








SHARDA SCHOOL OF **HUMANITIES & SOCIAL SCIENCES**

CREATING
ACHIEVERS
IN ARCHITECTURE & DESIGN



28 YEARS OF AN UNPRECEDENTED JOURNEY OF EXCELLENCE.

Sharda Group is a multi-million dollar conglomerate with operations in India & Uzbekistan and plans to expand further to the other CIS countries and Africa. The Group is on a vertical tangent of growth spearheaded by **Mr. PK Gupta** who lives by the treatise - It takes a vision to change the game.

 2024 SHARDA UNIVERSITY AGRA	 2024 SHARDA CARE THE HEALTH CITY	 2021 SHARDA WORLD SCHOOL
 2020 MAXWELL BIOTECH	 2019 SHARDA UNIVERSITY UZBEKISTAN	 2016 SHARDA TECH
 2013 SHARDA LAUNCHPAD	 2009 SHARDA UNIVERSITY	 2006 SHARDA HOSPITAL
 2005 RISHAV SHELTERS	 1996 SHARDA GROUP OF INSTITUTIONS (SGI)	 1995 SHARDA GROUP



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SHARDA UNIVERSITY

Beyond Boundaries



***Experience the joy of being a part of
India's truly global University***

Sharda University over the years has become one of the leading centres of education, research and innovation in Delhi NCR region. Established through an act of the State Legislature of Uttar Pradesh (14 of 2009), Sharda University offers over 130+ UGC recognised programmes in various disciplines. Sharda University has recently been accredited A+ by NAAC which puts it among 5% of select higher education institutions in India.

Being the only global University in India that has seen students from 95+ countries experience world-class facilities, and having 259+ global academic partnerships. Sharda University offers a truly international learning environment & produces achievers across the globe. That's why it is said,

"The World is Here, Where are You?"

PRESTIGIOUS RECOGNITIONS & ACCREDITATIONS





SHARDA SCHOOL OF HUMANITIES & SOCIAL SCIENCES

Established in 2011 as the School of Languages and Culture, now renamed as Sharda School of Humanities and Social Sciences is the epicentre of cultural, creative and academic activity at Sharda University with students from all over the world enriching our learning environment. Out of seven disciplines offered at SSHSS, UG, PG and Ph.D programs are offered in English, Economics, History, Political Science, Psychology and Sociology. In Geography, only UG and PG programs are offered. Along with these degree courses SSHSS also offers certificate courses in English and Yogic Sciences.

KEY FACTS & FIGURES

- » Qualified and experienced faculty members with international exposure are the pride and joy of SSHSS.
- » Experiential learning is a novel dimension of learning and knowledge dissemination. ICT Tools, MOOC courses, Value added courses are few of the aids used.
- » Activity based learning in form of co-curricular and extra-curricular facilitates the attainment of multi-dimensional growth of the students.
- » Cultural Diversity, Equity and Inclusivity is reflected in the curricula, dialogue initiation, teacher-learner interactions and conducive environment of the School.
- » Language & Commu. Skills, Psychological Skills are imparted to students to concretize their comprehensive development.
- » Internship opportunities future readies the students for professional journey.
- » Placement Cell contemplates diverse employment avenues & places students with renowned institutions and organisations.
- » Academia Industry Interface is carried out by organisation of a series of Guest Lectures, Workshops, Seminars & Conferences.
- » Contemporaneous and Comprehensive Syllabi cater to the global academic interests. The course structures are in alignment with National Education Policy 2020.
- » Qualified and Experienced Faculty with international exposure are the pride and joy of SHSS. Heterogeneity of their learnings and cultural backgrounds adds to the dynamic and vivid environment of the School.
- » Teaching Pedagogy focuses on developing higher order thinking and meta-cognition and makes good use of discourse to achieve it. Experiential learning is a novel dimension of learning and knowledge dissemination. ICT Tools, MOOC courses, Value added courses are few of the aids used to accomplish student engagement with self-learning.
- » Cultural Diversity, Equity and Inclusivity is the core value of the SHSS. It is reflected in the curricula, dialogue initiation, teacher-learner interactions & conducive environment of the School.
- » Strong Research Aptitude and Ethics are practiced in higher academics in the form of PhD research. From the nascent stage of the course students are encouraged towards academic excellence and encouraged for quality publication.
- » Internship Opportunities future readies the students for professional journey. They learn and practice the occupational proficiencies of their subject domain.
- » Abhivyakti Wellness Clinic was established in September 2023 to promote mental health and well-being through a range of counselling and therapy sessions. Professionally trained and skilled counsellors offer personalized, confidential counseling to help students achieve mental well-being and personal growth.
- » Abhyuday: Student Grievance Cell was established in January 2023 for handholding the students from entry to exit point of their degrees. It is a dedicated platform that addresses students' concerns and complaints to ensure a positive learning environment. It is a fair and confidential platform for students to seek resolutions and promote a supportive educational environment.

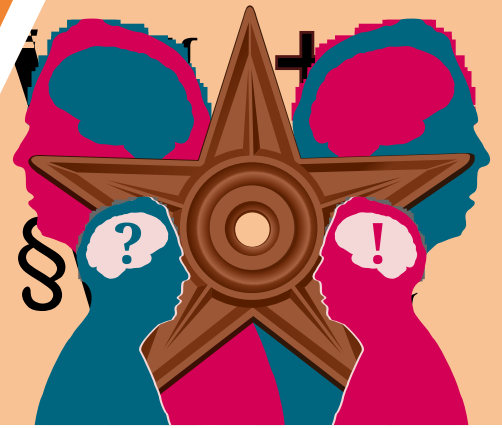
» Outreach and Philanthropic Initiatives is an unexampled feature of SSHSS. Students are engaged in real life situations and sensitized towards societal and environmental needs. The School, as a whole, reaches out to the people in need and try to provide them with solutions in the fields of mental health, skill development, education and environment consciousness. The School has visited Old Age Homes, Jails and different NGOs.

PLACEMENT PARTNERS



WORLD CLASS LABORATORIES

- » Psychology Laboratory
- » Geography Laboratory



Faculty *That's Truly Inspiring*

Sharda School of Humanities and Social Sciences faculty members earnestly follow interactive and student centric approaches to teaching-learning, complementing classroom teaching with innumerable scholarly activities including lectures by eminent professors, organising seminars, conferences & workshops. SSHSS faculty members have received prestigious teaching awards for their performance in the classroom.



“SSHSS has emerged as the epicentre of cultural, creative and academic activity at Sharda University with students from all over the world creating a multi-cultural environment and a vibrant network of global students.”

Prof. (Dr.) Anviti Gupta

Dean, Sharda School of Humanities and Social Sciences
MA, PGDM, Ph.D.

Dr. Anviti Gupta is an accomplished and innovative leader, a seasoned academician, a behavioural trainer, and counselling psychologist. With 25 years of experience in academics and administration in the university education system, she has inculcated effective human management skills. She has excelled as the founder and Rector (Vice-Chancellor) of Sharda University, Uzbekistan with the credit of establishing it on foreign soil in the CIS region in 2019. A Ph.D. in Psychology from the University of Lucknow, she also holds a PG Diploma in Industrial Relations and Personnel Management as well as a PG Diploma in Marketing and Sales Management from Bhartiya Vidhya Bhawan. My publications Lexicon of Counselling Psychology: An Essential Handbook by Dr. Anviti Gupta & Aasim Ur Rehman Ganie.

She is a Certified Clinical Hypnotherapist from California Hypnosis Institute, USA, and EKKA, India. She also possesses a Certificate in Counselling Psychology from Christian Counselling Centre, Vellore, Tamil Nadu. She established Sharda Counselling Cell in 2019 and was the Chairperson and Chief Counselling Psychologist of the Counselling Cell of the University. She has designed, developed, and conducted training programs for various organisations for organisations like the UP Police-Dial 100 initiative, Bankers Institute of Rural Development, Hindustan Aeronautics Ltd, India, NABARD among others.

During her journey, she has successfully enacted the roles of a Rector, Dean (Academics) of University, Acting and Associate Dean of Schools, Program Director, and head of Examination Control Committees. She has been a Programme Coordinator of PG Courses, DRC member, Admission Coordinator, and Member of the Board of Studies (BOS), along with holding various other academic administrative portfolios during her career.



Dr. Pramod Kumar (Professor)
MA, MBA, PGDTE, Ph.D.

More than 25 years of experience in teaching English language & literature. Has published 40 papers at National & International level. Co-editor of the international journal, Creative Writing & Criticism.



Dr. Aasim Ur. Rehman Ganie (Assistant Professor)
M.Phil, Ph.D.

She completed his Masters in Social Work from University of Kashmir, his M.Phil./Ph.D. from NIMHANS, Bengaluru. His areas of interest include Social Working with Children, Counselling Psychology, Research Methodology, Fundamentals of Psychology etc.



Dr. Brinda Chowdhari (Associate Professor)
UGC-NET, Ph.D.

