

School of Humanities & Social Sciences

DEPARTMENT OF SOCIOLOGY

NEP Based Programme and Course

Structure Bachelors of Arts (Sociology)

BATCH: 2021- 25

Program Code: SLC0107

NEP Based OBE Document for B.A. Programme

Semester-wise course list for B.A.(Sociology) Programme

Semester	Subject I	Subject II	Subject III		Subject IV	Vocational	Co-curricular	Industrial Training/ Survey Project	Credits		Level
	Major	Major	Major	Practical	Minor Elective	Minor	Minor	Major			
					Credits (4-0-0)	Credits 3	Credits	Credits			
	Own Faculty	Own Faculty	Any Faculty	Practical	Other Departmental/Faculty	Vocational Faculty	Co-curricular Course	Inter/Intra Faculty related to main subject	Total Credit/ Sem	Total Credit/ Year	
I	Introduction to Basic Concepts of Sociology (5-1-0)	Sociological Theory- I (5-1-0)	Social Welfare in India (5-1-0)			Fundamentals of MS Word for Academic Writing / Introduction to Yoga/ Professional Skills-I/ Fundamentals of Remote Sensing	Food, Nutrition and Hygiene (Credits 2)	Minor Project I (2 Credits)	25	52	Certificate in Sociology
II	Sociological Theory- II (5-1-0)	Society in India: Structure, Organization & Change (4-0-0)	Social Institutions (5-1-0)	Writing skill development on topics of Contemporary Sociological Importance (2 Credit) (0-0-4)	Minor Elective(4-0-0)	Fundamentals of Power Point for Academic Presentation / Basics of Yogic Science/ Professional Skills-II/ Fundamentals of GIS & GPS	First Aid and Health (Credits 2)		27		
III	Social Change and Social Movements (5-1-0)	Urban Sociology/ Rural Sociology (5-1-0)	Industrial Sociology (5-1-0)			Fundamentals of Excel for Data Analysis / Applied Yoga/ Professional Skills- III/ Advances in Remote Sensing and GIS: Digital Image Processing	Human Values and Environment studies (Credits 2)	Community Connect (2 Credits)	25	104	Diploma in Sociology
IV	Social	Sociology of	Sociology of		Minor Elective	Digital Social	Physical	Projects	27		

	Problems & Social Development in India (4-0-0)	Everyday (5-1-0)	Environment (5-1-0)		(4-0-0)	Research / Techniques of Yogic Therapy/ Professional Skills-IV/ Remote Sensing and GIS Applications	Education and Yoga (Credits 2)	on Sustainable Society (2 credits)			
V	Pioneers of Western Sociological Thought (4-1-0)	Research Methodology in Social Sciences (4-1-0) (5 Credits)	Indian Anthropology (4-1-0) (5 Credits)	Practical Application of Research Methodology/ Project Work (3 Credits) (0-0-6)			Analytic Ability and Digital Awareness (Credits 2)	Major Project I (6 Credits)	26	154	Bachelor in Sociology
VI	Gender and Society (4-1-0)	Pioneers of Indian Sociology (4-1-0)	Sociology of Religion (4-1-0)		Minor Elective(4-0-0)		Communication Skills and Personality Development (Credits 2)	Field Work/Case Study/Project Work (3 Credits)	24		
VII	Population and Society (5-1-0)	Business Anthropology / Media and Society (5-1-0)						Major Research Project I (8 Credits)	20	194	Bachelor (Research) in Sociology
VIII	Political Sociology (5-1-0)	Economy and Society (5-1-0)						Major Research Project II (8 Credits)	20		
Credits	44	44	34	5	12	12	12	31	194		

Standard Structure of the Program at University Level

1.1 Vision, Mission and Core Values of the University

Vision of the University

To serve the society by being a global University of higher learning in pursuit of academic excellence, innovation and nurturing entrepreneurship.

Mission of the University

- 1. Transformative educational experience**
- 2. Enrichment by educational initiatives that encourage global outlook**
- 3. Develop research, support disruptive innovations and accelerate entrepreneurship**
- 4. Seeking beyond boundaries**

Core Values

- Integrity**
- Leadership**
- Diversity**
- Community**

1.2 Vision and Mission of the School

Vision of the School

To become one of the leading schools of humanities and social sciences by setting global standards of excellence in ingenious curriculum, teaching-learning methods, professional development, and cross-cultural understanding

Mission of the School

- M1. To promote learning and employability skills among students.**
- M2. To promote study of humankind and its manifestation.**
- M3. To help students succeed in their academic and professional lives.**
- M4. To encourage research and promote knowledge creation.**

Core Values

- Integrity**
- Leadership**
- Diversity**
- Community**

1.3 Programme Educational Objectives(PEO)

1.3.1 Writing Programme Educational Objectives(PEO)

PEO1: The graduate will have understanding of concepts and principles of different disciplines of humanities, social sciences and languages and their inter-relation.

PEO2: The graduate will have a detailed understanding of the selected core discipline of study.

PEO3: The graduate will be apply an independent approach to address various issues related to the core area of specialization by using appropriate theories and methodologies.

PEO4: The graduate will have developed personal and professional skills for application in workplace, community and personal life.

1.3.2 Map PEOs with Mission Statements:

PEO Statements	School	School	School	School
	Mission 1	Mission 2	Mission 3	Mission 4
PEO1:	3	2	2	-
PEO2:	-	-	3	-
PEO3:	3	1	2	3
PEO4:	2	-	3	1

1.3.3 Program Outcomes(PO's)

Program Outcomes of the BA Sociology program are:

PO1: Content Knowledge: Understand the key concepts, constructs and statistical techniques of core sociological concepts.

PO2: Understanding of Theory: Identify theories and concepts from classical and contemporary sociological theories.

PO3: Communication Skills: Demonstrate the ability to communicate sociological knowledge to others.

PO4: Research skills: Develop an ability to use social scientific research methods to address sociological questions.

PO5: Analytical Skills: Possess analytical skills in areas such as policy analysis, administration/management, communication, quantitative analysis and problem-solving.

PO6: Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings

PO7: Ethics: Apply ethical principles and commit to professional ethics and norms of Sociology

PO8: Life-Long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning

Program Specific Outcomes (PSO's)

Program Specific Outcomes of the BA Sociology program are:

PSO1: Ability to investigate and understand social behaviour of people within groups, organizations and societies

PSO2: Learning application of theory and research to social problems.

PSO3: Develop student's competency in skills of Sociological analysis and critical thinking

1.3.4 Mapping of Program Outcome Vs Program Educational Objectives

	PEO1	PEO2	PEO3	PEO4
PO1	3	2	-	-
PO2	3	2	-	-
PO3	-	3	-	1
PO4	-	-	3	2
PO5	-	-	1	2
PO6	-	-	3	3
PO7	2	-	3	-
PO8	1	-	-	2
PSO1	3	2	-	2
PSO2	3	2	1	2
PSO3	-	2	3	3

TEACHING SCHEME

Program Structure Template
BA(H) Sociology Batch: 2021
SEMESTER: I

S. No.	Paper ID	Subject Code	Subjects	Teaching Load			Credits	Core/Elective/Pre-Requisite/Co-Requisite	Type of Course
				L	T	P			
THEORY SUBJECTS									
1	27149	A07010 1T/ BSO15 1	Introduction to Basic Concepts of Sociology	5	1	0	6	Core	Major
2	27150	BSO15 2	Sociological Theory- I	5	1	0	6	Core	Major
3	27151	BSO 153	Social Welfare in India	5	1	0	6	Core	Major (open to all)
Practical/Viva-Voce/Jury									
4	27152	BSP15 5	Minor Project I				2	Project	Industrial Training/ Survey Project
Vocational/Co-Curricular									
5			Fundamentals of MS Word for Academic Writing / Introduction to Yoga/ Professional Skills-I/ Fundamentals of Remote Sensing				3	Compulsory ELECTIVE	Vocational
6		Z01010 1T	Food, Nutrition and Hygiene (Credits 2)				2	Compulsory	Co-curricular
TOTAL CREDITS							25		

Program Structure Template
School of Humanities and Social Sciences
BA(H) Sociology Batch: 2021
SEMESTER: II

S. No.	Paper ID	Subject Code	Subjects	Teaching Load			Credits	Core/ Elective Pre-Requisite/Co Requisite	Type of Course:
				L	T	P			
THEORY SUBJECTS									
1	27155	BSO158	Sociological Theory- II	5	1	0	6	Core	Major
2	27154	A07020 1T/ BSO157	Society in India: Structure, Organization & Change	4	0	0	4	Core	Major
3	27153	BSO 156	Social Institutions	5	1	0	6	Core	Major (open to all)
Minor Elective (Subject 4)									
4			Minor Elective (To be chosen by the student)	0	0	0	4	Compulsory Elective	Minor
		BSO159	<i>Corporate Social Responsibility and Social Entrepreneurship</i> (offered by Sociology Department to other Schools)						
Practical/Viva-Voce/Jury									
5	27156	A07020 2P/ BSP161	Writing skill development on topics of Contemporary Sociological Importance	0	0	4	2	Practical	Practical
Vocational/ Co-curricular									
6			Fundamentals of Power Point for Academic Presentation / Basics of Yogic Science/ Professional Skills-II/ Fundamentals of GIS & GPS				3	Compulsory Elective	Vocational
7		Z02020 1	First Aid and Health				2	Compulsory	Co-Curricular
TOTAL CREDITS							27		

BA(H) Sociology
Batch:2021
SEMESTER: III

S. No.	Paper ID	Subject Code	Subjects	Teaching Load			Credits	Core/ Elective Pre-Requisite/ Co Requisite	Type of Course:
				L	T	P			
THEORY SUBJECTS									
1		A070401T/ BSO251	Social Change and Social Movements	5	1	0	6	Core	Major
2		BSO252/ BSO253	Urban Sociology (Optional)/ Rural Sociology (Optional)	5	1	0	6	Elective	Major
3		BSO254	Industrial Sociology	5	1	0	6	Core	Major (open to all students)
Vocational/ Co-curricular									
4			Fundamentals of Excel for Data Analysis / Applied Yoga/ Professional Skills- III/ Advances in Remote Sensing and GIS: Digital Image Processing				3	Compulsory elective	Vocational
5		Z0303 01	Human Values and Environment studies				2	Compulsory	Co-curricular
Practical/Viva-Voce/Jury									
6		CCU701	Community Connect	0	2	0	2	Compulsory	Industrial Training/ Survey Project
TOTAL CREDITS							25		

Program Structure Template
School of Humanities and Social Sciences/ BA(H) Sociology
Batch: 2021
SEMESTER: IV

