender, disability, and regions within and among countries. Sharda University contributes to SDG 10 in the following ways.

10.1 Research on Reduced Inequalities

Sharda University, known for its diverse and inclusive campus, has made strides in promoting reduced inequalities through various academic and non-academic initiatives. The university's mission to create an inclusive environment is aligned with the United Nations Sustainable Development Goal (SDG) 10, which focuses on reducing inequalities within and among countries. This research examines the policies, programs, and outcomes related to reduced inequalities at Sharda University, focusing on socioeconomic, gender, and cultural dimensions.

Sharda University has implemented policies that ensure access to education for students from diverse backgrounds. The university offers scholarships and financial aid programs aimed at reducing the financial barriers for students from economically weaker sections (EWS). These initiatives are designed to ensure that meritorious students, regardless of their economic background, have equal access to quality education.

Sharda University promotes gender equality through various programs and initiatives. The university has gender-neutral policies in place, such as equal pay for faculty and staff and the creation of safe spaces for students of all genders. Additionally, the university has established a Women's Development Cell (WDC) to address gender-related issues and promote awareness regarding women's rights and opportunities on campus.

Sharda University's commitment to cultural inclusivity is evident in its diverse student population, which includes international students from over 85 countries. The university organizes cultural exchange programs, festivals, and events that celebrate diversity and foster mutual respect among students from different cultural backgrounds. Additionally, language support and orientation programs help international students integrate smoothly into campus life.

To promote reduced inequalities, Sharda University offers a range of scholarships based on merit and need. Scholarships like the Sharda University Merit Scholarship, Sports Scholarship, and Cultural Scholarship aim to support students who excel in academics, sports, and cultural activities. Additionally, financial aid is provided to students from economically disadvantaged backgrounds to ensure they can pursue their education without financial stress.

Sharda University offers various programs and workshops that emphasize inclusive education. This includes special provisions for students with disabilities, such as accessible infrastructure, assistive technology, and specialized academic support. The university also conducts sensitization programs for faculty and students to foster an inclusive learning environment.

Sharda University actively engages with local communities through outreach programs that address inequality and promote social development. The university's Community Connect Program allows students and faculty to work with marginalized communities, providing education, healthcare, and skill development opportunities. These initiatives help bridge the gap between the university and the community, contributing to reduced inequalities at a broader level.

The implementation of scholarships and financial aid programs has significantly increased access to education for students from diverse socioeconomic backgrounds. Data from the university's admissions office indicate a rise in the enrolment of students from EWS and underrepresented communities over the past five years. This demonstrates the effectiveness of the university's efforts in reducing educational inequality.

Sharda University has made notable progress in achieving gender parity, with an increasing number of female students enrolling in traditionally male-dominated fields such as engineering and technology. The Women's Development Cell's efforts have also contributed to a safer and more equitable campus environment for female students and staff.

The university's cultural inclusivity initiatives have fostered a sense of belonging among international students, leading to a more harmonious and integrated campus community. Feedback from international students highlights the positive impact of cultural exchange programs and the support provided by the university.

Expanding mentorship programs for students from underrepresented communities could also help bridge educational gaps. Moreover, strengthening language support services for international students and fostering greater cultural exchange through joint academic programs can enhance cultural integration.

Sharda University has made significant strides in reducing inequalities through its policies, programs, and initiatives. By prioritizing access to education for all, promoting gender equality, and fostering cultural inclusivity, the university is contributing to a more equitable society. However, continuous efforts and enhancements are necessary to fully realize the goal of reduced inequalities on campus and beyond.

10.2.1 First-generation students

We measure the number of students starting a degree who identify as being the first person in their immediate family to attend university, divided by the total number of students starting a degree. All data are provided as full-time equivalents. The metric is set to demonstrate that universities are able to provide education for disadvantaged groups – no group should be left behind.

10.2 First-generation students

To see how the university is addressing economic inequality, we measure the number of students starting a degree who identify as being the first person in their immediate family to

attend university, divided by the total number of students starting a degree. All data are provided as full-time equivalents. The metric is set to demonstrate that universities are able to provide education for disadvantaged groups – no group should be left behind. International students from developing countries.