She is a linguist and a seasoned training professional with a total experience of 18+ years. She is also a musician, a singer and a performing artist with All India Radio Akashwani. She worked as a Lecturer, Linguistics in DU for about 6 years experience.



Dr. Pragya Tiwari Gupta (Associate Professor)
M.Phil, Ph.D.

M.Phil and Ph.D. from JNU. Before joining the University, she was in Ethiopia and taught in Ethiopian Civil Services University, Addis Ababa. She also taught in IIHMR, Delhi; L.R. Institute, Solan and Lovely Professional University.



Ms. Sanskriti Sharma (Assistant Professor - Psychology)
M.A, M.Phil.

She is licensed clinical psychologist and has received her certification from Rehabilitation Council of India (RCI). Her areas of interest include Neuropsychology, Child & Adolescent Psychology, Addiction Psychology etc.



Dr. Ritu Singh (Associate Professor)
M.Phil, Ph.D.

She holds an MPhil in English Literature & Ph.D. in English. She has 13+ years of experience in teaching. She has authored research articles, and book chapters and co-edited a book. She has presented papers in various national and international journals.



Dr. Prachi Priyanka (Assistant Professor)
Ph.D.

Ph.D. in English Literature. She has worked as freelance editor for a reputed publishing house and has experience and expertise in teaching English literature and Language. She has published several research papers in reputed journals and published 2 books.



Dr. Pallavi Thakur (Assistant Professor)
Ph.D.

A Ph.D. from IIT Roorkee with teaching experience of more than 10 years. She has delivered a lecture series on Business Comm. for UGC-ECE programmes, published several papers in National and International Journals, and also 2 books.



Dr. Jyoti Jayal (Assistant Professor)
MA, PGDTE, Ph.D.

Ph.D. in English (Linguistics & Phonetics). Over six years of teaching experience; two years of research experiences as a Research Associate (EFL University); and more than one year of industrial experience as a Language Editor.



Dr. Shradha (Professor)
MA, UGC-NET, M.Phil, Ph.D.

14+ years of total experience out of which 11 years worked as an Editor cum Analyst in the domain of national security. During her work span, she has handled a variety of roles of a Lecturer, Editor, Analyst and Administration.



Prof. Tapan Prasad Biswal (Professor)
M.A. (Political Science), M.Phil., Ph.D.

Dr. Biswal has more than 32 years of academic experience. He has supervised 20 M.Phil and 8 Ph.D scholars. He has authored many books like Government and Citizenship (2015), Comparative Politics (2013) & International Relation (2009).



Dr. Hariom Sharma (Associate Professor)
Ph.D.

Doctorate from BHU and has post doctorate experience at IIT Kharagpur. More than 16 years of academic experience in reputed institutions. He has 24 research publications to his credit in national and international journals other than participation in conferences.



Dr. Ruchi (Associate Professor)
M.Sc. in Clinical Psychology, Ph.D.

Published multiple research papers in International, Scopus indexed, and National recognized journals. More than 10 years of experience in research, teaching, and mentoring. Expertise in Real Time Counseling.



Dr. Ritu Chaku (Associate Professor)
Ph.D.

She completed her Ph.D. from Bangalore, Karnataka. She has published many books related to Yoga & effects of Yoga on Women's Health. Also, she had been part of many national conferences. She holds great career experience.



Ms. Priyambada Shah, (Assistant Professor - Sociology)
M.A, M.Phil.

She taught at Banasthali Vidyapith, Rajasthan. She held various academic and administrative positions at Banasthali Vidyapith. She has contributed various articles in reputed journals and also participated in national/international conferences/seminars/workshop.



Dr. Gurpyari Bhatnagar (Assistant Professor)
MA, Ph.D.

Over 13 years of experience in educational settings as a Faculty of English who views teaching and learning as a dynamic and interactive process. Prior to Sharda, Dr. Gurpyari Bhatnagar has been associated with NIIT University & Graphic Era University.



Dr. Kumar Gautam Anand (Assistant Professor)
Ph.D

He obtained his Ph.D. in English Literature from Banaras Hindu University, Varanasi, India. Dr. Anand is an active researcher in the field of gender studies. He has immensely contributed to the peer-reviewed and refereed journals.



Dr. Mukuta Borah (Assistant Professor)
Ph.D

Masters in English from University of Pune and Ph.D. in English from University of Delhi. Her areas of interest include Women Writings, Gender studies, Conflict and Trauma, Translation, Assamese Literature and British Literature.



Ms. Toran Talwar (Assistant Professor)
M.Sc, UGC NET, Ph.D.

Ms. Toran Talwar has been associated with teaching more than a decade. Her areas of interests are Psychology, Business Statistics, Organizational Behavior, and Research Methodology.



Dr. Sweta Singh (Assistant Professor)
M.Phil, Ph.D.

M.Phil. and Ph.D. in History from JNU. Worked as Research Assistant with a Delhi based NGO: Centre for Social Research. Her research interests include Maritime History, Study of the Cochin (Malabar) Jewish Diaspora, Indian Ocean trade and community etc.



Dr. Mohon Kumar Naik (Assistant Professor - Sociology)
M.Phil, Ph.D.

completed MPhil & Ph.D. from Indian Institute of Technology Bombay, India. He has presented many research papers both international and national forms & received scholarships. He is a proactive researcher participated many research-oriented workshops.



Dr. Rafraf Shakeel (Assistant Professor)
Ph.D.

A self-motivated, action-oriented professional with over 8 years experience in teaching. Enthusiastic and committed with ability to understand and motivate students.



Dr. Lakhminder Singh (Assistant Professor - Psychology)
Ph.D.

His areas of interest includes Counselling Psychology and Addiction Psychology. Along with his Ph.D, he has also done a certificate course on Drug de-addiction counselling and Rehabilitation organized by National Institute of Social Defense under the Ministry of Social Justice and Empowerment Government of India.



Dr. Khushboo Kumari, (Assistant Professor - History)
M.Phil., PhD

She has done her M.A., M.Phil. and Ph.D. from the Centre for Historical Studies, Jawaharlal Nehru University, New Delhi. Her area of interest includes Socio-Cultural, Religion, Political Economy, and issues related to it. She is also interested in introspecting and understanding the historical factors behind the State formation.



Dr. Tanni Moitra (Assistant Professor)
M.Phil, Ph.D.

Ph.D from Centre of Historical Studies, JNU, New Delhi. Recipient of the Junior Research Fellowship for Ph.D. by the Indian Council of Historical Research. Post Doc from Ludwig-Maximilian University (LMU), Munich.



Dr. Meha Pant (Assistant Professor)
M.Phil, Ph.D.

She holds an M.Phil. and Ph.D. from JNU, New Delhi. She pursued her master's in International Politics from JNU as well. She has many articles and chapters in her name in both national and international journals of repute.



Dr. Vipin Solanki (Assistant Professor)
Ph.D.

He holds a PhD in Geography from LPU. Also he cleared NET. He has more than 3 years of teaching and research experience. He has published 11 Research papers in journals and edited books. His Research Interests are in Wetlands and Carbon Sequestration.



Dr. Shivom (Assistant Professor)
Ph.D. in Yogic Science

Experience of yoga therapy at Centre of Integrative Medicine and Research (CIMR) AIIMS, New Delhi. Organized various Free Yoga camps at places like Mahakumbh Prayagraj, Haridwar and Ujjain with eminent Yogis.



Dr. Arvind Shanker Shukla (Assistant Professor)
Ph.D

He has worked with Dr. Subhash C Kashyap (Constitution Expert) and Dr. V. A. Pai Panandiker (Founder Member Centre for Policy Research, New Delhi) on a project of Citizen Centric Good Governance and Democracy.



Ms. Meenal Dharia (Assistant Professor)
MA

She completed her Masters in History from Hansraj College, DU and Bachelors in History Hons from SGTB Khalsa College, DU. She has also pursued a certificate course in Rural Development from IGNOU.



Mr. Ankit Tomar (Assistant Professor)
M.Phil.

M.Phil. in International Politics from Jawaharlal Nehru University, New Delhi. He has contributed various articles in reputed journals and also participated in national and international conferences and seminars.



Dr. Ahrar Ahmad Lone (Assistant Professor)
Ph.D.

Ph.D. in Sociology from Aligarh Muslim University. He has 3 years of rich experience in teaching and research. His main area of interest is Rural Sociology, Sociology of science and technology and sociology of Globalisation.



Dr. Rukmani (Assistant Professor)
Ph.D.

Ph.D from Centre for the Study of Law and Governance, JNU. Recipient of Indian Council for Social Science Research Doctoral Fellowship. Selected as an expert for framing questions for Ek Bharat Shrestha Bharat program by AICTE.



Ms. Anushika Tyagi (Assistant Professor)
MA, UGC-NET, Ph.D. (Pursuing)

She has completed her masters in Political Science from Chaudhary Charan Singh University, Meerut, and bachelors in Political Science Hons from Dyal Singh College, DU. Core team member for a Research Project conducted by ICSSR, New Delhi.



Dr. Arun Kumar M. (Assistant Professor)
Ph.D.