S. No.	Paper ID	Subject Code	Subjects	Teaching Load			Credits	Core/Elective/Pre-Requisite/Co Requisite	Type of Course:
				L	T	P			
THEORY SUBJECTS									
1		A070401 T/ BSO256	Social Problems & Social Development in India	4	0	0	4	Core	Major
2		BSO257	Sociology of Everyday	5	1	0	6	Core	Major
3		BSO258	Sociology of Environment	5	1	0	6	Core	Major (Open to all)
Minor Elective (Subject IV)									
4			Minor Elective To be chosen by the student				4	Compulsory Elective	Minor
		BSO259	<i>Human Rights, Constitution and Social Justice</i> (offered by Department of Sociology to all students)	4	0	0	4	Compulsory Elective	
Practical/Viva-Voce/Jury									
5		A070402R/BS P261	Project on Sustainable Society	0	0	4	2	Project	Project
Vocational/ Co-curricular									
6			Techniques of Yogic Therapy/ Digital Social Research/Professional Skills-IV/Remote Sensing and GIS Applications				3	Compulsory Elective	Vocational
7		Z040401	Physical Education and Yoga				2	Compulsory	Co-curricular
TOTAL CREDITS							27		

Program Structure Template
School of Humanities and Social Sciences
BA(H) Sociology
Batch: 2021
SEMESTER: V

S. N o.	Paper ID	Subject Code	Subjects	Teaching Load			Credits	Core/ Elective Pre- Requisite/Co Requisite	Type of Course:
				L	T	P			
THEORY SUBJECTS									
1		A070501T/BSO352	Pioneers of Western Sociological Thought	4	1	0	5	Core	Major
2		A070502T/ BSO351	Research Methodology in Social Sciences	4	1	0	5	Core	Major
3		BSO353	Indian Anthropology (Open to all)	4	1	0	5	Core	Major (Open to all students of SHSS)
Practical/Viva-Voce/Jury									
		A070503P/BSP354	Practical Application of Research Methodology	0	0	6	3	Practical	Practical
		BSP355	Major Project I				6	Project	Industrial Training/ Survey Project
Vocational/ Co-curricular									
		Z050501	Analytic Ability and Digital Awareness				2	Compulsory	Co-curricular
TOTAL CREDITS							26		

Program Structure Template

School of Humanities and Social Sciences BA(H) Sociology Batch: 2021

S. No.	Paper ID	Subject Code	Subject	SEMESTER: VI			Credits	Core/ Elective Pre- Requisite/ Co Requisite	Type of Course:
				L	T	P			
THEORY SUBJECTS									
1		A070602T/BSO356	Gender and Society	4	1	0	5	Core	Major
2		A070601T/BSO357	Pioneers of Indian Sociology	4	1	0	5	Core	Major
2		BSO358	Sociology of Religion	4	1	0	5	Core	Major (Open to all students of SHSS)
Minor Elective (Subject IV)									
4			Minor Elective To be chosen by the student from basket	0	0	4	4	Minor	
		BSO359	Visual Anthropology (Minor elective offered by Department of Sociology)						
Practical/Viva-Voce/Jury									
5		A070603R/BSP360	Field Work/Case Study/Project Work	0	0	6	3	Project	
Vocational/Co-curricular									
6		Z060601	Communication Skills and Personality Development				2	Minor	Co-curricular
TOTAL CREDITS							24		

Program Structure Template

School of Humanities and Social Sciences

BA(H) Sociology Batch: 2021

SEMESTER: VII

S. No.	Paper ID	Subject Code	Subjects	Teaching Load			Credits	Core/ Elective Pre- Requisite/ Co Requisite	Type of Course:
				L	T	P			
THEORY SUBJECTS									
1		BSO451	Population and Society	5	1	0	6	Core	Major
2		BSO452	Media and Society	4	1	1	6	Elective	Major
3		BSO453	Business Anthropology	4	1	1	6	Elective	Major
Practical/Viva-Voce/Jury									
4		BSP455	Major Research Project I				8		Project
TOTAL CREDITS							20		

Program Structure Template
School of Humanities and Social Sciences
BA(H) Sociology Batch: 2021
SEMESTER: VIII

S. No.	Paper ID	Subject Code	Subjects	Teaching Load			Credits	Core/Elective Pre-Requisite/Co Requisite	Type of Course:
				L	T	P			
THEORY SUBJECTS									
1		BSO456	Political Sociology	5	1	0	6	Core	Major
2		BSO457	Economy and Society	5	1	0	6	Core	Major
Practical/Viva-Voce/Jury									
		BSP458	Major Research Project- II				8		Project
TOTAL CREDITS							20		

C. SYLLABUS

Semester I

School: School of Humanities & Social Sciences		Batch :2021	
Program: BA Sociology		Current Academic Year: 2021-22	
Branch:		Semester: I	
1	Course Code	A070101T/ BSO151	
2	Course Title	Introduction to Basic Concepts of Sociology	
3	Credits	6	
4	Contact Hours (L-T-P)	5-1-0	
Course Type		Major	
5	Course Objective	To introduce the discipline to students from diverse trainings and capabilities. To introduce the students to a sociological way of thinking. To provide a foundation for the other more detailed and specialised courses in sociology	
6	Course Outcomes	CO1: The student will be able to explain the emergence of Sociology as a Discipline CO2: Student will be able to explain the difference between Sociology and other disciplines CO3: The student will be able to associate with sociological ways of thinking CO4: The student will be able to identify sociological concepts CO5: The student will be able to analyse the significance of studying social groups, social change and social action. CO6: Student will be able to explain various social institutions in society and their functions	
7	Course Description	Introduction to Sociological Concepts aims to introduce students to the scientific study of society. As such, it closely examines human interactions and cultural phenomena and the effects of these on groups and individuals.	
8	Outline syllabus		CO Mapping
	Unit 1	Sociology as a discipline	
	A	Sociology: Meaning, Nature, Scope of Sociology	CO1
	B	Sociology and Common Sense, Sociology as a Science, Humanistic Orientation in Sociology.	CO1
	C	History and Emergence of Sociology in India.	CO1

Unit 2	Difference between Sociology and other Social Sciences			
A	Sociology and Social Anthropology			CO1,CO2
B	Sociology and History; Sociology and Psychology			CO1,CO2
C	Sociology and Economics; Sociology and Political Science			
Unit 3	Basic Concepts			
A	Society, Community, Institutions,			CO3,CO4
B	Individual, Group and Associations			CO3,CO4
C	Social Structure, Status and Role, Norms, Folkways and Mores, Sanctions and Values.			CO3,CO4
Unit 4	Concepts and Processes			
A	Socio-Cultural Processes: Acculturation, Assimilation and Integration.			CO3,CO4, CO5
B	Socio-Cultural Processes: Cooperation, Conflict & Competition			CO3,CO4, CO5
C	Culture and Civilization, Pluralism, Multiculturalism, Cultural Relativism			CO3,CO4, CO5
Unit 5	Stratification & Social Institutions			
A	Social Stratification: Meaning, Forms and Basis, Social Mobility: Meaning and Types.			CO5, CO6
B	Social Institutions: Family, Marriage and Kinship			CO5, CO6
C	Social Institutions: Education, State & Religion			CO5, CO6
Mode of examination	Theory			
Weightage Distribution	CA	MTE	ETE	
	30%	20%	50%	

Text book/s*	1. Berger, P.1963.An Invitation to Sociology: A humanistic Perspective. 2. Bottomore, T.B.1973.Sociology: A guide to Problems and Literature. (Hindi version available). 3. Davis, Kingsley.1973.Human Society. 4. Giddens.Anthony.2009.Introduction to Sociology. 5. Haralambos M.Sociology: Themes and Perspectives. (Hindi version available). 6. Inkeles, Alex.1987.What is Sociology. 7. MacIver,R.M.and Charles H.Page.1949.Society:An Introductory Analysis.(Hindi version available) 8.Mills, C.W.1959.The Sociological Imagination. 9. Thakur, Navendu.2016, Samaj Shastra Ek Parichay. 10. ... सॉि '5, 2011, T T™ ` U ,PH
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POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	2	2	1	1	2	3	2	1	1	2	1
CO2	1	3	1	-	1	1	1	2	2	1	2
CO3	2	2	2	1	2	1	1	2	1	1	1
CO4	1	3	1	3	-	2	2	3	3	1	1
CO5	1	3	1	-	1	3	3	1	3	2	3
CO6	2	3	2	2	2	2	3	2	2	2	3

School: School of Humanities & Social Sciences	Batch : 2021
Program: BA(H) Sociology	Current Academic Year: 2021-22
Branch:	Semester: I
1 Course Code	BSO152
2 Course Title	Sociological Theory -I
3 Credits	6
4 Contact Hours (L-T-P)	5-1-0
Course Type	Core

5	Course Objective	To interpret the theoretical framework in more conventional settings. To help students analyse the various theories and its application in sociological concepts. To allow them scope for further research in the domain.	
6	Course Outcomes	CO1: The student will be able to explain early trends of Sociological theory CO2: The student will be able to identify various sociological theories CO3: The student will be able to explain different perspectives related to the emergence of Sociology CO4: The student will be able to illustrate how and why a social phenomena is produced CO5: The student will be able to analyse various contemporary events in light of the course outline CO6: Student will develop sociological outlook to differentiate between personal problems and public issues	
7	Course Description	The prominent classical thoughts of Sociology from the late 19th and early 20th centuries include Karl Marx, Emile Durkheim, Weber. This course introduces the students with the seminal thoughts of these thinkers. It provides them with an understanding of views of classical social thoughts as well as familiarize them with their contribution to the emergence and growth of Sociology as a discipline	
8	Outline syllabus		
	Unit 1	Emergence of Sociology	
	A	Earliest Sociological Text: Ibn Khaldun's Muqaddimah: A non-western sociological text	CO1,CO2
	B	Emergence of Sociology: Rise of Enlightenment	CO1,CO2
	C	Emergence of Sociology: French Revolution and Industrial Revolution	CO1,CO2
	Unit 2	Conflict Perspective: Karl Marx	
	A	Conflict Perspective	CO1,CO2
	B	Karl Marx: Biographical Sketch & Contribution to Sociology	CO1,CO2
	C	Class Conflict	CO1,CO2
	Unit 3	Functionalist Perspective: Emile Durkheim	
	A	Functionalism	CO1,CO2, CO3
	B	Emile Durkheim: Biographical Sketch & Contribution to Sociology	CO1,CO2, CO3
	C	Social Fact	CO1,CO2, CO3
	Unit 4	Weberian Perspective: Max Weber	
	A	Max Weber: Biographical Sketch & Contribution to Sociology	CO1,CO2,

											CO3, CO4
	B	Ideal Type									CO1,CO2, CO3, CO4
	C	Bureaucracy									CO1,CO2, CO3, CO4
	Unit 5	Symbolic Interactionism									
	A	Symbolic Interactionism: Blumer									CO4, CO5, CO6
	B	Symbolic Interactionism: Mead									CO4, CO5, CO6
	C	Sociological Imagination									CO4, CO5, CO6
	Mode of examination	Theory									
	Weightage Distribution	CA	MTE	ETE							
		30%	20%	50%							
	Text book/s*	<ol style="list-style-type: none"> Lipson, E. (1960). <i>Europe in the 19th and 20th centuries</i>. Mcmillan.Co. (Selected chapters). Giddens, Anthony. (1971). <i>Capitalism and modern social theory: An analysis of the writings of Marx, Durkheim and Max Weber</i>. Cambridge University Press. Nisbet, RA. (1966). <i>The Sociological Tradition</i>. Routledge. Coser, Lewis A. (2012). <i>Masters of Sociological Thought: Ideas in Historical and Social Context</i>. Rawat Publications. 									