10.3 International students from developing countries

Sharda University is renowned for its diverse and multicultural campus, attracting students from over 85 countries worldwide, including a significant proportion from developing nations. This review examines the experiences, challenges, and opportunities for international students from developing countries at Sharda University. It explores the university's support systems, academic and social integration, and overall satisfaction levels among these students.

Sharda University has positioned itself as a global educational hub, offering programs that appeal to students from developing countries, particularly in Africa, Asia, and the Middle East. These students are drawn by the university's reputation, affordable tuition fees, and comprehensive support services.

Over the years, there has been a steady increase in the enrolment of students from developing countries. This growth can be attributed to the university's active international outreach and partnerships with educational institutions in these regions. Courses in engineering, medicine, business administration, and computer science are particularly popular among these students.

Sharda University offers a diverse curriculum that caters to the academic interests and career aspirations of international students. The university provides academic support through mentoring, tutoring, and language assistance programs, which are crucial for students from non-English-speaking countries.

International students generally report positive experiences with faculty members, who are often approachable and supportive. However, there are occasional communication barriers, particularly for students who are not proficient in English. The university has made efforts to address this by providing English language courses and fostering an inclusive classroom environment.

Sharda University promotes cultural inclusivity through various events, festivals, and student clubs that celebrate diversity. International students are encouraged to participate in cultural exchange activities, which foster mutual respect and understanding between domestic and international students.

Despite these efforts, some international students from developing countries face challenges in fully integrating into the social fabric of the campus. Cultural differences, language barriers, and homesickness can sometimes lead to feelings of isolation. The university's cultural orientation programs have helped mitigate these challenges, but there is room for improvement in creating a more inclusive environment where all students feel a sense of belonging.

The presence of strong international student communities at Sharda University provides a support network for new students from developing countries. These communities often organize events, provide peer support, and help new students navigate campus life. The university's International Student Cell (ISC) also plays a pivotal role in addressing the needs of international students, offering guidance on academic, social, and legal matters.

Sharda University offers scholarships to international students based on merit and need, which are particularly beneficial for students from developing countries. These scholarships help reduce the financial burden on students and their families, making education at Sharda University more accessible.

However, the demand for financial aid often exceeds the available resources, and some students still struggle with the cost of living and other expenses in India. The university could consider expanding its scholarship programs or establishing partnerships with governments and NGOs to provide additional financial support to international students from developing countries.

International students from developing countries at Sharda University contribute significantly to the diversity and vibrancy of the campus. While the university has made considerable efforts to support these students through academic programs, cultural initiatives, and financial aid, challenges remain in areas such as social integration, academic preparedness, and financial support. By addressing these challenges and enhancing existing programs, Sharda University can further improve the experience of international students from developing countries and continue to foster a truly global educational environment.

10.4 Proportion of students with disabilities

Sharda University, a diverse and inclusive institution, strives to create an accessible environment for all students, including those with disabilities. This review explores the proportion of students with disabilities at the university, the support systems in place, and the challenges they face in their academic and social lives. It also assesses the university's efforts in promoting inclusivity and equal opportunities for students with disabilities.

The proportion of students with disabilities at Sharda University, while growing, still represents a relatively small percentage of the total student population. The exact numbers vary by academic year and discipline, but university records indicate that students with disabilities make up approximately 2-3% of the total enrolment. This figure includes students with physical, sensory, and learning disabilities.

The student population with disabilities at Sharda University is diverse, encompassing individuals with mobility impairments, visual and hearing impairments, and learning disabilities such as dyslexia. The university's commitment to providing equal access to education for all students has led to the development of various programs and resources tailored to their specific needs.

Sharda University has made significant strides in creating a physically accessible campus. Buildings are equipped with ramps, elevators, and accessible restrooms to accommodate

students with mobility impairments. Additionally, designated parking spaces and pathways ensure that students with disabilities can navigate the campus independently.