He completed his M.Phil. and Ph.D. also from JNU, New Delhi. Also, awarded ICSSR Fellowship for Doctoral Studies. He has more than three years of teaching experience. I have done research in the field of political science and International relations.



Dr. Neeru Nagar (Assistant Professor)
Ph.D.

She holds her Ph.D degree from Jawaharlal Nehru University, New Delhi with specialization in neo-liberal economy and contemporary education scenario. Her creative fore lies in the field of Sociology of poetry and Sociology of Cinema.



**Dr. Madhura Ganguli, (Assistant Professor)
M.Phil, Ph.D.**

She completed her M.Phil. and Ph.D. also from JNU, New Delhi. She has done many Research Paper Presentations & Attended & conducted many Seminars/Workshops. She holds 12+ Years of teaching experience.



**Dr. Saurabh Srivastava, (Assistant Professor)
Ph.D.**

More than 9 years' experience in teaching and practice. He has published various book chapter and research paper in reputed journals and books. He has also presented research papers in more than 25 national and international conferences and seminars.



**Dr. Sandeep Tripathi, (Assistant Professor)
Ph.D.**

Dr. Tripathi is a noted Foreign Affairs commentator who writes regularly in various Indian and international media outlets. He was appointed as G-20 Ambassador by the Uttar Pradesh Government for India's G-20 Presidency.



**Ms. Rupal Yadav, (Assistant Professor)
M.Sc., Ph.D. (Pursuing)**

Pursuing PHD from Mahatma Gandhi Kashi Vidyapith University, Varanasi, Masters in Sociology from Dr. Bhim Rao Ambedkar University, Agra. UGE-NET qualified, Published 4 Research papers. Having a 4 years of teaching experience prior to Sharda taught under Dr. Ram Manohar Lohia University, Faizabad



**Ms. Malika Dhagat, (Psychological Counsellor
Abhivyakti Wellness Clinic, SSHSS) M.Sc.**

Completed her M.Sc. in counselling psychology degree holder from Indian Institute of Psychology & Research, Bengaluru. Through abhivyakti, she aims to provide counselling, therapy and psychological assessment services to all Sharda members, support them in their mental health struggles & equip them well to manage their mental crisis in future.



**Dr. Shivani Tomar, (Assistant Professor)
M.Phil, UGC- NET, Ph.D.**

Ph.D. in Psychology from Gautam Buddha University, Gr. Noida with M.Phil and UGC- NET; teaching & research experience, published papers & book chapters, mentoring and organizing workshops; expertise in counseling.



**Dr. Ashu Kumari, (Assistant Professor)
BA, MA, Ph.D.**

Ph.D. in Clinical psychology. She is RCI registered psychologist. She has published multiple research paper in National and International Scopus Indexed. More than 4 year experience as psychologist and 2 year experience as academician.



**Dr. Somprakash Dhar, (Assistant Professor)
M.Sc., Ph.D.**

Dr. Dhar primarily works in the field of Political Geography, Geomorphology, RS & GIS. Completing his Ph.D. from Tripura University, he worked with different corporate houses, research projects, educational institutions etc. Apart from Geography, he has interest in the field of AI, ML, NLP etc.



**Dr. Radhika Visalam Krishnamoorthy
(Associate Professor - Psychology) Ph.D.**

Over two & a half decades of commitment to education, she began her journey at Amrita College of Engineering, Coimbatore, and has left an indelible mark at institutions like LLRM Punjab, Christ University Bangalore, Amity Institutions & Ahmedabad University. Her academic pursuits include a Ph.D. in Leadership, exploring Emotional and Spiritual Intelligence.

FACULTY WITH EXPOSURE OF MOST PRESTIGIOUS INSTITUTIONS ACROSS THE GLOBE



 UNIVERSITY OF CAMBRIDGE	 THE OHIO STATE UNIVERSITY	 UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN	 Oregon State University	 THE UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL
 Cornell University	 University of Manitoba	 SWINBURNE UNIVERSITY OF TECHNOLOGY	 Queen's UNIVERSITY	 UNIVERSITY OF HOHENHEIM
 JOHNS HOPKINS UNIVERSITY	 Michigan Technological University	 UNIVERSIDADE NOVA DE LISBOA	 清华大学 Tsinghua University	 UNIVERSITY OF ALBERTA
 University of Windsor	 UNIVERSITY OF MARYLAND BALTIMORE	 POLITECNICO MILANO 1863	 GEORGE MASON UNIVERSITY	 Ulster University
 UNIVERSITY OF EASTERN FINLAND	 浙江大学 Zhejiang University	 IITD	 IIT INDIAN INSTITUTE OF TECHNOLOGY	 जवाहरलाल नेहरू विश्वविद्यालय Jawaharlal Nehru University
 KPU KWANTLEN POLYTECHNIC UNIVERSITY	 Association for Asian Studies	 Toronto Metropolitan University		

FULFILLING CAREER DREAMS THROUGH SHARDA SCHOLARSHIP



7515 students studying with Scholarship and Freeship worth Rs. 37.15 crore in 2023-24



TYPES OF SCHOLARSHIP

- **Academic** Scholarship
- **Defence** Scholarship
- **Sports** Scholarship
- **Sharda University Staff's Ward** Scholarship
- **Innovative Idea** Scholarship
- **Sibling** Scholarship
- **JKPMSSS** Scholarship
- **CUET** Scholarship
- **SGL Alumni** Scholarship
- **Art & Culture** Scholarship
- **Mission Shakti** Scholarship



GLIMPSE OF EXTRA CURRICULAR ACTIVITIES AT SSHSS



Samavesh - Keynote address of Padmashree Awardee Prof. Chamu Krishna Shastri, Member, IKS Committee, Govt. Of India



A student of political science being felicitated for winning the first position in slam poetry in 'Liberte Fest' organised by Sharda School of Humanities and Social Sciences.



Educational trip to National Museum, New Delhi.



Students of SSHSS giving a splendid Yoga demonstration



Visit to "Azadi ka Amrit Mahotsav" at India Habitat Center



Exploring Heritage- An Educational Visit to Red Fort and Old Fort



International students performing at Matribhasha Divas



Visit to NHRC by students of various programs



Inkwash Literature Festival



Cultural performance by students of SSHS



Suicide Awareness March



Prof. (Dr.) Jayanti Dutta, Guest Speaker at the Orientation Program for First Year Students

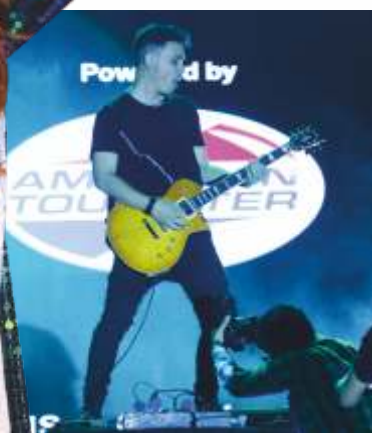


CAMPUS LIFE





@SHARDA



CULTURAL SOCIETY OF SHARDA UNIVERSITY

The Cultural Society of Sharda University is formed of 9 Clubs, where each of the clubs will be operated by student coordinators and board members under the supervision of faculty coordinators. The cultural society will be governed overall by the following functionaries:

- The Dean of Students' Welfare
- The Associate Dean of Students' Welfare
- Faculty Advisors of Cultural Society

Music Club caters to the passion of student providing quality facilities like instruments, dedicated music room and a plethora of events. It serves as a platform for musicians of all genres and skill levels to showcase their talent at various events like Sufi Night and Voice of Sharda, etc. held at Sharda University.

FINE ARTS CLUB



The Fine Arts Club brings out the hidden artistic talents of our students, cultural programmes are conducted during Independence, Sports and college day function. Students participate in Inter & Intra-College competitions. The purpose is to encourage students to express their thoughts and emotions through art.

MUSIC CLUB



DRAMATICS CLUB

The Dramatics Club is for students who are interested in Performing Arts. The Club offers acting education, a creative outlet for theatrically minded students, and a variety of theatrical productions for the students to enjoy. In the past students from the Club brought accolades for the University in various events.



DANCE CLUB

The Club was established with the mission of bringing out the hidden talents of students and also provides them a stage where they can showcase their dancing talent and interest. The Club provides lot of opportunities in the form of competition and workshops for igniting the spark of interest present in the budding technocrats and honing their skills towards showcasing their talents.

The Fashion Club aims to bring students together who have a passion for the fashion industry by participating in local and regional fashion events. Club members work with Fashion Merchandising students to help with events and activities on and off campus. The Club has hosted fashion shows, fashion showcases, and window dressings of local businesses.

FASHION CLUB



The Club aims to foster love for language, enhance literary creativity and provide an avenue for self-expression beyond the school curriculum. It is also to develop and hone the literary skills of students and inspire them to develop a taste for literature by conducting various workshops. The Club also initiates competitions in extempore, essay writing, creative writing, poetry writing, debate, elocution, quiz and reading to enhance the speech and oratorical skills.