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	2	2	2	1	2	1	1	1	1	1	1
CO2	1	1	1	2	1	1	1	2	2	1	2
CO3	2	1	1	1	2	1	1	1	3	1	3
CO4	1	3	1	3	1	2	2	3	3	1	3
CO5	1	3	1	3	1	3	3	-	3	2	3
CO6	2	3	2	2	1	1	3	2	2	2	3

School: School of Humanities & Social Sciences		Batch : 2021	
Program: BA(H) Sociology		Current Academic Year: 2021-22	
Branch:		Semester: I	
1	Course Code	BSO153	
2	Course Title	Social Welfare in India	
3	Credits	6	
4	Contact Hours (L-T-P)	5-1-0	
	Course Type	Major (Open to all students of SHSS)	
5	Course Objective	1. To understand the basic concepts in social welfare 2. To study the different welfare programmes in India 3. To study the welfare policies in India 4. To understand the process of social change and development through social welfare	
6	Course Outcomes	CO1: The student will learn about History of social welfare in India CO2: The student will have conceptual clarity about social welfare in India CO3: : The student will be able to identify Governmental and Non-Governmental Agencies of Social Welfare in India CO4: The student will be able to identify Social Welfare policies in India CO5: Student will be able to analyse relation between Social Welfare and Social Development Social Legislations regarding social welfare in India CO6: Student will be able to identify barriers to social welfare in India and Role of Civil Society	
7	Course Description	This course introduces concepts of social welfare and social services. The course aims to nurture the students' interest and skills to understand the welfare needs of society.	
8	Outline syllabus		
	Unit 1	Introduction	
	A	Meaning and Scope of Social Welfare Approach	CO1,CO2
	B	Concepts - Welfare State, Re-distribution, Democracy, Accountability and Transparency	CO1,CO2
	C	Agencies of Social Welfare – Government and Non-government	CO1,CO2,CO3

	Unit 2	Women and Child Welfare			
	A	National Health Policy and Programmes for Women in India			CO3, CO4
	B	Family Welfare Programmes			CO3, CO4
	C	National Policy for Children			CO3, CO4
	Unit 3	Welfare Programmes in India			
	A	Welfare of Scheduled Castes and Scheduled Tribes			CO1,CO2, CO4
	B	Welfare of Other Backward Classes			CO1,CO2, CO4
	C	Welfare of Minorities			CO1,CO2, CO4
	Unit 4	Youth Welfare			
	A	National Youth Policy			CO1,CO2, CO4
	B	Youth Welfare Programmes; Youth and Sports			CO1,CO2, CO4
	C	Youth Empowerment and Employability			CO1,CO2, CO4
	Unit 5	Social Welfare and Development			
	A	Social welfare and Social Legislations			CO4, CO5, CO6
	B	Social Welfare Needs: Compulsory Primary Education; Full-employment; Health care			CO4, CO5, CO6
	C	Barriers to Social Welfare in India; Civil Society			CO4, CO5,CO6
	Mode of examination	Theory			
	Weightage Distribution	CA	MTE	ETE	
		30%	20%	50%	
	Text book/s*	<ol style="list-style-type: none"> 1. Ahuja, Ram. 2001. <i>Social Problems in India</i>. Jaipur: Rawat Publications. 2. Chowdhry, P.D. 1983. <i>Social Welfare Administration</i>. Delhi: Atma Ram Sons. 3. Desai, A.R. 1979. <i>RuralIndia in Transition</i>. Bombay: Popular Prakashan 4. Dummett, M. 2013. <i>Breaking the silence: Child sexual abuse in India</i>. New York, NY: Human Rights Watch. 5. Dwivedi, R. M. 2005. <i>Poverty and development programmes in India</i>. New Delhi: New Century Publications. 6. Friedlander, Walter.A.1961. <i>Introduction to Social Welfare</i>. New York: Prentice Hall Inc. 7. Goel, S.L. & Jain, R.K. 1988. <i>Social Welfare Administration: Theory and Practice</i>, (Vol. I & II). New Delhi: Deep and Deep Publications. 			

		8. Jayal, N. G. 2002. <i>Democracy and the state: Welfare, secularism and development in contemporary India</i> . New Delhi: Oxford Univ. Press. 9. Madan, G.R. 1990. <i>Indian Social Problems</i> . Vol.2. New Delhi: Allied Publishers 10. Mamoria, C. B.1981. <i>Social Problems and Social Disorganisation in India</i> .Allahabad: Kitab Mahal 11. Pandya, R. 2008. <i>Women welfare and empowerment in India: Vision for 21st century</i> . New Delhi: New Century Publications. 12. Patti, R.J. 2000. <i>The Handbook of Social Welfare Management</i> . Sage Publications 13. Sachidev, D.R. 2003. <i>Social Welfare Administration in India</i> . Allahabad: KitabMahal. 14. Seth, M. 2001. <i>Women and development: The Indian experience</i> . New Delhi: Sage 15. Sharma, R.N.1993. <i>Urban Sociology</i> Delhi: Surjeet Publications. 16. Sivaramakrishnan, K.C. et al.1996. <i>Urbanisation in India.Basic services & People’s Participation</i> . New Delhi: Institute of Social Sciences and Concept publishing co. 17. Talwar, P. P., &Goel, O. P. 1990. <i>Non-governmental organisations for greater involvement in health and family welfare programmes in India</i> . New Delhi: National Institute of Health& Family Welfare. 18. Tribhuvan, Robin.D. (Ed).2000. <i>Studies in Tribal, Rural and Urban Development</i> . vol.1&2. New Delhi: DPH
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POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	1	1	1	3	1	1	1	1	2	2	1
CO2	1	1	1	2	1	1	1	2	2	1	2
CO3	2	1	1	1	2	1	1	1	3	1	3
CO4	1	3	1	3	1	2	2	2	1	1	3
CO5	1	3	1	3	1	2	3	1	3	1	3
CO6	1	3	2	2	2	2	3	2	1	1	3

SEMESTER II

School: School of Humanities & Social Sciences		Batch : 2021	
Program: BA Sociology		Current Academic Year: 2021-22	
Branch:		Semester: II	
1	Course Code	A070201T / BSO157	
2	Course Title	Society in India: Structure, Organization & Change	
3	Credits	4	
4	Contact Hours (L-T-P)	4-0-0	
	Course Type	Major	
5	Course Objective	The objective of this paper is to provide the students with a thorough and in depth understanding of Indian society. The course will also focus on theoretical perspectives to understand Indian society better. The students will be to critically examine the social institutions and examine the trends, changes and transformation in the fabric of Indian society.	
6	Course Outcomes	<ul style="list-style-type: none"> • CO1 - To help students develop a sociological understanding of Indian society. • CO2 - To understand the structure, organization and composition of Indian Society. • CO3 - To get a comprehensive understanding of Indian society and its institutions. • CO4 - To develop theoretical perspectives of understanding Indian society. • CO5 - To make students familiar with the Indian Society, its linkages and continuity with past and present. • CO6 - It gives insights to analyze contemporary Indian society. 	
7	Course Description	This paper is designed in this manner, so that students are introduced to the concepts related to Indian Society. They are made familiar with the Indian Society, its linkages and continuity with past and present. It lso gives insights to analyze contemporary Indian society. This paper provides a comprehensive understanding of Indian society.	
8	Outline syllabus		CO Mapping
	Unit 1	The structure and composition of Indian society	
	A	Village, Town, City, Rural Urban linkages	CO1, CO2
	B	Unity and diversity in Indian society	CO2, CO3

	C	Cultural and Ethnic diversity			CO1, CO2
	Unit 2	Perspective to study Indian Society.			
	A	Indological			CO1,CO4
	B	Historical			CO1,CO4
	C	Structural and Functional			CO1,CO4
	Unit 3	Basic Institutions of Indian society			
	A	Caste and Class			CO2, CO3
	B	Marriage			CO2, CO3
	C	Religion			CO2, CO3
	Unit 4	Understanding through the Population Lens			
	A	Structure and dynamics			CO2, CO3, CO4
	B	Demographic analysis and theories			CO4,CO5, CO6
	C	Population growth and control.			CO2, CO5, CO6
	Unit 5	Change and Transformation in Indian Society			
	A	Factors affecting National Integration			CO3, CO4, CO5
	B	Casteism and Politics of caste in India			CO1, CO3, CO5
	C	Communalism and Politics of communalism, Naxalism.			CO3, CO5, CO6
	Mode of examination	Theory			
	Weightage Distribution	CA	MTE	ETE	
		30%	20%	50%	

	Text book/s*	Suggested Readings: 1. Bose, N.K.1967:Culture and Society in India 2. Dube, S.C., 1958: India's Changing Villages. 3. Karve, Irawati, 1961: Hindu Society: An Interpretation. 4. Srinivas, M.N., 1963Social Change in Modern India. 5. अरुण शर्मा, 2000, रीटर्न टु सोशल चेंज	
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POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	1	1	1	3	1	1	1	1	2	2	1
CO2	1	1	1	2	-	1	1	2	2	1	2
CO3	2	1	1	1	1	3	1	1	3	1	3
CO4	1	3	1	3	1	2	2	2	1	1	-
CO5	2	2	3	2	1	3	3	1	3	2	3
CO6	1	3	1	-	2	2	3	2	2	2	3

School: School of Humanities & Social Sciences	Batch : 2021	
Program: BA Sociology	Current Academic Year: 2021-22	
Branch:	Semester: II	
1	Course Code	A070202P / BSP161
2	Course Title	Writing skill development on topics of Contemporary Sociological Importance
3	Credits	2