The university has invested in assistive technologies to support students with disabilities. This includes screen readers and magnification software for visually impaired students, as well as hearing aids and sign language interpretation services for those with hearing impairments. These technologies are available in classrooms, libraries, and other learning spaces, enabling students with disabilities to participate fully in academic activities.

Sharda University offers accessible housing options for students with disabilities. On-campus accommodations are equipped with features such as widened doorways, grab bars, and adjustable furniture to ensure that students with disabilities can live comfortably and independently. However, the availability of accessible housing is limited, and some students may need to seek off-campus alternatives.

Sharda University provides specialized academic support for students with disabilities through its Disability Resource Center (DRC). The DRC offers services such as note-taking assistance, extended exam times, and alternative formats for coursework and exams. Additionally, academic advisors work closely with students to develop personalized learning plans that accommodate their specific needs.

The university encourages faculty to adopt inclusive teaching practices that cater to the diverse learning needs of students with disabilities. Workshops and training sessions are conducted to raise awareness among faculty members about the importance of accessibility and to equip them with the tools to create an inclusive classroom environment. However, the implementation of these practices can vary, with some students reporting inconsistent experiences across different courses.

Sharda University promotes social inclusion through various student organizations and events that encourage interaction between students with and without disabilities. The university hosts awareness campaigns, disability rights events, and inclusive sports activities to foster a sense of community and belonging. Despite these efforts, some students with disabilities still face challenges in fully integrating into campus life due to social stigmas and a lack of awareness among their peers.

Peer support programs at Sharda University play a crucial role in helping students with disabilities navigate their academic and social lives. These programs pair students with disabilities with peer mentors who provide guidance, assistance, and companionship. The presence of such programs has been positively received, but there is potential for further expansion to reach more students.

Sharda University has made commendable efforts to create an accessible and inclusive environment for students with disabilities. Through the provision of accessible infrastructure, academic support, and social inclusion programs, the university has enabled many students with disabilities to thrive in their academic pursuits. However, challenges remain in terms of awareness, resource allocation, and the full integration of students with disabilities into campus

life. By addressing these areas and building on its existing initiatives, Sharda University can further enhance the experience of students with disabilities and ensure that they have equal opportunities to succeed.

10.5 Proportion of employees with disabilities

Sharda University is committed to promoting diversity and inclusion, not only among its student body but also within its workforce. This review explores the proportion of employees with disabilities at Sharda University, the policies and practices in place to support them, and the challenges they may face in their professional roles. It also assesses the university's efforts to create an accessible and inclusive working environment for all employees.

The proportion of employees with disabilities at Sharda University remains a small but significant part of the overall workforce. While precise data may fluctuate due to hiring practices and disclosures, it is estimated that employees with disabilities constitute around 1-2% of the total staff, including both academic and non-academic personnel.

The university's employees with disabilities include individuals with physical, sensory, and cognitive disabilities. The representation of different types of disabilities among the workforce is diverse, with staff members contributing across various departments and roles, ranging from administrative positions to academic faculties.

Sharda University has implemented inclusive hiring policies to encourage the recruitment of individuals with disabilities. These policies are designed to ensure that qualified candidates with disabilities are given equal opportunities in the recruitment process. The university's commitment to diversity is reflected in its efforts to provide reasonable accommodations during interviews and on boarding, such as accessible interview locations and alternative formats for application materials.

Sharda University has made efforts to ensure that its campus and workplace facilities are accessible to employees with disabilities. Buildings are equipped with ramps, elevators, and accessible restrooms to accommodate individuals with mobility impairments. Additionally, the university provides accessible workspaces and office equipment, such as adjustable desks and ergonomic chairs, to ensure that employees with disabilities can work comfortably and efficiently.

The university also offers assistive technologies to support employees with disabilities. This includes screen readers, voice recognition software, and other adaptive technologies that enable employees with visual, hearing, or cognitive disabilities to perform their job duties effectively. However, the availability of these tools may vary, and there could be a need for further investment in the latest assistive technologies.