LITERARY CLUB



DIVERSITY CLUB

Sharda University has a diversified group of students from across 80+ nationalities. The Diversity Club is dedicated in raising awareness of the various cultures among all students. Throughout the year various events are organized by the students to explore different cultures like Rejoice 3D, Festivals of Light, etc.



PHOTOGRAPHY CLUB

Photography Club of Sharda provides a platform where talent meets creativity and gives rise to productivity. Students are engaged in various activities that challenge their imaginative capabilities, assist in sharpening their photographic skills, and present an opportunity for students to learn from each other.



ENVIRONMENTAL CLUB

The main purpose of the Environmental Club is to educate on sustainable practices, to implement change in the best interest of the environment, and to include all persons working to improve the future of our earth by conducting significant workshops and seminars.



SOCIAL SCIENCES PROGRAMMES DESIGNED FOR SUCCESS

The School is committed to achieve the five objectives of Higher Education; Pedagogy, Extension, Application, Research and Learning. The programmes at Sharda School of Humanities and Social Sciences are designed to prepare students to have an edge in the international market place.



APPROVED BY
UNIVERSITY GRANTS COMMISSION

PROGRAMMES OFFERED BY SHARDA SCHOOL OF HUMANITIES & SOCIAL SCIENCES

B.A./B.A. (Hons./Research) - English	3/4 Years
B.A./B.A. (Hons./Research) - History	3/4 Years
B.A./B.A. (Hons./Research) - Sociology	3/4 Years
B.A./B.A. (Hons./Research) - Political Science	3/4 Years
- Specialization in International Relations	
B.A./B.A. (Hons./Research) - Psychology	3/4 Years
B.A./B.A. (Hons./Research) - Geography	3/4 Years
B.A. / B.A. (Hons./Research) - Economics	3/4 Years
Advance Certificate of Proficiency (English)	1 Year
Certificate of Proficiency (English)	6 Months
Basic Certificate of English	3 Months
M.A. - English	2 Years
M.A. - Geography	2 Years
Master of Arts- Modern History	2 Years
Master of Arts- Sociology	2 Years
Master of Arts- Political Science	2 Years
Master of Arts- Clinical Psychology	2 Years
Master of Arts- Applied Psychology	2 Years
Master of Arts- Economics	2 Years
Ph.D. - Humanities & Social Science (Full Time/Part Time)	Min. 3 Years



DEPARTMENT OF ENGLISH

Following the National Educational Policy (NEP)-2020 & U.P State Council of Higher Education (UPSCHE) guidelines, from the academic year 2022-23, Sharda School of Humanities & Social Sciences offers four-year multi-level entry-exit UG degree (Research) programme in English. This sets a base for higher academic degree in English Literature by inculcating within the students a crucial skill set of critical reading, phonetics, creative writing, and analytical thinking. The course attempts to establish a connection between Literature from all around the world and its consequent relation to the contemporary society. Candidates proficient in English Language, having a zeal for understanding humanity through the lens of literature, and who have passed Senior Secondary (10+2) with 50% marks from a recognized board are eligible for this course.

The department also offers Masters in English as a 2 year degree course aimed to cater to students looking for higher academic degree in English Literature. Students with B.A. English with a minimum of 50% marks are eligible to pursue it. The course surveys the canon of English literary studies as well as the latest trends in literature written in English Language from all over the world.

Students are trained in rigorous in-depth textual analysis and encouraged to develop critical writing and research skills.

Ph.D. in English is offered to those who qualify the two tier entrance exam held by the University. Candidates need to first

clear a written exam based on their subject expertise. After this round, short-listed candidates are called for an interview session with subject matter experts. Selected Ph.D. scholars are expected to complete one year of course work after which work on dissertations ensue.

Career Opportunities

- Advertising
- Research
- Teaching
- Proofreader
- Reporter
- Copywriter
- Civil Service
- Teacher
- English Language Trainer
- Technical Writer
- English Language Trainer
- Jobs with BPO and KPO firms
- Publishing
- Scriptwriter
- Translation
- TV Anchor
- Editor
- Freelance Writer
- Reporter
- Content Developer
- Public Relations
- Translator/ Interpreter
- Telemarketing Executives

Programmes Offered

- B.A./B.A. (Hons./Research) - English
- M.A. - English
- Ph.D. - English

PROGRAMME STRUCTURE - B.A./B.A. (Hons./Research) - English

FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
TERM I	TERM II	TERM III	TERM IV	TERM V	TERM VI	TERM VII	TERM VIII
Certificate in English		Diploma in English		Bachelor in English		Bachelor (Research) in English	
1.1 English Prose & Computer Writing Skills	2.1 Readings in English Poetry	3.1 British and American Drama	4.1 Indian Literature in Translation & Translation Practice	5.1 1. Classical Literature & History of English Literature 2. British, American and Indian Popular Fiction	6.1 Indian and New Literature in English (UPHE) Literature in Films & Media Studies	7.1 Modern English Novel-1	8.1 Modern European Drama-1
1.2 English Drama from Marlow to Sheridan	2.2 The English Novel-I	3.2 Prose Texts of Literary Criticism	4.2 Literary Theory-1	5.2 Basics in Research Methodology 2. Eco Literature	6.2 Partition Literature (4) Introduction to Literatures from North East India	7.2 Modern Indian Theatre-1	8.2 American Literature
1.3 Introduction to William Shakespeare	2.3 Literature and Visual Cultures	3.3 The English (Novel-II) RBL1	4.3 Studies in Women's Writing (6) RBL-2	5.3 RBL- 3	6.3 RBL-4	7.3 Classical Theory	8.3 Introduction to Autobiography: Indian Texts and Contexts
1.4 Indian Myths in Literary Writing	2.4 Indian Myths in Literary Writing	3.4 Language and Literature	4.4 Language and Literature	5.4 Analytic Ability and Digital Awareness (Qualifying)	6.4 Communication Skills and Personality Development	7.4 Phonetics and Phonology	8.4 Introduction to Literary Stylistics
1.5 Professional Skills-1	2.5 Professional Skills-2	3.5 Professional Skills-3	4.5 Professional Skills-4	5.5 Industry Connect	6.5 Community Connect	7.5 Major Research Project-I	8.5 Major Research Project-II
1.6 Food Nutrition and Hygiene	2.6 First Aid and Health	3.6 Human Values and Environment Studies	4.6 Physical Education and Yoga				8.6 Literatures of Travel Writing

PROGRAMME STRUCTURE - M.A. - English

FIRST YEAR		SECOND YEAR	
TERM I	TERM II	TERM III	TERM IV
COURSE	COURSE	COURSE	COURSE
1.1 British Non-Fiction	2.1 Indian English Literature	3.1 New Literatures in English	4.1 Postcolonialism and Literature
1.2 Poetry from Sidney to Dryden	2.2 Fiction-I (19th Century Novel)	3.2 Fiction-II (20th Century Novel)	4.2 Literature of the Absurd
1.3 Studies in Shakespeare/Medieval to Neoclassical Literature	2.3 Modernist Theatre	3.3 Literature and Myth/Women's Writing in the Age of Modernism	4.3 Diasporic Fiction
1.4 Literary Criticism and Theory/Introduction to Modern Linguistics	2.4 American Literature/Latin American Literature	3.4 Children's Literature/Introduction to Applied Linguistics	4.4 Project



DEPARTMENT OF HISTORY

Following the National Educational Policy (NEP)-2020 & U.P State Council of Higher Education (UPSCHE) guidelines, from the academic year 2022-23, Sharda School of Humanities & Social Sciences offers four-year multi-level entry-exit UG degree (Research) programme in History. The programme aims to provide a base for advanced lessons in the discipline of history. Along with a thorough historical understanding of facts, the student will be sensitized to various historical movements which have transformed the world. The programme aims to build in eligible students basic and advanced lessons in the discipline of History, and skills in research, analysis, and quantitative reasoning that are essential for a firm base in the Liberal Arts. History covers the study of the evolution of human civilizations from down the ages i.e. from the pre-historic to the present time. The programme covers a comprehensive study of the major historical events that have occurred both in India and across the world.

This programme will help the students to understand the deeper aspects of history and how over the centuries the human civilisations transformed till date. After successfully completing the programme, students can expand their knowledge and understanding about the past, and reflect on the diversity of past human experience. They can also gain a critical insight into the range of interpretations, theories and approaches that historians have adopted and tested over time.

M.A. History course is designed to enrich the students with a sense of time & space, culture, society, economy and polity in various eras. It also aims to broaden the methodology and understanding of historical research and to decode the hidden narrative and agendas in historical writings. Thus, this course will provide students with the opportunity to explore socio-economic-political landscapes of Indian History along with the rich history of other countries of the world as well. This course opens career avenue for the students in the fields of Research, Government job, Academics, Museology, Education, Teaching, Heritage and Tourism and so on.