4	Contact Hours (L-T-P)	0-0-4* (* 2 hours for Library Consultation/Field work/Research)		
	Course Type	Practical		
5	Course Objective	The objective of this paper is to act as a stepping stone in honing the writing skills of the students. Such that they are able to express their words, thoughts, ideas clearly. Writing will also help in building their sociological understanding and the students will be pulled towards contributing original works in the field of Sociology..		
6	Course Outcomes	<ul style="list-style-type: none"> • CO1 - To develop writing, analysing and expression skills among students pursuing sociology. • CO2 - To enrich the conceptual vocabulary of the students, such that they are equipped with the writing style in Sociology. 		
7	Course Description	This is the practical paper introduced in order to develop writing skills among the students of Sociology. This would enhance and inculcate the analytical skills among the students. The paper is designed to enrich the conceptual vocabulary of the students, such that they are equipped with the writing style in Sociology. This paper is presumably beneficial for the students who are interested in the field of Media, Journalism, Essay writer, Column writer, Psephology, Journalism.		
8	Outline syllabus			CO Mapping
	Unit 1	The structure and composition of Indian society: Village, Town, City, Rural Urban linkages. Unity and diversity in Indian society.		CO1, CO2
	Unit 2	Indological, Historical, Structural and Functional Perspective to study Indian Society.		CO1, CO2
	Unit 3	Cultural and Ethnic diversity: Diversities in respect of language, caste, region and religious beliefs and practices.		CO1, CO2
	Unit 4	Tribal Communities in India: Geographical distribution, Problem of Assimilation, Integration and Assertion, Backwardness and Underdevelopment in Tribe		CO1, CO2
	Mode of examination	Practical		
	Weightage Distribution	Internal	External	
		60%	40%	
	Text book/s*	Suggested Readings: 1.J, Jennifer. Quinn.S. Brown.R, 2011: Writing for Sociology, University of California, Berkeley. 2. Uberoi, Patricia, 1993: Family, Kinship and Marriage in India. 3. https://www.citethisforme.com/guides/harvard/how-to-		

	cite-a-book 4. https://libguides.ru.nl/apaEN/reference-examples-books-and-reports 5. Collected Essays. By M. N. Srinivas with a foreword by, A. M. Shah. Delhi: Oxford University Press, 02. 6. टी. ए. र. रु स ि सर न ए रर उान,र उ ं स	
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POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	1	1	1	3	1	1	1	1	1	2	1
CO2	1	1	1	2	2	1	1	2	1	1	2
CO3	1	1	2	2	1	3	1	1	1	1	3
CO4	2	3	1	3	1	2	2	2	3	1	2
CO5	2	2	3	2	2	2	1	1	2	2	3
CO6	1	3	1	-	2	2	3	2	2	2	3

School: School of Humanities & Social Sciences	Batch:2021
Program: BA Sociology	Current Academic Year: 2021-22
Branch: Sociology	Semester: II
1 Course Code	BSO156
2 Course Title	Social Institutions
3 Credits	6
4 Contact Hours (L-T-P)	5-1-0
Course Type	Major

5	Course Objective	<ul style="list-style-type: none"> To understand the sociological concepts of kinship, marriage, etc. To apply the knowledge of the concepts to decipher the complexity of human expressions and life through raising questions of education, marriage and religion. To locate the sociological concepts in the larger social contexts. To develop analytical lens for understanding the „total“ environment and its interaction with social life To allow them scope for further research in the domain 	
6	Course Outcomes	<p>CO1: The student will be able to describe various social institutions</p> <p>CO2: The student will be able to explain the different approaches, issues and debates in studies of kinship, marriage and family.</p> <p>CO3: The student will be able to illustrate how and why a social phenomena is produced.</p> <p>CO4: The student will be able to explain the different approaches, issues and debates in studies of Religion</p> <p>CO5: The student will be able to analyze various contemporary events in light of the course outline.</p> <p>CO6: The student will be able to explain the different approaches, issues and debates in studies of Education</p>	
7	Course Description	The course will demonstrate to the students the universally acknowledged social importance of Family & kinship structure and familiarize them with the rich diversity in the types of networks of relationships created by genealogical links of marriage and other social ties. It will also make the students understand how the study of kinship systems in different ethnographic settings can facilitate a comparative understanding of societies and social institutions.	
8	Outline syllabus	CO Mapping	
	Unit 1	Kinship	
	A	Kinship: Theoretical strands in Anthropology, Radcliff brown and Levi-Strauss	CO1, CO2
	B	Descent, residence and inheritance	CO1, CO2
	C	Kinship usages and terminology (wrt to India)	CO1, CO2
	Unit 2	Marriage	
	A	Marriage: Meaning and Evolution	CO1, CO2
	B	Marriage Practices in India	CO1, CO2
	C	Alliance theory: symmetrical and asymmetrical, marital transactions	CO1, CO2, CO3
	Unit 3	Family	
	A	Definition, Structure and Functions of Family	CO1, CO2, CO3
	B	Theoretical perspectives on study of Family: Elementary, extended; alternatives to family institution	CO2, CO3

	C	Family system in India and the transitions			CO2, CO3,
	Unit 4	Religion			
	A	Introduction: Sociology of Religion			CO1, CO2, CO4
	B	Theoretical Perspectives			CO4
	C	Magic, Belief, secularisation and revivalism			CO4, CO5
	Unit 5	Education			
	A	Introduction: Sociology of Education			CO4, CO5, CO6
	B	Theoretical perspectives: Ivan Ilch			CO4, CO5, CO6
	C	Education, and Inequality			CO4, CO5, CO6
	Mode of examination	Theory			
	Weightage Distribution	CA	MTE	ETE	
		30%	20%	50%	
	Text book/s*	1. Majumdar, DN , and TN Madan. (1989). An Introduction to Social Anthropology. Asia Publications. 2. Uberoi, P. (1994). (eds.). Family, Kinship and Marriage in India. OUP. 3. Shah, AM. (1998). The Family in India: Critical Studies. Orient Longman. 4. Levi-Strauss, C. (1969). The Elementary Structure of Kinship. Beacon Press. 5. Brown, AR Radcliffe. (1952). Structure and Function in Primitive Society, Essays and Addresses. Free Press. 6. Madan, TN. (1992). Religion in India. OUP. 7. Kapadia, KM. (1958). Marriage and Family in India. OUP. 8. Dube, Leela. (1997). Women and Kinship: Comparative Perspectives on Gender in South and South East Asia. United Nations University Press. 9. Giddens, A, and Simon Griffiths. (2006). (5th ed.). Sociology. Polity. 10. Mills, C.W. (1959). <i>The Sociological Imagination</i> .			

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	1	1	1	3	1	1	1	1	3	1	1
CO2	1	1	1	2	2	1	1	2	2	2	1
CO3	1	1	1	2	2	2	1	1	1	1	3
CO4	2	3	1	3	1	2	2	2	3	1	2
CO5	2	2	1	1	2	2	1	1	2	2	3
CO6	2	2	2	1	2	2	3	2	2	2	3

School: School of Humanities & Social Sciences		Batch:2021
Program: BA Sociology		Current Academic Year: 2021-22
Branch:		Semester: II
1	Course Code	BSO158
2	Course Title	Sociological Theory- II
3	Credits	6
4	Contact Hours (L-T-P)	5-1-0
	Course Type	Major
5	Course Objective	<ol style="list-style-type: none"> 1. To understand the classical sociological tradition 2. To apply the theoretical knowledge in social contexts 3. To interpret the theoretical framework in more conventional settings. 4. To help students analyze the various theories and its application in sociological concepts. 5. To allow them scope for further research in the domain.
6	Course Outcomes	CO1: The student will be able to identify the growth of modern sociological theories. CO2: The student will be able to explain perspectives related to the emergence of Sociology. CO3: The student will be able to appreciate the role of social forces in shaping the intellectual forces. CO4: The student will be able to appreciate how and why a social phenomenon is produced. CO5: The student will be able to analyze the major global developments in the

		nineteenth and twentieth century. CO6: The student will be able to understand the growth and development of tools of subversion in the modern era.	
7	Course Description	This course will introduce the students to the substantive, theoretical and methodological issues which have shaped the sociological thinking in the latter half of the 20th century.	
8	Outline syllabus		CO Mapping
	Unit 1	Critical School	
	A	Critical Theory Before and After the Frankfurt School	CO1, CO2
	B	Theodor Adorno and Max Horkheimer	CO1, CO2
	C	Walter Benjamin and Herbert Marcuse	CO1, CO2, CO3
	Unit 2	Conflict School and Neo-Functionalism and Neo-Marxism	
	A	Introduction to Pierre Bourdieu; Forms of capital	CO1, CO2
	B	Althusser - Contradiction and structure	CO2, CO3
	C	Habermas- Public Sphere and communicative action	CO2, CO3
	Unit 3	Structuration and Post-Modernism	
	A	Giddens theoretical framework	CO1, CO2, CO3
	B	Foucault- discourse, knowledge and power	CO1, CO2, CO3
	C	Derrida-deconstruction	CO3, CO4
	Unit 4	Exchange, Network and Rational choice Theories	
	A	Social Network Theory and Game theory	CO1, CO2, CO3
	B	Peter Blau: Social Exchange	CO2, CO3,
	C	Alvin Gouldner: The Norm of Reciprocity	CO2, CO3, CO4
	Unit 5	Exchange, Network and Rational choice Theories	

	A	Social Network Theory and Game theory			CO5, CO6
	B	Peter Blau: Social Exchange			CO5, CO6
	C	Alvin Gouldner: The Norm of Reciprocity			CO5, CO6
	Mode of examination	Theory			
	Weightage Distribution	CA	MTE	ETE	
		30%	20%	50%	
	Text book/s*	<ol style="list-style-type: none"> Giddens, A, and Simon Griffiths. (2006). (5th ed.). Sociology. Polity. Francis, Abraham. (2006). Contemporary Sociology. OUP. Nisbet, R.A. (1966). The Sociological Tradition. Routledge. Coser, Lewis A. (2012). Masters of Sociological Thought: Ideas in Historical and Social Context. Rawat Publications. Ritzer, G, and D. Goodman. (2003[1983]). (6th ed.). Modern Sociological Theory. McGrawHill Higher Education. Ritzer, G, and D. Goodman. (2010[1992]). (6th ed.). Classical Sociological Theory. McGrawHill Higher Education. 			