Sharda University is committed to providing reasonable accommodations to employees with disabilities. This includes flexible work hours, remote work options, and modifications to job duties or workspaces as needed. The process for requesting accommodations is designed to be straightforward, ensuring that employees can easily access the support they need.

Sharda University offers professional development opportunities for all employees, including those with disabilities. Training programs, workshops, and mentorship initiatives are available to help employees advance in their careers. However, there may be challenges in ensuring that employees with disabilities have equal access to these opportunities, particularly if they face barriers related to accessibility or workplace culture.

The university aims to create a supportive and inclusive work environment where employees with disabilities can thrive. This includes fostering a culture of respect and understanding, providing disability awareness training to all staff, and ensuring that employees with disabilities are valued for their contributions. However, ongoing efforts are needed to address any potential biases or misconceptions that may exist within the workplace.

Integrating employees with disabilities into the broader workplace community can be a challenge, particularly if there are barriers to social interaction or participation in team activities. Ensuring that all employees, regardless of their abilities, feel included in the workplace culture is essential to fostering a sense of belonging and engagement.

While Sharda University provides accommodations and assistive technologies, there may be limitations in the availability of resources or the speed at which accommodations are implemented. Some employees with disabilities may experience delays in receiving the necessary support, which can impact their productivity and job satisfaction. Streamlining the process for requesting and receiving accommodations could help address this issue.

Sharda University has made commendable efforts to create an inclusive workplace for employees with disabilities through its policies, accommodations, and support services. While the proportion of employees with disabilities remains relatively small, the university's commitment to diversity and inclusion is evident in its recruitment practices, workplace accessibility, and professional development opportunities. However, there are still challenges to be addressed, particularly in terms of awareness, integration, and access to resources. By building on its existing initiatives and addressing these areas for improvement, Sharda University can continue to enhance the work experience for employees with disabilities and ensure that they have equal opportunities to thrive.

10.6 Measures against discrimination

Sharda University, known for its diverse student and faculty population, places a high emphasis on creating an inclusive and respectful environment. This review examines the measures taken by the university to prevent and address discrimination on campus, covering policies, support systems, awareness programs, and the overall effectiveness of these efforts in fostering an inclusive community.

Sharda University has established clear anti-discrimination policies to protect all members of its community from discrimination based on race, gender, religion, caste, disability, sexual orientation, and other protected characteristics. These policies are part of the university's broader commitment to upholding human rights and promoting equality.

Sharda University has established various committees, such as the Anti-Discrimination Cell, Internal Complaints Committee (ICC), and Equal Opportunity Cell, to address grievances related to discrimination. These bodies are responsible for investigating complaints, ensuring confidentiality, and taking appropriate action against perpetrators.

The process for reporting discrimination at Sharda University is designed to be accessible and transparent. Students, faculty, and staff can file complaints through multiple channels, including online portals, in-person submissions, or anonymous reports. The university ensures that all complaints are handled promptly and fairly, with the complainant kept informed throughout the process.

Victims of discrimination receive support from the university in the form of counseling, academic accommodations, and legal assistance if needed. Sharda University emphasizes a victim-centric approach, ensuring that those who report discrimination feel safe and supported during and after the investigation process.

To prevent discrimination, Sharda University conducts regular awareness and sensitization programs for students, faculty, and staff. These programs cover topics such as unconscious bias, cultural sensitivity, gender equality, and disability awareness. Training sessions are designed to promote understanding and empathy, helping to reduce stereotypes and discriminatory attitudes.

The university organizes workshops and seminars on issues related to discrimination and inclusion, featuring guest speakers, activists, and experts in the field. These events provide a platform for dialogue and education on various forms of discrimination and the importance of creating an inclusive campus environment.

Cultural festivals, diversity days, and inclusive events are part of Sharda University's efforts to celebrate its diverse community. These events promote cross-cultural understanding and provide opportunities for students from different backgrounds to share their traditions, experiences, and perspectives, fostering mutual respect and reducing the likelihood of discrimination.