Career Opportunities

- Museum Curators
- Broadcast Journalist
- Exhibition Designer
- Genealogy
- Marketing
- Media
- Museum Education and Archaeology
- History Teachers
- Business and Commerce
- Corporate Investment Banker
- Editorial Assistant
- Law
- Advertising and Public Relations

Programmes Offered

- B.A./B.A. (Hons./Research) - History
- Master of Arts - Modern History
- Ph.D. - History

PROGRAMME STRUCTURE - B.A./B.A. (Hons./Research) - History

Year	Sem	Subject 1	Subject 2	Subject 3	Subject 4	Vocational	Compulsory Co-curricular	Training/Survey/Research Project	Total Credit/Year	Degree/Diploma/Certificate (Multi-level entry-exit)
		Major	Major	Major	Minor/Elective	Minor	Minor	Major		
		Credits 6/5/4	Credits 6/5/4	Credits 6/5/4	Credits 4	Credits 3	Credit - Qualifying	Credits		
		Own Faculty	Own Faculty	Own/Other Faculty	Other Department/ Faculty	Vocational/ Skill Development	Co- Curricular Course	Inter/Intra Faculty related to main Subject		
1	I	Ancient and Early Medieval India	History Of Early Medieval India, 600-1206 AD	History Of Early World Civilizations		Methods & Processes in Archaeology	Food & Nutrition		46	Certificate in History
	II	History of Medieval India (1206-1757 A.D.)	Society & Economy in Indian History-I	Methods of Historical Research	Indian History and Cinema	Archives: Conservation and Management	First aid and Health			
2	III	History of Modern India (1757– 1950 A.D.)	Society & Economy in Indian History-II	History of Contemporary World, 1945-2000CE RBL-1		Tourism & Heritage Management	Physical Education		92	Diploma in History
	IV	History of Modern World	Society & Economy in Indian History-III	History of Modern China, 1839-1949 AD RBL-2	Introduction to Heritage Studies	Museum Management	Human Values and Environmental Studies			
Summer Industry Internship (Industry Connect)										
3	V	Nationalism in India	Tourism through Ages						132	Bachelor in History (Degree)
		-Optional-* History of Modern World (1453– 1815A.D.) OR Socio-Cultural & Economic History of Medieval India (1200- 1700 A.D.) OR Ethics in History	History of Contemporary India upto 2000 CE	RBL-3			Analytic Ability and Digital Awareness	Industry Connect		
3	VI	Era of Gandhi and Mass Movement	Women in Indian History						132	Bachelor in History (Degree)
		-Optional-* History of Modern World (1815A.D.- 1945A.D.) OR Socio-Cultural & Economic History of Medieval India (1700- 1900 A.D.) OR History and its Professional Utility	Evolving landscape of Delhi	RBL-4			Communication Skills & Personality Development	Community Connect		
4	VII	History Of South India: Sangam to Vijayanagar							184	Bachelor (Research) in History (Degree)
		Historians Of Modern India						Survey/ Project		
		Understanding Primary Sources								
		History of Rajputana								
4	VIII	Indian Diaspora							184	Bachelor (Research) in History (Degree)
		Selected History of Northeast India				Partition of India in Cinema and Literature		Survey/ Project		
		Indian Knowledge System								
		Eminent Thinkers of India								

*Any one course to be chosen by students. Offering of the 'Optional course' is a subject to the number of students enrolled in a course and faculty availability.

PROGRAMME STRUCTURE - Master of Arts - Modern History

FIRST YEAR		SECOND YEAR	
TERM I	TERM II	TERM III	TERM IV
COURSE	COURSE	COURSE	COURSE
1.1 Principles of History	2.1 Major Trends in Historiography	3.1 Research Methods in Social Sciences	4.1 Dissertation (II)
1.2 History of Indian Independence Movement	2.2 Socio-Economic & Cultural History of Colonial India	3.2 Dissertation (I)	
1.3 History of Contemporary World upto 2000 CE	2.3 Issues in Contemporary India: 1947-2000CE		
1.4 Selected Studies in Gender	2.4 History of Modern Southeast Asia		
1.5 History of Modern South Asia	2.5 History of Contemporary China & Japan		



DEPARTMENT OF POLITICAL SCIENCE

B.A. (Research) Political Science is an undergraduate programme focusing on the study of theory, practice, description along with the analysis of political system and behaviour. With a detailed study of the political, national and international system, the programme trains its students in historical and modern political system, public administration, governmental policies and procedures, international relations and public affairs. The programme not just deals with modern political scenarios but also encompasses the history of various political revolutions across the world thus helping a student learn the political practices of countries around the world. As politics routinely affects our lives and as more of the masses partake in activism, political science professionals are needed. A Bachelor of Political Science degree can provide the knowledge and skills needed to meet this growing demand.

The programme highlights Political Thought (both Indian and Western) and Political Theories, Select Constitutions of the World, and Public Administration and Human Rights, while strictly focussing on Indian Constitution, Indian Political Thought, Indian Administration, and Local Self Government.

Masters in Political Science addresses some of the fundamental problems facing human society: war and peace, authoritarianism and democracy, economic development and inequality, and environment degradation. It helps in examining political ideas, ideologies, institutions, policies,

processes, and behaviour, as well as groups, socio-economic classes, governments, diplomacy, law and strategy. The course offers well-rounded training in social science. Apart from learning about India, Asia and the world, the curriculum focuses on critical thinking and writing, research and analysis, methodology, and ethical reasoning. These make our students good candidates for a job in many sectors, including civil services, journalism, consulting, government, the foreign service, and teaching.

Career Opportunities

- Anthropologist
- Historian
- Banking
- High School Teaching
- Research Analyst
- Intelligence Expert
- Executive Advisor
- Public Administration
- College student leadership and Activities Officer
- Public Planning
- Market Researcher
- City Planning
- Public Affairs
- Budget Analysts
- Archivist
- Diplomat
- Political Consultant

Programmes Offered

- B.A./B.A. (Hons./Research) - Political Science
- Master of Arts - Political Science
 - Specialization in International Relations
- Ph.D. - Political Science

PROGRAMME STRUCTURE - B.A./B.A. (Hons./Research) - Political Science

FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
TERM I	TERM II	TERM III	TERM IV	TERM V	TERM VI	TERM VII	TERM VIII
Certificate in Political Science		Diploma in Political Science		Bachelor in Political Science		Bachelor (Research) in Political Science	
1.1 Indian National Movement and Constitution of India	2.1 Political Theory and Concepts	3.1 Political Processes in India	4.1 Western Political Thought	5.1 Principles of Public Administration	6.1 Indian Political Thought & Thinkers	7.1 Citizenship in a Globalizing World	8.1 Development Processes & Social Movements in India / *Energy & Geopolitics
1.2 British Colonialism in India/*Theoretical Aspects of International Relations	2.2 Democracy in India/*Global History & IR	3.2 Environment Law and International Relations/*Globalization: Issues and Challenges	4.2 Research Methodology in Social Sciences	5.2 Environment and Climate Change	6.2 International Relations and Politics	7.2 Peace & Conflict Studies	8.2 Dilemmas of Politics
1.3 Dynamics of Gandhian Philosophy	2.3 Nationalist Discourse in India	3.3 Elections & Electoral Process in India	4.3 Imperatives of Ambedkar Philosophy	5.3 Comparative Government & Politics	6.3 Political Processes and Institutions in Comparative Perspective	7.3 Feminism: Theory and Practices/ United Nations: An Introduction	8.3 Diplomacy: Theory and Practice
1.4 Food, Nutrition and Hygiene	2.4 Legislative Process in India	3.4 Human Values and Environmental Studies	4.4 Governance: Issues and Challenges-I	5.4 Globalization: Concept, Issues and Challenges/*International Law and World Politics	6.4 India's Foreign Policy: Continuity and Change/*International Organizations and Global Governance	7.4 Rural Entrepreneurship & Policy Studies/* Foreign Policies of Major Powers	8.4 Geopolitics of South Asia
	2.5 First Aid and Health		4.5 Physical Education and Yoga	5.5 Analytical Ability and Digital Awareness	6.5 Communication Skills and Personality Development		8.5 Perspectives on Human Rights

PROGRAMME STRUCTURE - Master of Arts - Political Science

FIRST YEAR		SECOND YEAR	
TERM I	TERM II	TERM III	TERM IV
COURSE	COURSE	COURSE	COURSE
1.1 Debates in Political Theory	2.1 Key Texts in Indian Political Thought	3.1 Research Methods in Social Sciences	4.1 Dissertation-II
1.2 Politics in India	2.2 Key Texts in Political Philosophy	3.2 Dissertation-I	
1.3 Comparative Politics	2.3 International Political Economy		
1.4 Theories of International Relations	2.4 Governance & Public Policy in India		
1.5 Administrative Theory	2.5 Elections and Electoral Processes in India		
	2.6 Social Exclusion: Theory and Practice		
	2.7 Tribal Studies		



DEPARTMENT OF PSYCHOLOGY

The B.A. (Research) Psychology aims at developing an understanding of the growing discipline of psychology and promoting skill based education. An important goal of this course is to facilitate self-discovery in the students and ensure their enthusiastic and effective participation in responding to the needs and challenges of the contemporary world. The programme intends to enable students in developing skills and competencies needed for meeting the challenges and needs of the real world effectively. Hence this syllabus is created keeping in mind the changing nature of the society, educational institutions and the workplace and inculcate the required skills in the students to understand and respond to the same efficiently and effectively.