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	1	1	1	2	2	2	1	1	3	1	1
CO2	3	2	2	2	2	1	1	2	2	2	1
CO3	2	1	1	2	3	1	3	2	2	1	3
CO4	1	3	1	3	1	2	2	2	3	1	2
CO5	2	2	1	1	2	2	1	1	2	2	3
CO6	2	3	1	3	2	2	3	2	2	2	3

SEMESTER III

School: School of Humanities & Social Sciences		Batch:2021 :	
Program: BA Sociology		Current Academic Year: 2021-22	
Branch:		Semester: III	
1	Course Code	A070301T/ BSO251	
2	Course Title	Social change and social movement	
3	Credits	6	
4	Contact Hours (L-T-P)	5-1-0	
	Course Type	Major	
5	Course Objective	This course explores a range of contemporary sociological approaches to the study of social movements and revolutions to understand the interplay between theoretical perspectives and methodological approaches. It focuses on several major social movements and revolutions in India and across the world related to issues of labor, ethnicity, nationalism, gender, caste, identity, environment, etc	
6	Course Outcomes	CO1: Student will be able to explain the structural components of Indian society. CO2: Student will be able to analyse the changing dimensions of the Indian society. CO3: Student will be able to discuss the theoretical perspectives on social movement CO4: Student will demonstrate an awareness of the social change in the Indian society under the British colonialism. CO5: Student will be able to explain contemporary social issues and agenda of contemporary India. CO6: Student will be able to discuss New social movements of India and their impact	
7	Course Description	This course introduces students of Sociology to the collective efforts of people to bring transformations in human society. It deals with nature, characteristics, structure and processes of social movements besides its emergence, dynamics, theories and arena of social movements.	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction to social change	
	A	Concept, Meaning & Nature of Social change	CO1, CO2
	B	Factors of Social Change	CO1, CO2

	C	Change in structure and change of structure	CO1, CO2
	Unit 2	Social movement and social change in India	
	A	Types of Social change: Evolution, Development, Progress and Revolution.	CO2, CO4
	B	Theories of Social Change: Linear, Cyclical, Demographic, and Economic (Conflict).	CO2, CO4
	C	Processes of Social Change in India: Sanskritization, Westernization, Modernization, Secularization, Globalization, Parochialisation and Universalization	CO2, CO4
	Unit 3	Social movements in India	
	A	Concept & Meaning of Social Movement, Nature, Definitions and Characteristics of Social Movements.	CO2, CO3, CO4
	B	Types of Social Movement: Reform, Rebellion, Revival	CO3, CO4
	C	Revolution, Insurrection, Counter Movement	CO2, CO4
	Unit 4	Theories of Social Movements	
	A	Structural –functional, Marxist Theory	CO3, CO4
	B	Resource Mobilization Theory	CO3, CO4
	C	New Social Movement Theory	CO3, CO4
	Unit 5	Recent Movements in India	
	A	Peasant movements in India,	CO1, CO4, CO5, CO6
	B	Labour movements, Dalit movement,	CO1, CO4, CO6
	C	Women’s movement, Environmental movements	CO1, CO4, CO3, CO6
	Assignment	<ul style="list-style-type: none"> Write a case study on ‘_ Women’s movements in India’ or ‘_ Environmental movements in India.’ Presentations 	
	Mode of examination	Theory/ Practical/ Viva	

Weightage Distribution	CA	MTE	ETE	
	30%	20%	50%	
Text book/s*	<ol style="list-style-type: none"> 1. Bell, Daniel. (1976). <i>The Cultural Contradictions of Capitalism</i>. New York: Basic Books. 2. Sewell, W. F. (1992). A Theory of Structure: Duality, Agency, and Transformation. <i>The American Journal of Sociology</i>, 98 (1), (Jul. 1992). 3. Smelser, Neil J. (1963). <i>Theory of Collective Behavior</i>. New York: Free Press. 4. Banks, J. A. 1972. <i>The Sociology of Social Movements</i>. London: Macmillan. 5. Brass, T. 1995. <i>New Farmers' Movements in India</i>. London and Portland or Frank Cass. 6. Buchler, S. M. 2000. <i>Social Movements in Advanced Capitalism</i>. Oxford: Oxford University Press. 7. Dhanagare, D. N. 1983. <i>Peasant Movements in Indian 1920-1950</i>. New Delhi: Oxford University Press. 8. Guha, R. 1989. <i>The Unquiet Woods: Ecological Change and Peasant Resistance in the Himalaya</i>. Berkeley: University of California Press. 9. Menon, N. (Ed.). 1999. <i>Gender and Politics in India</i>. Delhi: Oxford University Press. 10. Mukherjee, P. N. 1977. 'Social Movement and Social Change: Towards a Conceptual Clarification and Theoretical Framework', <i>Sociological Bulletin</i>, Vol. 26, No. 1, pp. 38-59 			

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	1	1	1	2	2	2	1	1	1	1	1
CO2	3	3	1	1	1	1	1	2	3	1	1
CO3	2	1	2	2	3	1	1	1	2	1	1
CO4	1	3	1	3	1	2	2	2	3	1	2
CO5	3	1	1	1	2	2	1	1	3	1	2
CO6	2	1	1	3	2	2	3	2	1	2	3

School: School of Humanities & Social Sciences		Batch:2021	
Program: BA(H) Sociology		Current Academic Year: 2021-22	
Branch:		Semester: III	
1	Course Code	BSO252	
2	Course Title	Urban Sociology	
3	Credits	6	
4	Contact Hours (L-T-P)	5-1-0	
	Course Type	Major (Elective)	
5	Course Objective	<p>To understand the structuring and contestation of urban space.</p> <p>To equip the students with an understanding of how space is socio-culturally produced.</p> <p>To locate the city as the location of various sociological discourses.</p> <p>To enable critical reading of how spaces become culturally meaningful.</p> <p>To allow them scope for further research in the domain.</p>	
6	Course Outcomes	<p>CO1: The student will be able to identify various sociological concepts</p> <p>CO2: The student will be able to explain the meaning, dimensions and social processes of urban sociology</p> <p>CO3: The student will be able to illustrate how and why an urban social phenomena is produced.</p> <p>CO4: The student will be able to analyse various contemporary events in light of the course outline.</p> <p>CO5: Student will develop critical regarding policies and challenges of urbanization</p> <p>CO6 - Student will develop an idea of best practices, case studied and latest trends from the field.</p>	
7	Course Description	<p>Drawing from recent and classical research, this course lays down the foundation for a sociological study of the city or the urban. In addition, it introduces students to the multidisciplinary nature of contemporary urban studies by taking them through relevant theories from across the social sciences, including cultural geography, history, political science, and memory studies. Using a cross-cultural approach, the city is studied as part of global and transnational networks, spatial and cultural maps, formations of class, urban dislocation, and violence.</p>	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction to Urban Sociology	
	A	Meaning and Characteristics; Urbanism and Urbanization	CO1
	B	Factors for the Growth of Cities; Rural Urban Transition	CO1

	C	Globalisation and the City	CO1
	Unit 2	Distinctive Characteristics of Urban Society	
	A	Family in Urban Society	CO1,CO2
	B	Marriage in Urban Society	CO1,CO2
	C	Caste in Urban Society	CO1,CO2
	Unit 3	Urban communities and inequalities	
	A	Neighbourhoods and networks	CO1,CO2,CO3
	B	Segregation(ghetto, enclave, gated community)	CO1,CO2,CO3
	C	Informalisation and urban poverty (de-industrialisation, informal economy, slums and squatters)	CO1,CO2,CO3
	Unit 4	The Under-life of Cities	
	A	The Underclass in the City	CO1,CO2,CO3
	B	Migrant Experiences	CO1,CO2,CO3
	C	Urban Street Cultures	CO1,CO2,CO3
	Unit 5	Urban Development	
	A	Urban Governance & Challenges to Urban Governance	CO4, CO5, CO6
	B	Urban Local Bodies & Urbanization Policy in India	CO4, CO5, CO6
	C	Ecology and Urban Development	CO4, CO5, CO6
	Assignment (Any Two)	<ul style="list-style-type: none"> • Project/Survey/Report/ Term Paper any topic from Unit 2-5 • Survey/Report on Water Supply or Transportation in Urban India • Photo Essay on Sanitation or Pollution. 	
	Mode of examination	Theory/Practicum/Viva	
	Weightage Distribution	CA	MTE
		30%	20%
		ETE	50%
	Textbooks	<ol style="list-style-type: none"> 1. Abrahamson, M. (1980) Urban Sociology. Englewood, Prentice Hall 2. Bhardwaj, R.K. (1974) Urban Development in India. New Delhi, National Publishing House. 3. Bose, Ashish (1978) Studies in Indian Urbanization 1901-1971. New Delhi and Bombay, Tata Mc Graw Hill. 4. Castells, M. (1977) The Urban Question. London: Edward Arnold. 5. De Souza, Alfred (1979) The Indian City: Poverty, Ecology and Urban Development, New Delhi, Manohar. 	

		6. Desai A.R. and S.D. Pillai ed. (1970) Slums and Urbanization. Bombay, Popular Prakashan. 7. Pickvance, G.G. ed. (1976) Urban Sociology: Critical Essays. London, Tavistock. 8. Quinn J.A. (1967). Urban Sociology. New Delhi, Eurasia Publication House, Pvt Ltd. 9. Rajagopalan, C. (1962) The Greater Bombay (A Study in Suburban Ecology). Bombay, Popular Book Depot. 10. Ramachandran, R. (1991) Urbanization and Urban Systems in India, New Delhi: Oxford University Press. → Ronnan, Paddison ed. (2001) Handbook of Urban Studies, London, Sage Publications. → Saunders, P. (1981) Social Theory and the Urban Question. London, Hutchinson.
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POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	1	1	1	2	2	2	3	3	1	1	3
CO2	3	3	1	1	1	1	2	1	2	2	2
CO3	2	1	2	2	3	1	1	1	2	1	3
CO4	1	3	1	3	1	3	3	1	1	1	2
CO5	3	1	2	1	2	2	1	1	3	1	2
CO6	2	1	1	3	3	3	1	1	1	2	3

School: School of Humanities & Social Sciences	Batch:2021 :
Program: BA(H) Sociology	Current Academic Year: 2021-22
Branch:	Semester: III
1 Course Code	BSO253
2 CourseTitle	Rural Sociology
3 Credits	6
4 Contact Hours (L-T-P)	5-1-0
Course Type	Major (Elective)