Sharda University's anti-discrimination measures have contributed to a generally positive campus climate, where diversity is valued, and incidents of overt discrimination are relatively rare. Many students and staff report feeling that the university is committed to inclusivity and fairness, and that the support systems in place are effective.

Sharda University has taken significant steps to combat discrimination and promote inclusivity on its campus. Through comprehensive policies, accessible reporting mechanisms, awareness programs, and support systems, the university has created a framework that addresses discrimination and fosters a respectful environment for all. However, continuous efforts are needed to address subtle forms of discrimination, improve training and outreach, and ensure that all members of the community are aware of and can access the resources available to them. By building on its existing initiatives and addressing areas for improvement, Sharda University can continue to enhance its commitment to diversity, equity, and inclusion.

Sharda Samanata Samaroh: University is planning to establish a Sharda Samanata Samaroh to support the poor nearby Greater Noida for training and enhancing skills to work for their livelihood.

Name of the Book Chapter:

1. Uncovering gender disparity and sexual misconduct: A quest towards in
2. Attaining sustainable development goals through gender equality in information and communication technology (ICT)
3. Hope and Religious Practices: Predictors of Good Mental Health among Elderly People

Name of the Course:

1. Gender, School and Society for a truly egalitarian and democratic society, there is a need to have empowered & informed citizens. This course aims to develop basic understanding and familiarity with concept of Gender and its intersection with class, caste, religion and region. It also intends to make aware about the process of socialization at home and school. The Course will help in creating awareness and understanding of laws dealing with aspects of gender. It plays a crucial role in identifying structural inequalities and bridging the gap between the formal legal regime and the implementation of progressive laws across the societies

2. Public Economics

This course focuses on the role of the government in the economy The course covers tax policy and inequality, market failure, public goods and rent seeking.

3. International Economics

This course provides an analysis of the economic relationships between countries, covering both international trade theory and policy. The subject will help in understanding the links between globalization and inequality. This course reasons the need for balance of payments accounts and open economy income identities. By expanding the knowledge on exchange rates, the subject will also underline the importance for a currency to be overvalued or undervalued. Lastly, the course will also discuss the critical aspects of the current policy environment.

4. Social Exclusion: Theory and Practices

Social exclusion is a process that deprives individuals as well as groups from their due share in an unequal social order. Social categories of exclusion have become heterogeneous over the years. No longer are class and caste the only social cleavages. Issues like religion, gender, alternative sexuality have occupied an important space in the debates on exclusion. In these circumstances it becomes imperative to study, understand and explain social exclusion in its various dimensions. No linear understanding will do justice to the process of explaining exclusion. What is required is an understanding of the intersection of various social categories and their interdependence on each other.

5. Psychology of Gender

Gender and psychology courses are the scientific study of how people's thoughts, feelings, and behaviors are influenced by the actual, imagined, or implied presence of others. It studies cognitive, affective, and behavioral processes of individuals as influenced by their group membership and interactions, and other factors that affect social life, such as social status, role, and social class.

6. Postcolonial Literature

This course intends to introduce students to the emergent body of literature in English variously called Commonwealth/ Postcolonial/New literatures in English. Issues under review will range from: race, violence, religion, memory, identity, cultural conflict, imperialism and linguistic hegemony. Though colonialism has largely dissipated, racial stereotypes and ethnocentric thinking continue to reproduce structures of domination in the contemporary age. Apart from providing a good understanding of 'race'/'ethnicity' as discursive constructions and an awareness of how these paradigms of identity interact with 'gender' and 'class' in postcolonial context, the course addresses the following question: How does literature called 'postcolonial' reflect on the legacies of colonialism? What role does literature play in maintaining or overcoming these ways of thinking?

Name of the Event:

1. "Abhivyakti 2020"
To auspicious fiesta that brings fun, excitement, of student Cultural Society of Sharda University.
2. Cultural Heritage 23rd to 29th October 2018
To give knowledge India Cultural Heritage for the international students.
3. INTERNATIONAL WOMENAS DAY THEME: Gender Equality Today for a Sustainable Tomorrow
To further promote and raise awareness of women's rights

To encourage women to develop entrepreneurial skills and to achieve equal opportunity status in all walks of life.
To Empower women and identifying, celebrating and increasing visibility of women's achievements can help forge equality

Strategic collaborations with Mahila Unnati Sansthan (India) based on a foundation of shared purpose, trust and appreciation can impact positive change for women

Awareness raising can help combat gender bias and discrimination to accelerate gender parity.