Psychology, in simple terms, is the study of human mind and human behavior. The field includes the study of various fields such as Memory, Learning, Environment & Behaviour, Practicals including Observation & Suggestion, Habit Interference and so on.

The aspirants after their completion of bachelors programme in Psychology have a wide range of career opportunities in various areas such as Social psychology, Clinical psychology, Experimental psychology, Occupational psychology, Child psychology, Educational psychology, etc. Some of the areas where a psychologist can work are Welfare Organizations, Prisons, Child/Youth Guidance Centres, Research Establishments, Rehabilitation Centres and so on.

In order to prepare psychologists for the future challenges in society, we intend to equip the students with adequate skills and knowledge bases. Attempts have been made to incorporate professional training in three major domains of the disciplines namely:

- (1) Clinical Psychology,
- (2) Organizational Behavior, and
- (3) Counseling Psychology, as specializations, apart from focusing on understanding of the basic psychological processes, and contemporary research methods in applied psychology.

Career Opportunities

- Clinical Psychologist
- Case Manager
- Social Work Assistants
- Writers
- Social Service Specialists
- School Counselors
- Mental Health Technicians
- Rehabilitation Specialists
- Career Counselors
- Child Care Workers
- Teachers
- Organisational Behaviorist

Programmes Offered

- B.A./B.A. (Hons./Research) - Psychology
- Master of Arts - Clinical Psychology
- Master of Arts - Applied Psychology
- Ph.D. - Psychology

PROGRAMME STRUCTURE - B.A./B.A. (Hons./Research) - Psychology

FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
TERM I	TERM II	TERM III	TERM IV	TERM V	TERM VI	TERM VII	TERM VIII
Certificate in Psychology		Diploma in Psychology		Bachelor in Psychology		Bachelor (Research) in Psychology	
1.1 Basic Psychological Processes	2.1 Basic Research Methodology and Statistics	3.1 Psychology of Social Behavior	4.1 Abnormal Psychology	5.1 Life Span Human Development	6.1 Community and Health Psychology	7.1 Introduction to Educational Psychology	8.1 Psychotherapy
1.2 Research Methods in Psychology	2.2 Bio Psychology	3.2 Introduction to Organizational Behaviour	4.2 Fundamentals of School Psychology / Criminal Psychology	5.2 Positive Psychology	6.2 Counseling Psychology-I	7.2 Behavior Therapy	8.2 Forensic Science and Psychology
1.3 Peace Psychology	2.3 Youth Psychology & Media	3.3 Cyber Psychology	4.3 Psychology of Gender	5.3 Quantitative Techniques	6.3 Sport Psychology/ Consumer Psychology	7.3 Research in Behavioral Science	8.3 Rehabilitation Psychology
1.4 Document Design Skills in Academic Writing	2.4 Science of Happiness	3.4 Basics of Data Analysis	4.4 Stress Management	5.4 Experimental Psychology	6.4 Clinical Psychology	7.4 Neuropsychology	8.4 Psychodiagnostics
1.5 Food, Nutrition and Hygiene	2.5 Presentation Skills in Academic Writing	3.5 Human Values and Environment studies	4.5 Digital Social Research	5.5 Problem Identification & Research Proposal Writing (RBL 3)	6.5 Research Project (RBL 4)	7.5 Major Research Project I	8.5 Environment Psychology
1.6 Lab Work	2.6 First aid and Health	3.6 Research Based Learning 1	4.6 Physical Education and Yoga	5.6 Analytic Ability and Digital Awareness	6.6 Communication Skills and Personality Development		8.6 Major Research Project-II
	2.7 Lab Work/ Psychological Testing	3.7 Lab Work & Measurement of Social Behavior	4.7 Research Based Learning 2	5.7 Industry Connect	6.7 Community Connect		
			4.8 Assessment/Testing	5.8 Lab Work/Survey/ Field Visit	6.8 Survey/Field Visit/ Project Work		

PROGRAMME STRUCTURE - Master of Arts - Clinical Psychology

FIRST YEAR		SECOND YEAR	
TERM I	TERM II	TERM III	TERM IV
1.1 Biological Foundations of Behaviour	2.1 Psychopathology I	3.1 Psychotherapy	4.1 Psycho-diagnostics
1.2 Cognitive Psychology	2.2 Advance Research Methodology	3.2 Psychopathology II	4.2 Psychological Intervention Techniques (Skill Development)
1.3 Basic Research Methods	2.3 Statistics in Psychology	3.3 Social Psychology	4.3 Application of Psychotherapy and Counselling
1.4 Ethics In Clinical Psychology	2.4 Academic Writing and Research	3.4 Basics of Neuropsychology	4.4 Practical-I (Clinical Assessment and Intervention)
1.5 Life Span Development	2.5 Personality Theories	3.5 Field Work	4.5 Dissertation
		3.6 Special Elective Course* (Any Two) Psycho-oncology/ Rehabilitation Psychology/ Forensic Psychology/ Developmental Psychopathology	4.6 Special Elective Course* (Any One) Positive psychology/ Behavioural Medicine

PROGRAMME STRUCTURE - Master of Arts - Applied Psychology

FIRST YEAR		SECOND YEAR	
TERM I	TERM II	TERM III	TERM IV
1.1 System & Theories of Psychology	2.1 Personality Theories	3.1 Organizational Behaviour	4.1 Psychological Assessment & Techniques
1.2 Biological Foundations of Behaviour	2.2 Introduction to Psychopathology	3.2 Counselling Skills: Theories & Techniques	4.2 Psychometrics: Theory & Practice
1.3 Cognitive Psychology	2.3 Statistics in Psychology	3.3 Psychotherapy	4.3 i) Industrial Psychology ii) Rehabilitation Psychology iii) Gender Psychology
1.4 Basic Research Methods	2.4 Positive Psychology	3.4 Social Psychology	4.4 i) Organizational Development: Interventions & Techniques ii) CBT, REBT & DBT iii) Stress & Health
1.5 Psychology of Lifespan Development	2.5 i) Organizational Psychology and Indian Context ii) Philosophical and Historical Foundations of Indian Thought iii) Forensic Psychology	3.5 i) Organizational Change and Development ii) Self and Personality: Indian Perspective iii) Motivation, Emotion & Well-being	
		3.6 i) Psychology of Creativity & Innovation ii) Aspect & Practical Implication of Yoga iii) Psychology of Happiness & Peace	



DEPARTMENT OF SOCIOLOGY

Sociology is the study of human social relationships and groups. Sociology's subject matter is diverse, ranging from crime to religion, from the family to the state, from the divisions of race and social class to the shared beliefs of a common culture, and from social stability to radical change in whole societies. Sociology students learn to be reflective thinkers, practising problem-solving and critical thinking skills commonly sought by employers.

Sociologists ask how class, gender, race, ethnicity, age and geographic region affect access to scarce resources like wealth, income, power and prestige as they explore the nature and operation of the social institutions.

The MA Sociology course will cover five courses each across three semesters and in the last semester, three courses will be offered alongside a dissertation. The course is directed at addressing social exclusion drawing on the perspectives of class, caste and gender. Through a study of social institutions and the roles of the agencies, concerns around politics, technology, identity and work are addressed. There is also a course on contemporary social worlds that offers a comparative perspective to gain insights about the historical, economic and cultural changes. This course will enable them to choose careers in the fields of education, research, social work, advertising, media, creative writing, film making, visual and sound studies, Government jobs as well as entrepreneurial pursuits.

Career Opportunities

Sociology prepares the candidates for various career options in politics, business, journalism, public relations or in any public administration fields which involves investigative skills and works in diverse groups. Most of the students opt for this course because it provides a broad range in liberal arts for the professions like law, medicine, social work, education, counseling, etc.