5	Course Objective	<p>To understand the social dimensions and practices prevalent in rural counterpart of society</p> <p>To apply the methods and data to make sense of the deep interplay between urban and non-urban form of social life.</p> <p>To locate the theoretical paradigm in the larger social contexts.</p> <p>To understand how does rural society is shaped by its economy.</p> <p>To allow them scope for further research in the domain.</p>	
6	Course Outcomes	<p>CO1: The student will be able to identify the micro-sociological framework to understand rural society.</p> <p>CO2: The student will be able to explain the economy that deeply affects the rural society</p> <p>CO3: The student will be able to illustrate the question of self-sufficient village economy and also link them with the wider society at regional and national levels.</p> <p>CO4: The student will be able to analyse various contemporary events in light of the course outline.</p> <p>CO5: Student will develop critical insights vis-à-vis theories and their application</p> <p>CO6 - Student will develop an idea of best practices, case studied and latest trends from the field.</p>	
7	Course Description	<p>This course will introduce the students to how did rural society has become a veritable mosaic of various types of rural societies and hence reveals a diversified cultural pattern. To reconstruct our rural society, it is necessary for the students to study not only the economic forces but also the social, the ideological and oilier forces operating in our society.</p>	
8	Outline syllabus		
	Unit 1	Rural Population and Society	
	A	Origin and Scope	CO1
	B	Village and Peasant studies in India	CO1, CO2
	C	Significance of Rural Sociology in India	CO1, CO2
	Unit 2	Rural Community	
	A	Distinctive Features of Rural Community	CO1
	B	Rural Urban Differences and linkages	CO1, CO2
	C	Rural Aesthetics	CO1, CO2
	Unit 3	Rural Economy	
	A	Concept and Features: Agrarian Economy	CO1, CO2
	B	Pre-Colonial and Post-Colonial Rural Economy in India	CO1, CO2, CO3

C	Impact of New Economic Policy on Rural Economy in India	CO1, CO2, CO3	
Unit 4	Rural Social Institutions		
A	Features of Rural Family: Joint Family Institutions	CO2, CO3	
B	Rules and forms of social contract (marriage)	CO2	
C	Role of Dominant Caste in Rural India	CO1, CO2, CO3	
Unit 5	Practicum		
A	Panchayati Raj System	CO3, CO4, CO5	
B	Rural Conservations Efforts or Rural Movements	CO3, CO4, CO5	
C	‘Rural Policies’ (MGNREGA – PURA - SHG - Yashaswini - Akshara Dasoha - Swach Bharath Abiyan, etc)	CO3, CO4, CO5	
Assignment	<ul style="list-style-type: none"> • Term Paper on any topic from the syllabus • Film Analysis: Fandry (Marathi Movie) 		
Mode of examination	Theory		
Weightage Distribution	CA	MTE	ETE
	30%	20%	50%
Text book/s*	<ol style="list-style-type: none"> 1. Desai, AR. (2011[1978]). <i>Rural Sociology in India</i>. Popular Prakashan Ltd. 2. Doshi, SL., and PC. Jain. (1999). <i>Rural Sociology</i>. Rawat Publications. 3. Dube, SC.. (2018[1958]). <i>India’s Changing Villages</i>. Routledge. 4. Srinivas, MN. (2012[1976]). <i>The Remembered Village</i>. Oxford University Press. 5. Singh, Kartar. ([2008[1986]). (3rd ed.). <i>Rural Development: Principles, Policies and Management</i>. Sage. 6. Beteille, Andre. (1974). <i>Six Essays in Comparative Sociology</i>. OUP. 7. Shah, A.M. 2002. <i>Exploring India’s Rural Past: A Gujarat Village in the Early Nineteenth Century</i> OUP, New Delhi 		

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	1	1	2	3	1	2	3	2	3	1	1
CO2	3	3	1	1	1	1	2	3	1	3	3
CO3	2	1	2	2	3	1	1	2	3	1	1
CO4	1	3	1	3	1	3	3	1	1	1	2
CO5	3	1	2	1	2	2	1	1	3	1	2
CO6	2	1	1	3	3	3	1	1	1	2	3

School: School of Humanities & Social Sciences		Batch:2021
Program: BA(H) Sociology		Current Academic Year: 2021-22
Branch:		Semester: III
1	Course Code	BSO254
2	Course Title	Industrial Sociology
3	Credits	6
4	Contact Hours (L-T-P)	5-1-0
	Course Type	Major
5	Course Objective	1. To understand sociology of industry, labour, and human relations. 2. To get familiarized with actual problem situations in industrial organization. 3. To impart knowledge on management and organization workers in industry. 4. To study industrial society, industrialization process, and work transformation. 5. To understand the bearing of society and industry on each other

6	Course Outcomes	CO1: Student will be able to explain Meaning and Scope of Industrial Sociology CO2: Student will be able to explain history of Industrial Development in India CO3: Student will be able to explain Industrial Development and related issues CO4: Student will be able to identify various industries CO5: Student will develop to identify industrial issues, concerns, need for growth, and do over all SWAT analysis CO6 - Student will develop an idea of best practices, case studied and latest trends from the field.
7	Course Description	The course will acquaint students with Sociological approach to Industries. The students will also get a practical understanding of various industries in India.
8	Outline syllabus	
	Unit 1	Introduction
	A	Meaning and Scope of Industrial Sociology
	B	The Rise of Industrial Sociology
	C	Importance of Industrial Sociology
	Unit 2	Evolution of Industry
	A	Industrial Development in India
	B	Division of Labour: The Manorial and Guild System; Bureaucracy
	C	Multi-National Companies, Corporates
	Unit 3	Concept of Work
	A	Meaning and Importance of Work
	B	Work in Industrial Society, White Collar and Blue Collar Workers
	C	Production Relations – Surplus Value, Alienation
	Unit 4	Industrial Problems and Trade Union Movement
	A	Absenteeism, Monotony and Fatigue; Industrial Disputes
	B	Functions, Problems and Prospects of Trade Unions in India
	C	Labour Legislations; Industry and Safety Measures
	Unit 5	Industries

A	‘Cottage Industries in India’ (student will choose cottage industry of their State)			CO4, CO5, CO6
B	Textile Industry or Tourism Industry			CO4, CO5, CO6
C	Fertilizers Industry or Food Industry or Pharmaceutical Industry or Retail Industry			CO4, CO5, CO6
Mode of examination	Theory/Practicum/Viva			
Weightage Distribution	CA	MTE	ETE	
	30%	20%	50%	
Text book/s*	<ol style="list-style-type: none"> 1. Agrawal, R.D. 1972. <i>Dynamics of Labour Relations in India</i> : A book Readings ; Tata MacGraw Hill. 2. Agrawal, V.N. 1972. <i>Labour Problems in India</i>, Asia Publishing House, Bombay. 3. Bell, Daniel.1976 <i>Industrial Sociology</i>. Englewood Cliffs: Prentice Hall. 4. Giri, V.V. 1972. <i>Labour Problems in Indian Industry</i>, Bombay: Asia Publishing House. 5. Gisbert, Pascual S.J. 1983. <i>Fundamentals of Industrial Sociology</i>, New Delhi: Tata McGraw Hill Publishing Company Ltd.,. 6. Memoria,C.B. and Mamoria. 1992. <i>Dynamics of Industrial Relations in India</i>. Himalaya Publishing House, Mumbai. 7. Miller, Delbert C. and William H. Form. 1964. <i>Industrial Sociology. Work in Organizational Life</i>, London, Hurper and Row Publishers. 8. Mongia, J.N. (ed.) 1980. <i>Readings in Indian Labour and Social Welfare</i>, Atma Ram, Delhi. 9. Moore, W.E. 1974. <i>Industrial Relations and Social Order</i>, New York: MacMillan. 10. Myers, C.A. and Kannappan S. 1970. <i>Industrial Relations in India</i>. Bombay: Asia Publishing House. 11. Parker, S.R. et. al. 1967. <i>The Sociology of Industry</i>, London George Allen and Unwin. 12. Schneider, Eugene.V.1983 <i>Industrial Sociology</i> New Delhi: Tata McGraw-Hill Publishing Co.Ltd. 13. Sexena, R.C. 1981. <i>Labour Problems and Social Welfare</i>, K. Nathand Co. Meerut. 14. Sharma, G.K. 1963. <i>Labour Movement in India</i>. Delhi: University Publishers. 15. Sheth. N.R. (Ed). 1982. <i>Industrial Sociology of India</i>. New Delhi: Allied Publishers. 16. Watson, Tony J. 1980. <i>Sociology, Work and Industry</i>. London: Routledge and Kegan Paul 			

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	1	1	1	1	1	2	3	2	3	1	2
CO2	3	3	3	3	1	1	2	3	1	3	1
CO3	2	1	1	1	3	1	1	2	3	1	1
CO4	1	3	1	2	1	3	3	1	1	1	3
CO5	3	1	2	1	3	3	3	3	1	1	2
CO6	2	1	1	3	2	1	1	3	1	1	1

SEMESTER IV

School: School of Humanities & Social Sciences		Batch:2021 :
Program: BA(H) Sociology		Current Academic Year: 2021-22
Branch:		Semester: IV
1	Course Code	A070401T/ BSO256
2	Course Title	Social Problems and Social Development in India
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
Course Type		Major
5	Course Objective	<ol style="list-style-type: none"> 1. To understand social problems in India and development. 2. To evaluate the scope of given policies. 3. To locate the theories in the larger social contexts. 4. To analyse the entire historical trajectory of development. 5. To allow them scope for further research in the domain
6	Course Outcomes	<p>CO1: Student will be able to explain the Concept, Meaning & Definitions of Social Problem and Deviance</p> <p>CO2: The student will be able to identify various social problems</p> <p>CO3: The student will be able to understand the manifestations of social change related to social problems</p> <p>CO4: The student will be able to analyse various contemporary social issues in India.</p> <p>CO5: The student will be able to illustrate how and why local-global linkages are important</p> <p>CO6 - Student will develop an idea of best practices, case studied and latest trends from the field</p>
7	Course Description	The course is designed to provide conceptual and theoretical understanding of social problems and development as it has emerged in sociological literature and to offer an insight into the ways in which structure and development impinge upon each other. The course also intends to prepare the students for professional careers in the field of development, policy making.
8	Outline syllabus	