4. Department of Otorhinolaryngology is organizing a programme & Camp on the International Woman Day on 8th March 2022

Break The Bias Gender EQUALITY TODAY FOR A SUSTAINABLE Tomorrow

5. "Equality for Women is progress for all" (Agent of change) 8th March

The drive is scheduled for the female students and faculties of Sharda University to inform them about various crimes and their penalties put on the accused.

6. National Seminar on Gender Ratio Disparity on Tuesday, 29th March, 2022, 11:00 am to 02:00 pm.

1. To disseminate information on women centric issues.

2. To empower women through education and awareness.

3. To suggest suitable remedial measures and strategies to provide equal Social, Economical & Political status to women in Society

7. The Society for Cultural Activities, Sharda School of Law, Sharda University is organizing Ethic Day Celebration on Friday, 30th September 2022, 01.30 PM onwards.

To cherish and celebrate the culture and diversity of our country

Aims at encouraging students to foster cultural exchange and to showcase their ethnic dresses.

To promote student interaction and to infuse joy of shared culture.

8. One Day Workshop on Gender Sensitization through awareness regarding SEXUAL HARASSMENT OF WOMEN AT WORKPLACE (PREVENTION, PROHIBITION AND REDRESSAL) ACT, 2013

To equip the faculty members/ employees with knowledge on the subject to prevent sexual harassment and develop in them professional competence for implementation of the statute i.e. the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013.

Participants will be able to list out / describe / define:

- 1) Gender Issues and Gender Discrimination

- 2) Sexual Harassment at Workplace and Related Judicial Pronouncements

- 3) Provisions of the Act

- 4) Constitution of Internal Complaints Committee (ICC) and Duties and Roles of ICC Presiding Officer / Member

5) Third Party Harassment

6) Role of an Employer Preventive Policies (organization)

7) Organizational Best Practices, Conduct and Service Rules, steps to Conduct Inquiry

9. Cultural society along with student council under the adages of office of Dean Student welfare Sharda University is Organizing Navotsav '22 Freshers Party on 2nd December 2022

. To Welcome students to our university.

. To Create an icebreaker by encouraging freshmen to showcase their talents.

. This Pre-Fresher event will provide us with contenders for the Mr. and Ms. Fresher and other Fresher title rounds.

10. Cultural Club Membership |10th February 2023

The competitive academic environment and co-curricular activities on campus keep the students on their toes. But everyone needs some time off, to relax and recharge. Cultural Society at Sharda University is the best place for this.

11. Gender-Blender

Understanding the concept of gender relations and the power dynamics behind each individual.

Enhancement of gender roles and standards, elimination of restricting standards.

Perception of individuals of all genders in society.

To promote Gender equality.

12. VASUDHAIVA KUTUMBAKAM #G20 Cultural Exhibition

To promote this spirit of oneness, the Diversity Club of the Cultural Society of Sharda University is organizing a cultural exhibition where the teams from different schools will get a chance to showcase the culture of G20 countries through posters and models. Each School will represent a G 20-member country allocated through a draw of lots.

13. Equality in Gender Diversity

To recognize the equality of all the genders

To have a positive attitude toward the males, females, and other communities

To sensitize the society to accept their social and sexual inclinations.

14. A Guest Lecture on TOLERANCE & HARMONY TOWARD CULTURAL, REGIONAL, LINGUISTIC, COMMUNAL, SOCIOECONOMIC & OTHER ACTIVITIES, resilience and their mental health aspects on 29th May, 2023.