Career opportunities exist as:

- Educator
- Counselor
- Research Analysts
- Statisticians
- Community Developers
- Demographers
- Therapists
- Private Clinics
- Social Service
- Law
- Programme Directors in Social Service Agencies
- Researcher
- Consultant
- Survey Researchers
- Urban Planners
- Criminologists
- Media
- Hospitals
- Private Practice
- Criminal Justice

Programmes Offered

- B.A./B.A. (Hons./Research) - Sociology
- Master of Arts - Sociology
- Ph.D. - Sociology

PROGRAMME STRUCTURE - B.A./B.A. (Hons./Research) - Sociology

Year	Sem	Subject 1	Subject 2	Subject 3	Subject 4	Vocational	Compulsory Co-curricular	Training/Survey/Research Project	Total Credit/Year	Degree/Diploma/Certificate (Multi-level entry-exit)
		Major	Major	Major	Minor/Elective	Minor	Minor	Major		
		Credits 6/5/4	Credits 6/5/4	Credits 6/5/4	Credits 4	Credits 3	Credit - Qualifying	Credits		
		Own Faculty	Own Faculty	Own/Other Faculty	Other Department/ Faculty	Vocational/ Skill Development	Co- Curricular Course	Inter/Intra Faculty related to main Subject		
1	I	Introduction to Basic Concepts of Sociology	Sociological Theory-I	Social Welfare in India		Conflict Resolution & Negotiation**	Food, Nutrition and Hygiene		46	Certificate in Sociology
	II	Society in India, Structure Organization & Change Writing Skill & Development on Topics of Contemporary Sociological Importance	Sociological Theory-II	Rural Sociology	Corporate Social Responsibility and Social Entrepreneurship*	Folklore & Intangible Cultural Heritage**	First aid and Health			
2	III	Social Change & Social Movement	Social Institutions-I	Urban Sociology RBL-1		Field Work & Ethnography**	Human Values and Environment studies		92	Diploma in Sociology
	IV	Social Problems and Issues of Development in India Project on Sustainable Society	Social Institutions-II	Industrial Sociology RBL-2	Human Rights, Constitution & Social Justice*	Documentary Film Making as a Research Tool **	Physical Education and Yoga			
Summer Industry Internship (Industry Connect)										
3	V	Classical Sociological Thought	Population & Society	RBL-3 Project Report-1			Analytic Ability and Digital Awareness	Industry connect Qualifying	132	Bachelor in Sociology (Degree)
		Research Methodology in Social Sciences	Indian Anthropology							
		Practical Application of Research Methodology								
VI	Pioneers of Indian Sociology	Media & Society	RBL-4 Project Report-2			Communication Skills & Personality Development	Community Connect Qualifying			
	Gender & Society	Political Sociology								
	Field Work/Case Study/Project Work (Practical)- 2									
4	VII	Sociology of Everyday	Economy & Society	Sociology of Health**			Research Project	184	Bachelor (Research) in Sociology (Degree)	
		Sociology of Environment	Crime & Deviance							
	VIII	Pioneers of Western Sociological Thought	Genealogies of Social Sciences				Research Project			
		Sociology of India	Research Techniques							

* This Minor/ Elective course is open to all the students of university except Sociology.

** This Vocation course is open to all the students of university.

PROGRAMME STRUCTURE - Master of Arts - Sociology

FIRST YEAR		SECOND YEAR	
TERM I	TERM II	TERM III	TERM IV
COURSE	COURSE	COURSE	COURSE
1.1 Sociological Theories and Concepts	2.1 Classical Sociological Theories	3.1 Research Methods in Social Sciences	4.1 Dissertation (II)
1.2 Research Methodology and Techniques	2.2 Sociology of Margins	3.2 Dissertation (I)	
1.3 Sociology of India	2.3 Polity and Society		
1.4 Urban Sociology	2.4 Media and Society		
1.5 Gender, Sexuality and Society	2.5 Sociology of Organizations		



DEPARTMENT OF GEOGRAPHY

In compliance with recent directives from the University Grants Commission (UGC), the undergraduate syllabus for Geography is framed into Choice Based Credit System (CBCS), which offers a uniform structure to the curriculum. The B.A./ B.Sc (Research) Geography offers a choice of varied papers covering theoretical, practical and applied aspects of the discipline. It is intended to cover both traditional and contemporary framework of study, thus giving a wide scope to the learners to apply their knowledge and skills in real scenarios. Teaching-learning methods have also evolved from purely lecture mode to demonstrative techniques of knowledge enabling process. The curriculum aims to develop an aptitude towards erudition that is rich in its content as well as it delivers the requirement of the present day society and industry. The curriculum has been carefully designed to include conceptual, practical, experiential and skill building component. The main objective of this new curriculum is to give the students a holistic understanding of the subject, putting equal weightage to the core content and techniques used in Geography. The syllabus tries to give equal importance to the two main branches of Geography: Physical and Human.

The course is designed to impart basic knowledge on geography as a spatial science and train the undergraduates to secure employment in the sectors of geospatial analysis, development and planning, mapping and surveying.

Career opportunities

After completing the education, a student of geography can look for jobs in the following areas:

- Cartographer
- Environmental consultant
- Town planner
- Geographical information systems (GIS) officer
- Conservation and Recycling officer
- International aid/development worker
- Landscape architect
- Logistics and distribution manager
- Market researcher
- Nature conservation officer
- Tourism officer
- Transport planner
- Teacher & Academician
- Researcher in various organizations/Research Institutes

Programme Offered

- B.A./B.A. (Hons./Research) - Geography
- M.A. - Geography
- Ph.D. - Geography

PROGRAMME STRUCTURE - B.A./B.A. (Hons./Research) - Geography

FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
TERM I	TERM II	TERM III	TERM IV	TERM V	TERM VI	TERM VII	TERM VIII
Certificate in Geography		Diploma in Geography		Bachelor in Geography		Bachelor (Research) in Geography	
1.1 Physical Geography	2.1 Human Geography	3.1 Environment, Disaster Management and Climate Change	4.1 Economic Geography	5.1 Regional Geography	6.1 Geography of India	7.1 Advanced Geomorphology	8.1 Geographical Thought: Concepts and Issues
1.2 Resource Appraisal & Management	2.2 Geomorphology	3.2 Basics of Research Methodology	4.2 Climatology	5.2 Hydrology and Oceanography	6.2 Evolution of Geographical Thoughts	7.2 Cultural Geography	8.2 Research Methods and Techniques
1.3 Physical Geography of India	2.3 India-Contemporary Issues	3.3 Social and Economic Geography of India	4.3 Regional Geography of India	5.3 Basics of Remote Sensing, GIS and GPS	6.3 Political Geography	7.3 Agricultural Geography	8.3 Rural Development and Planning
1.4 Cartography I	2.4 Cartography II	3.4 Statistical Techniques and Surveying	4.4 Weather Maps, Geological Maps and Surveying	5.4 Soil and Biogeography	6.4 Urban Geography	7.4 Population Geography	8.4 Industrial Geography
1.5 Elements of Map and Surveying	2.5 Thematic Mapping and Surveying	3.5 Introduction to Disaster Preparedness	4.5 Cartography III	5.5 Tour and Tour report	6.5 Remote Sensing and GIS	7.5 Cartography-IV	8.5 Advanced Spatial Statistical Techniques
1.6 Fundamentals of Remote Sensing	2.6 Disaster Management	3.6 Advances in Remote Sensing and GIS: Digital Image Processing	4.6 Remote Sensing and GIS Applications	5.6 RBL-3 Project Report-1	6.6 RBL-4 Project Report-2	7.6 Field Work based Project	8.6 Climate Change: Vulnerability and Adaptation
1.7 Food, Nutrition and Hygiene	2.7 Fundamentals of Geographical Information System	3.7 RBL-1	4.7 Geography of Tourism	5.7 Analytic Ability and Digital Awareness	6.7 Communication Skills and Personality Development		8.7 Spatial Information Technology based Project
	2.8 First aid and Health	3.8 Human Values and Environment studies	4.8 RBL-2	5.8 Industry Connect	6.8 Community connect		
			4.9 Physical Education and Yoga				

PROGRAMME STRUCTURE - M.A. Geography

Year	Sem	Subject 1	Subject 2	Subject 3	Subject 4	Vocational	Vocational (MOOC)	Research Project	Total Credits	Cumulative Year Credits
		Major	Major	Major	Minor/Elective	Major	MOOC	Major		
		Credits 4/5/6	Credits 4/5/6	Credits 4/5/6	Credits 2/3/4	Credits 3	Credit 0			
		CC	CC	CC	DSE	SEC	SEC	SEC		
		Own Faculty	Own Faculty	Own Faculty	Own Faculty/inter or multi disciplinary	Vocational/ Skill Development Course	MOOC			
1	I	Advanced Geomorphology and Morphometry	Modern Geographical thoughts	Demography and Population Geography	Advanced Political Geography	Advanced Cartography	Basics of Remote Sensing, Geographical Information System & Global Navigation Satellite System (GNSS)		21	44
	II	Applied Climatology and Biogeography	Development Theory, Regional planning, and Policy	Settlement Geography	Historical Geography	Research Methods and Statistical Techniques in Spatial Analysis	Municipal Solid Waste Management (NPTEL, IIT Guwahati)	Geographical Field Training	23	
2	III	New Economic Geography	Geography of Migration	Socio-Cultural Geography	Geography of health and well being	Digital Image processing and Terrain modelling		Village Survey: Instrumental and Socio-economic	22	46
	IV	Geography of Urban Environment and Urban Management	Flow analysis and Transport Geography		Watershed Management			Dissertation I	24	



DEPARTMENT OF ECONOMICS

A resource attracts the attention of economists when it becomes scarce. The growth of the discipline of economics over the last 250 years gradually brought many resources into its fold that were not considered important by economists in the earlier years of its journey. Those resources were free then, but now they command prices. Take the case of, for example, drinking water, or for that matter, resources from forests. Gone are days of consuming water for free. The price of land has been rising rapidly to cope with the steady rise in population. Economic Science has been developing rapidly to find solutions to the vexed issues of allocating all the scarce resources, the number of which is also rising. In this process, economics has also become more applied in its treatment of real-life issues. The abstract theoretical structure of the discipline has gradually incorporated many facades of reality into its fold and a large literature on applied economics has developed during the last few decades.