	Unit 1	Sociology of Deviance			
	A	Concept, Meaning & Definition of Deviance			CO1,CO2,
	B	Crime and Juvenile Delinquency			CO1,CO2,
	C	White Collar crime			CO1,CO2,
	Unit 2	Contemporary Social Problems			
	A	Corruption in Public life			CO2, CO3
	B	Cyber Crime, Drug Addiction, Suicide			CO2, CO3
	C	Terrorism			CO2, CO3
	Unit 3	Social Marginalization			
	A	Poverty, Caste Inequality, Gender Inequality			CO4, CO5, CO6
	B	Religious, Ethnic and Regional Problems			CO3, CO4
	C	Minorities, Backward Classes and Dalits.			CO3, CO4
	Unit 4	Ecology and Development			
	A	Development and Displacement			CO3, CO4, CO5
	B	Rehabilitation and Resettlement Policy			CO3, CO4, CO5
	C	Sustainable development, Global Warming and Climate Change.			CO3, CO4, CO5
	Unit 5	Development			
	A	Concept of Development, Economic Vs Social Development, Human Development			CO4, CO5, CO6
	B	Under Development & Dependency Theory			CO4, CO5, CO6
	C	Uneven Development (Samir Amin)			CO4, CO5, CO6
	Assignment	<ul style="list-style-type: none"> Project/Survey/Report/ Photo Essay on any Contemporary Social Problems Term Paper on Caste Inequality or Gender Inequality Presentation 			
	Mode of examination	Theory/ Practical/Viva			
	Weightage Distribution	CA	MTE	ETE	
		30%	20%	50%	

Text book/s*	<ol style="list-style-type: none"> 1. Cloward, R., 1960. Delinquency and Opportunity 2. Charles, L.C., Michael, W.F., 2000. Crime and Deviance: Essays and Innovations of Edwin M Lemert. 3. Cohen, Albert .K. 1955, Delinquent Boys: The Culture of the gang. 4. H, Travis, 1969, Causes of Delinquency. 5. E, Sutherland, D, Cressey, D.F., Luckenbill, 1934. Principles of Sociology 6. Betellie, Andre, 1974: Social Inequality 7. Gill, S.S., 1998: The Pathology of Corruption. 8. Lewis, Oscar, 1966: Culture of Poverty, Scientific American, Vol.II & V 9. Gadgil, Madhav and Guha, Ramchandra, 1996: Ecology and Equity: The Use and Abuse of Nature in Contemporary India 10. Berreman, G.D., 1979: Caste and Other Inequalities: Essays in Inequality. 11. .Browning Halcli, Webster(ed), 1996: Understanding Contemporary Society: Theories of the Present. 12. Desai A.R, 1971: Essays on Modernization of Underdeveloped Societies. 13. Datt and Sundaram, 2008. Indian Economy 14. Eade D and Ligteringen E, Debating Development, 2006. – NGOs and the Future 15. EPW Research Foundation, Social Indicators of Development for India, Economic and Political Weekly, May 14-1994. 16. Escobar Arturo, 1995: Encountering Development, the Making and Unmaking of the Third World <p>Ghosh J, Never Done and Poorly Paid: Women’s Work in Globalizing India</p>
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POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	1	1	3	1	1	3	1	2	1	1	2
CO2	3	2	1	3	1	1	3	3	1	3	1
CO3	2	1	3	1	3	1	-	2	3	-	1
CO4	1	3	1	3	1	2	1	1	1	1	3
CO5	3	1	1	1	3	3	1	3	3	1	2
CO6	2	1	3	3	2	3	1	2	2	1	1

School: School of Humanities & Social Sciences		Batch:2021	
Program: BA Sociology		Current Academic Year: 2021-22	
Branch:		Semester: IV	
1	Course Code	A070401R/ BSP261	
2	Course Title	Project on Sustainable Society	
3	Credits	2	
4	Contact Hours (L-T-P)	0-0-4 *2 hours for Library Consultation	
	Course Type	Practical	
5	Course Objective	The syllabus designed to introduce students to the emerging social problems and the concept and issues of development in Indian Society	
6	Course Outcomes	<ul style="list-style-type: none"> ● CO1 - To engage students directly in practical knowledge about the conducting research project. ● CO2 - To learn help learners to know about the issue of sustainability and policies & programmes 	
7	Course Description	The practical course is intended to give practical and conceptual knowledge about Sustainable Society in India.	
8	Outline syllabus		CO Mapping
	Unit 1	Research Project: Definition & Concept, Selection of Research Topic related to Social Problems and Social Development, Sustainable Development.	CO1
	Unit 2	How to develop Research Proposal and its Implementation	CO1
	Unit 3	How to develop Research Proposal and its Implementation	CO1, CO2
	Unit 4	Research Project final draft and writing of findings, Presentation of Research Project.	CO1, CO2
	Mode of examination	Practical	

	Weightage Distribution	Internal	External	
		60%	40%	
	Text book/s*	1. Goode and Hatt, 2006: Methods in Social Research. 2. Young Pauline, 1988 Scientific Social Surveys and Research Practice. 3. Silverman David, 1985 Gower, Vermont Qualitative Methodology and sociology. 4. Sachdev Meetal, 1987: Qualitative Research in Social Sciences. 5. https://www.westminster.ac.uk/study/postgraduate/research-degrees/entry-requirements/how-to-write-your-research-proposal		

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	1	1	1	1	2	3	3	2	3	1	2
CO2	3	1	3	3	2	3	1	3	1	3	1
CO3	2	3	-	3	1	1	1	2	3	-	1
CO4	1	3	1	2	3	3	3	1	1	1	3
CO5	3	1	1	1	3	1	1	3	3	1	2
CO6	2	1	3	3	2	3	3	1	2	1	1

School: School of Humanities & Social Sciences		Batch:2021
Program: BA(H) Sociology		Current Academic Year: 2021-22
Branch:		Semester: IV
1	Course Code	BSO257
2	Course Title	Sociology of Everyday
3	Credits	6
4	Contact Hours (L-T-P)	5-1-0
SU/SHSS/	B.A. (Sociology) w.e.f. academic session 2021-22	
	Course Type	Major

5	Course Objective	<p>To understand what a sociological way of understanding means</p> <p>To enrich students observation skills and their sociological imagination.</p> <p>To enhance students knowledge of concepts concerning the social roles and interactions.</p> <p>To support analytical and critical thinking among students</p> <p>To develop students understanding of micro and macro level sociological theories.</p>	
6	Course Outcomes	<p>CO1: Student will be introduced to sub-discipline of Sociology of Everyday life</p> <p>CO2: Student will be able to explain stages of development of human mind and self</p> <p>CO3: The student will be able to explain micro and macro sociological theories.</p> <p>CO4: The student will be able to illustrate how and why a social phenomena is produced in everyday life</p> <p>CO5: The student will be able to analyse various contemporary events in light of the course outline</p> <p>CO6: Student will develop critical insights vis-à-vis theories and their application in everyday aspects</p>	
7	Course Description	<p>Sociology offers insight into how society works. To do this, we question and look behind the ‘common sense’ view of everything in the social world. This course looks at a range of important and typical aspects of society and explains how we can make better sense of them by ‘thinking sociologically’. The aim is to introduce students to the wide range of topics which comprise contemporary Sociology and indicate how social circumstances shape and influence our lives. Why do powerful differences and inequalities between men and women persist even though both are now formally equal?</p>	
8	Outline syllabus	CO Mapping	
	Unit 1	G.H. Mead	
	A	Study of Everyday Life: What, Why and How?	CO1
	B	Mead: The Self; Stages of Development	CO1,CO2
	C	Mead: I & Me	CO1,CO2
	Unit 2	Theoretical Perspectives	
	A	Cooley: The Looking Glass Self	CO1,CO2
	B	Goffman: The Performance & Impression Management (Presentation of Self in Everyday life)	CO1,CO2
	C	Institutionalism and Legitimation; Internalization of Reality: Primary and Secondary Socialization: Berger and Luckmann	CO1,CO2
	Unit 3	Everyday Social Relations and Interaction	

	A	The Home Space			CO3,CO4
	B	Caste and Everyday Life			CO3,CO4
	C	Gendered Body in Everyday Life			CO3,CO4
	Unit 4	Aspects of Everyday life			
	A	Health, Illness and Disability			CO3,CO4
	B	Time			CO3,CO4
	C	Researching Everyday Life (Studies)			CO3,CO4
	Unit 5	Facets of Everyday Life			
	A	‘Emotions’			CO4, CO5, CO6
	B	Shopping, Eating and Drinking among different classes/gender/castes in India			CO4, CO5, CO6
	C	Leisure and Boredom			CO4, CO5, CO6
	Mode of examination	Theory/Practicum/Viva			
	Weightage Distribution	CA	MTE	ETE	
		30%	20%	50%	
Text book/s*	<p>Unit 1A: Scott Susie. 2009. What is Everyday Life? <i>In Making Sense of Everyday Life</i>. Polity Press. pp.1-10 Kalekin-Fishman, D. 2013. Sociology of everyday life. <i>Current Sociology</i>, 61(5–6), 714–732. https://doi.org/10.1177/0011392113482112</p> <p>Unit 1B & 1C: Mead, G.H.. 1972. <i>Mind, Self and Society</i>. The University of Chicago. Select Chapters.</p> <p>Unit 2A Cooley. 1961. Looking Glass Self. In Talcott Parsons (ed). <i>Theories of Society</i>.</p> <p>Unit 2B & 2C Erving Goffman. 1959. <i>The Presentation of Self in Everyday Life</i>. Anchor Books. Select Chapters.</p> <p>Unit 3 (A,B,C) Berger and Luckmann.1966. <i>The Social Construction of Reality: A Treatise in the Sociology of Knowledge</i>. Vintage Books. Select Chapters.</p> <p>Unit 4A Scott Susie. 2009. Home. <i>In Making Sense of Everyday Life</i>. Polity Press. Pp. 49-68 Laura A. Ring. 2006. —A Day in the Lifel. In <i>Zenana: Everyday Peace in a</i></p>				

	<p><i>Karachi Apartment Building</i>. Bloomington and Indianapolis: Indiana University Press.</p> <p>Unit 4B: Loomba, A. (2016). The Everyday Violence of Caste. <i>College Literature</i> 43(1), 220-225. doi:10.1353/lit.2016.0001.</p> <p>Unit 4C: Thapan, Meenakshi. —Gender, Body and Everyday Life. <i>Journal of Social Scientist</i>, vol. 23, no. 7/9, 1995, pp. 32–58. JSTOR, www.jstor.org/stable/3517859. Accessed 4 May 2020. Wienke, C. (1998). Negotiating the Male Body: Men, Masculinity, and Cultural Ideals. <i>The Journal of Men’s Studies</i>, 6(3), 255–282.</p> <p>bell hooks, —Straightening Our Hair in <i>Talking Back: Thinking Feminist, Thinking Black</i> (New York: South End Press, 1989).</p> <p>5A: Hochschild, Arlie. 2012. <i>The Managed Heart Commercialization of Human Feeling</i>. The University of California Press. Select Chapters.</p> <p>Oatley Keith and Jenkins, Jennifer M. 2019. Anger: An emotion of intent and of desire for change in relationships. In Jacobsen Michael H. (Ed.) <i>Emotions, Everyday Life and Sociology</i>. Routledge</p> <p>5B: Scott Susie. 2009. Eating and Drinking. <i>In Making Sense of Everyday Life</i>. Polity Press. Scott Susie. 2009. Shopping. <i>In Making Sense of Everyday Life</i>. Polity Press. Pp. 49-68</p> <p>5C: Gamsby Patrick. 2019. Boredom: Emptiness in the modern world. In Jacobsen Michael H. (Ed.) <i>Emotions, Everyday Life and Sociology</i>. Routledge</p> <p>Scott Susie. 2009. Leisure. <i>In Making Sense of Everyday Life</i>. Polity Press. Pp. 49-68</p>
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POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	2	2	2	1	2	3	3	2	3	1	2
CO2	3	1	3	3	-	1	3	3	1	3	1
CO3	2	3	-	3	1	1	1	2	3	-	1
CO4	1	3	1	2	1	1	3	1	1	1	3
CO5	3	-	1	3	3	1	3	-	1	1	2
CO6	2	1	3	3	2	3	3	-	1	1	1