To sensitize the students regarding tolerance in community

To sensitize the students regarding resilience in community

Mental Health aspects of Tolerance & Resilience

15. Cultural Youth Festival 2023 in collaboration with Nehru Yuva Kendra (Ministry of Youth and Sports Affair)

To motivate the student to participate in Azadi ka amrit Mahotsav Poetry Dance and painting Competition.

16. Media & Communication Fostering Research Culture Among University Students

17. School of Pharmacy, is organizing Open discussion session on the Current Status of Gender Equity and Women Empowerment in India on Friday, 28th July, 2023, 03:00 PM. to 04:00 PM.

Publish Research Paper:

Sr. No	Year	Title of paper	Name of the author/s	Name of journal	ISSN number	Link of particular paper
1	2023 - 2024	Exploring student community engagement in higher education: A bibliometric analysis on the path to sustainable development	Prabhat Mittal and Rachna Bansal Jora	International Journal of Experimental Research and Review	2455-4855	https://qtanalytics.in/journals/index.php/IJERR/article/view/2491
2	2023 - 2024	Impact of legislation on banks portfolio risk and its failure effects	Awanish Kumar Sinha, Pradeep Kumar Aggarwal	Multidisciplinary Science Journal	2675-1240	https://malque.pub/ojs/index.php/msj/article/view/1148/663
3	2023 - 2024	Corporate Sustainability with Forensic Auditing: An Evidence from India	Meenu Gupta, Pradeep Kumar Aggarwal and Rekha Gupta	International Journal of Experimental Research	2455-4855	https://qtanalytics.in/journals/index.php/IJERR/article/view/2791

				and Review		
4	2023 - 2024	Social Justice Implications for Development Communication: A Case Study of Body Dissatisfaction Disorder	Shrinkhala Upadhyaya, Srinivas R. Melkote	The Journal of Creative Communications	0973-2586	https://journals.sagepub.com/doi/epub/10.1177/09732586231199576
5	2023 - 2024	The Kashmiri Pandits' 1990s exodus: An interview with Siddhartha Gigoo	Simran Koul & Pallavi Thakur	Journal of Postcolonial Writing	1744-9855	https://www.tandfonline.com/doi/full/10.1080/17449855.2024.2313625?src=exp-la
6	2023 - 2024	An Exploratory Research Comparing Oral Health, Pattern of Substance Abuse and Nicotine Dependence among LGBT, Female Sex Workers and Heterogenders	Swati Sharma, Sakshi Shukla, Shivlingesh K Kamate, Rupali Kalsi, Meena Jain, Simon Walia, Sonali Kumari	The Journal of Contemporary Dental Practice	1526-3711	https://pubmed.ncbi.nlm.nih.gov/38317398/
7	2023 - 2024	The Influence of Cultural Diversity on Core Hr Functions Within Nigeria Public Sector	Umar Abdu Suleiman, Parul Saxena	International Journal of Religion	2633-3538	https://ijor.co.uk/ijor/article/view/4732
8	2022 - 2023	Inequality consequences of natural resources, environmental vulnerability, and monetary-fiscal stability: a global evidence	Muhammad Ibrahim Shah, Muhammad Shehu Shuaibu, Hauwah K. K. AbdulKareem, Zulfiqar Khan & Shujaat Abbas	Environmental Science and Pollution Research	0944-1344	https://link.springer.com/article/10.1007/s11356-022-22788-1?utm_source=getftr&utm_medium=getftr&utm_campaign=getftr_pilot

9	2022 - 2023	Understanding the Reasons of Diarrhea among Children in India: Cross Sectional Study using National Family Health Survey	Vishakha Jain, Mridul Dharwal, Prem S. Vashishtha, Dr. Nimmi Agarwal	Journal for ReAttach Therapy and Developmental Diversities	2589-7799	https://www.jrtdd.com/index.php/journal/article/view/304
10	2022 - 2023	Gender Discrepancy in Infant Mortality in Nigeria: Evidence from NDHS Data 2018	Kumur John Haganawiga, Surya Kant Pal, Anu Sirohi, Varsha Rathi	Journal of Modern Applied Statistical Methods	1538-9472	https://jmasm.com/index.php/jmasm/article/view/1131