The programme aims at creating a new skill set among the younger generation of society in handling the emerging tools of applied economics to arrive at real-time and optimal solutions to complex problems of allocation of scarce resources – among individuals, in business, and by the State. Such skills will undoubtedly facilitate the creation of a trained pool of manpower that is in short supply in the present-day scenario.

Career opportunities

After completing the education, a student of economics can look for jobs in the following areas:

- Economist
- Data analyst
- Subject Matter Expert
- Service quality leader
- Statistical Assistant
- Operations Officer
- Credit officer
- Accountant
- Operations Manager
- Company Law Assistant
- Account Executive
- Investment Analyst
- Investment Banker
- Financial risk analyst
- Statistician
- Lead Modeller
- Curriculum Developer
- Professor/Lecturer
- Analyst-broking
- Cash Officer
- Finance Manager
- Financial Analyst
- Finance Manager
- Corporate Analyst
- Risk Analyst

Programme Offered

- B.A./B.A. (Hons./Research) - Economics
- Master of Arts - Economics
- Ph.D. - Geography

PROGRAMME STRUCTURE - B.A./B.A. (Hons./Research) - Economics

		Subject 1	Subject 2	Subject 3	Subject 4	Vocational	Compulsory Co-curricular	Training/Survey/Research Project	Total Credit/Year	Degree/Diploma/Certificate (Multi-level entry-exit)
		Major	Major	Major	Minor/Elective	Minor	Minor	Major		
Year	Sem	Credits 6/5/4	Credits 6/5/4	Credits 6/5/4	Credits 4	Credits 3	Credit - Qualifying	Credits		
		Own Faculty	Own Faculty	Own/Other Faculty	Other Department/Faculty	Vocational/Skill Development	Co-Curricular Course	Inter/Intra Faculty related to main Subject		
1	I	Principle of Microeconomics	Mathematics for Economics	Indian Economic History		Creativity and Life Skills	Food, Nutrition and Hygiene		46	Certificate in Economics
	II	Principles of Macroeconomics	Statistics for Economics	Law and Economics	Marketing Management	Academic writing	First Aid and Health			
2	III	History of Economic Thought	Basic Econometrics	Public Economics + RBL-1**		Essential Skills for 21st Century Professionals	Human Values and Environment studies		92	Diploma in Economics
	IV	Money, Banking & Public Finance	Data Base & Computer applications in Economics	Health Economics + RBL-2**	Financial Management	Digital Marketing	Physical Education and Yoga			
Summer Industry Internship (Industry Connect)										
3	V	Economic Growth & Development	Environmental Economics / International Economics	Intermediate Econometrics + Economic Journalism + RBL-3			Analytic Ability and Digital Awareness	Industry Connect (Qualifying) + Elementary Statistics based Project	138	Bachelor in Economics (Degree)
	VI	Indian Economy & Economy of Uttar Pradesh	Agricultural Economics/Elementary Mathematics	Labour Economics + Economics of Organisation + RBL-4			Communication Skills and Personality Development	Community Connect (Qualifying) + Dissertation/Project On the Local Issues with Economic Focus plus Presentation on PPT of the Dissertation		
4	VII	Advanced Microeconomics	Advanced Macroeconomics	Research Methodology for Economics + Time Series & Forecasting	Accounting for Business Decision			Research & Dissertation	190	Bachelor (Research) in Economics (Degree)
	VIII	Panel Data Econometrics	Public Policy & Governance	Financial Economics + Energy Economics				Research & Dissertation		

PROGRAMME STRUCTURE - Master of Arts - Economics

FIRST YEAR		SECOND YEAR	
TERM I	TERM II	TERM III	TERM IV
COURSE	COURSE	COURSE	COURSE
1.1 Microeconomic Theory	2.1 Economic Growth and Development	3.1 Research Methods in Economics	4.1 Research and Dissertation-II
1.2 Macroeconomic Theory	2.2 Community Connect	3.2 Public Finance and Policy	4.2 RBL 4
1.3 Mathematics and Statistics for Economics	2.3 RBL 2	3.3 Research and Dissertation (I)	
1.4 Econometrics	2.4 Specialization-I Agriculture Economics / Agricultural Policy/ Agricultural Marketing/ Agriculture Finance	3.4 Summer Internship with Research Organizations/Think Tanks/Governments	
1.5 RBL 1	2.5 Specialization-II Financial Economics/ Financial Modeling/ Financial Risk Management/ Corporate Finance	3.5 RBL 3	



DEPARTMENT OF LANGUAGES AND CULTURE

Committed to the pursuit of excellence in higher education, the Department offers various short term courses in language proficiency. It also offers special “bridge” courses and Communicative English Programmes to students seeking to improve their language skills. The Remedial English course offered to the University Students, is always in demand and found useful by a wide range of students from various disciplines. Cultural Exchange Programmes are one of the highlights of the Department, which provides a meticulously curated cultural exchange experience to foreign students. Courses in German and Spanish are also provided by the school.

- Pathway courses for International students and professionals that include Bridge Courses (6 months)
- Foundation Courses (3 months)
- Cultural Experience Programmes (5 weeks)
- Basic Certificate of English (3 months)
- Certificate of Proficiency (English) (6 months)
- Advance Certificate of Proficiency (English) (1 year)
- Remedial English Classes for Sharda University Students (3 months)



STUDENTS TESTIMONIES



Ms. Vanshita Sharma (B.A.-History)

(Recruited By: **Jaro Education**)

Every day at Sharda for me was filled with unbridled fun, laughter and learning. Our faculty were not only devoted to shaping us into analytical intellectuals and ingenious leaders but also made us culturally sensitive global citizens. They taught and encouraged us to look and learn from the past and unearth its consequences in the present as well as promoted a holistic growth that included invigorating both mind and personality.



Ms. Sakshi Jha (B.A.-English)

(Recruited By: **Vasitum**)

I joined Sharda in 2019, and at that time I had no idea that the very next year we will all be stuck in a pandemic. Hence, my college life didn't go as per my plan. But at last, fortunately, our batch got to attend the final year of college at Sharda with our SHSS family. If there is anything in Sharda that stays until the very end with us, then it is the support of our faculty. I feel honored to be a part of the SHSS family (2019-2022 batch).



Ms. Bharti Chauhan (B.A.-English)

(Recruited By: **Path of EX**)

Sharda University has played a great role in my life. The faculty have contributed in building my personality and my perspective through personal and professional life.

My three years at this campus have been life changing. The environment I got here was very much enlightening. I am thankful to all the faculties, mentors and the entire SSHSS.



Ms. Athira Madhu (B.A.-English)

(Recruited By: **JRJ Infrastructure Pvt. Ltd.**)

Sharda University has met all expectations of what a student wishes to have in college. The students, faculty and staff challenge and support each other within a respectful and diverse campus community. It provides world class infrastructure and well equipped classes and labs. The diverse atmosphere has given exposure to students of different countries and explore educational as well as cultural domains. Which really intensifies that "the world is here, where are you?"



Mr. Vijay Nishad (B.A.-English)

(Recruited By: **Cogito Tech LLC**)

Sharda University has played an important role in my life, it created a path in my life that can take me anywhere. I got to learn from other students and professors. It provided world-class education that has a huge impact on me. I will miss my college days, especially my friends and teachers who helped me during every stage of my life. Sharda is not just a university, it's a part of me that I will miss. I would like to thank everyone and I am forever grateful for it.



Ms. Shivangi Singh (B.A.-English)

(Recruited By: **Hyperlearn Edutech**)

My years of studying at Sharda are some of the most impactful and worth learning. Sharda gives you a platform for not only academic advancement but also provides a diverse cultural exposure. The diversity, experience, environment and companionship are something that every student at Sharda would take away with them and carry it to their future endeavours.

GREATER NOIDA. HUB OF EDUCATION IN DELHI-NCR.

Situated adjacent to New Delhi, Greater Noida is one of the fastest developing educational hubs. Home to some of the leading universities in India, Greater Noida sees lots of international students pursuing their career dreams.

India's first ISO 9000-2000 certified city, Greater Noida is amongst the cleanest, greenest and most well planned cities of India. Greater Noida is amongst the selected cities of the world, chosen for F1 Grand Prix Race.

Sharda University campus at Knowledge Park III is the largest in Greater Noida & the entire NCR.

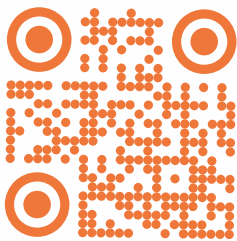


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Greater Noida integrated township is shaping up as India's smartest city, the National Capital Region's most modern urban development centre and its fastest-developing centre of attraction. It has emerged as a modern model of far-sighted town planning.



Regional Reach- Sharda Counselling Centres



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