School: School of Humanities & Social Sciences		Batch:2021 :
Program: BA Sociology		Current Academic Year:
Branch:		Semester: IV
1	Course Code	BSO258
2	Course Title	Sociology of Environment
3	Credits	6
4	Contact Hours (L-T-P)	5-1-0
Course Type		Major (Open to all students of SHSS)
5	Course Objective	<ol style="list-style-type: none"> 1. To help the student learn about the relationship between society and ecology 2. To understand the continuous use and depletion of natural and environmental resources due to economic production of society. 3. To apply the methods and data to make sense of the deep intersections in social life. 4. To sensitize the students with social ecology and environmental accounting. 5. To realize the scope of research and its relevance in social science.
6	Course Outcomes	<p>CO1: The student will be able to use the different sociological theoretical frames to understand natural environment.</p> <p>CO2: The student will be able to explain the significance of societal responsibility towards _commons.’</p> <p>CO3: The student will be able to illustrate how ecology ties with other parameters of social structure.</p> <p>CO4: The student will be able to analyze the key debates around issues of ecology.</p> <p>CO5: The student will be able to understand the issues surrounding pollution, and cleanliness.</p> <p>CO6: The student will be able to appreciate the significance of sustainability and sustainable development.</p>
7	Course Description	This course will introduce students to sociological approaches to understanding the relationship between society and ecology. The scope ranges from philosophical engagements with the distinction between nature and culture, to understanding perceptions and impacts of environmental change, to examining institutions and social structures that shape our engagement with nature. The course will familiarize students with the wide range of issues that animate the field, and examine some of the key debates by engaging with ethnographic work and specific case studies
8	Outline syllabus	CO Mapping
	Unit 1	Introduction

	A	Concepts and Issues: Ecology and Environment		CO1, CO2
	B	Resurgence of Environmental Sociology		CO1, CO2
	C	Mapping of the Field: Population, Consumption, Development		CO1, CO2
	Unit 2	Environment and Society		
	A	Disasters, Hazards and Risks		CO1, CO2
	B	Classical Sociological Tradition: Marx, Weber, Durkheim		CO1, CO2
	C	Ramchandra Guha and Rachel Carson		CO1
	Unit 3	Emerging Theoretical Paradigms		
	A	Contribution of Catton & Dunlap: New Ecological Paradigm		CO1, CO2, CO3
	B	Giddens & Beck: Risk, Social Construction of Environmental problems		CO1, CO2, CO3
	C	Ecological Modernization Theory		CO1, CO2,
	Unit 4	Environmentalism and Governance		
	A	Environment and social movements		CO1, CO2, CO3
	B	Environment and Justice: race, class, caste, gender		CO2, CO3
	C	Global Environmental Governance (problems, institutions, policies)		CO1, CO2, CO3, CO4
	Unit 5	Environmental pollution and development		
	A	Environmental pollution and cleanliness		CO3, CO4, CO5, CO6
	B	Sustainable development		CO3, CO4, CO5, CO6
	C	Review of the policies and plans on pollution		CO3, CO4, CO5, CO6
	Mode of examination	Theory		
	Weightage	CA	MTE	ETE

Distribution	30%	20%	50%
Text book/s*	1. Guha, Ramachandra. (1992). Prehistory of Indian Environmentalism: Intellectual Traditions, Economic and Political Weekly, 27 (1&2), pp. 57-64. 2. Dove, Michael, and Carol Carpenter. (2007). Environmental Anthropology: A Historical Reader. Wiley-Blackwell. (Selected chapters). 3. Rudel, T.K., Roberts J. Timmons, Carmin, J.(2011). Political Economy of the Environment. Annual Review of Sociology, 37, pp. 221–38. 4. Castree, N. and B. Braun (2001). (eds.). Social Nature: Theory, Practice, and Politics. Blackwell. (Selected chapters). 5. Kohn, Eduardo. (2013). How Forests Think: Towards an anthropology beyond the human. University of California Press. 6. Robbins, Paul. (2007). Lawn People. How Grasses, Weeds, and Chemicals Make Us Who We Are. Temple University Press. 7. Smith, Neil. (2010). Uneven Development: Nature, Capital and the Production of Space. Verso. 8. Fisher, Dana R. and William R. Freudenburg. (2001). Ecological modernization and its critics: Assessing the past and looking toward the future. Society & Natural Resources, 14(8), pp.701-709. 9. Agarwal, Bina. (1998). Environmental management, equity and ecofeminism: Debating India's experience, Journal of Peasant Studies, 25(4), pp.55-95. 10. Baviskar, Amita. (2008). Contested Grounds. Essays on Nature Culture and Power. Oxford University Press. (Selected chapters). 11. Agrawal, Arun. (2003). Sustainable Governance of Common-Pool Resources: Context, Methods, and Politics, Annual Review of Anthropology, 32, pp. 243-262. 12. Rangarajan, Mahesh and K. Sivaramakrishnan. (2014). Shifting Grounds: People, Animals and Mobility in India's Environmental History. Oxford University Press. (Chapters 1, 9-11). Lele, Sharad and Ajit Menon. (2014). Democratising Forest Governance in India. Oxford University Press.		

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	1	2	1	1	2	3	2	1	1	2	1
CO2	3	3	1	3	-	1	3	2	2	1	2
CO3	2	2	2	1	2	1	1	1	1	1	1
CO4	1	3	1	3	1	2	2	3	3	1	3
CO5	3	-	1	3	3	1	3	-	1	1	2
CO6	1	1	1	2	1	1	1	2	2	1	2

SEMESTER V

School: School of Humanities & Social Sciences		Batch : 2021	
Program: BA(H) Sociology		Current Academic Year: 2021-22	
Branch:		Semester: V	
1	Course Code	A070501T/ BSO352	
2	Course Title	Pioneers of Western Sociological Thought	
3	Credits	5	
4	Contact Hours (L-T-P)	4-1-0	
	Course Type	Major	
5	Course Objective	<ul style="list-style-type: none"> To understand the classical sociological tradition To apply the theoretical knowledge in social contexts 	
6	Course Outcomes	CO1: The student will be able to explain early trends of Sociological theory CO2: The student will be able to explain perspectives related to the emergence of Sociology CO3: The student will be able to discuss various schools of thought in sociology CO4: The student will be able to illustrate how and why a social phenomena is produced CO5: The student will be able to analyse various contemporary events in light of the course outline CO6: Student will develop critical insights vis-à-vis recent sociological theories and their application	
7	Course Description	The prominent classical thoughts of Sociology from the late 19th and early 20th centuries include Karl Marx, Emile Durkheim, Weber. This course introduces the students with the seminal thoughts of these thinkers. It provides them with an understanding of views of classical social thoughts as well as familiarize them with their contribution to the emergence and growth of Sociology as a discipline	
8	Outline syllabus		
	Unit 1	Emergence of Sociology	
	A	Earliest Sociological Text: Ibn Khaldun's Muqaddimah: A non-western sociological text	CO1,CO2
	B	Auguste Comte: Positivism	CO1,CO2
	C	Herbert Spencer: Social Evolution and Social Darwinism	CO1,CO2
	Unit 2	Karl Marx	
	A	Dialectical Historical Materialism	CO1,CO2
	B	Emergence of classes and class conflict: Base and	CO1,CO2

		superstructure			
	C	Alienation			CO1,CO2
	Unit 3	Emile Durkheim			
	A	Social Facts			CO1,CO2, CO3
	B	Mechanical Solidarity and Organic Solidarity			CO1,CO2, CO3
	C	Suicide			CO1,CO2, CO3, CO5
	Unit 4	Max Weber			
	A	Social Action			CO1,CO2, CO3, CO4
	B	Power and typology of Authority			CO1,CO2, CO3, CO4
	C	Protestant ethic and spirit of capitalism			CO1,CO2, CO3, CO4
	Unit 5	Parsons & Merton			
	A	Talcott Parsons: AGIL; Pattern Variables			CO4, CO5, CO6
	B	R.K.Merton: Middle Range Theory			CO4, CO5, CO6
	C	R.K.Merton: Manifest and Latent Function			CO4, CO5, CO6
	Mode of examination	Theory			
	Weightage Distribution	CA	MTE	ETE	
		30%	20%	50%	
	Text book/s*	<ol style="list-style-type: none"> 1. Lipson, E. (1960). <i>Europe in the 19th and 20th centuries</i>. Mcmillan.Co. (Selected chapters). 2. Giddens, Anthony. (1971). <i>Capitalism and modern social theory: An analysis of the writings of Marx, Durkheim and Max Weber</i>. Cambridge University Press. 3. Nisbet, RA. (1966). <i>The Sociological Tradition</i>. Routledge. 4. Coser, Lewis A. (2012). <i>Masters of Sociological Thought: Ideas in Historical and Social Context</i>. Rawat Publications. 			

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	1	2	1	1	2	3	2	1	1	2	1
CO2	1	1	1	2	1	1	1	2	2	1	2
CO3	2	2	2	1	2	1	2	1	1	1	1
CO4	1	3	1	3	1	2	2	3	3	1	3
CO5	2	1	2	1	3	1	3	2	1	2	1
CO6	1	1	1	2	2	1	2	2	2	1	2

School: School of Humanities & Social Sciences		Batch:2021 :
Program: BA Sociology		Current Academic Year:2021-22
Branch:		Semester: V
1	Course Code	BSO353
2	Course Title	Indian Anthropology
3	Credits	5
4	Contact Hours (L-T-P)	4-1-0
Course Type		Major (Open to other departments)
5	Course Objective	<ol style="list-style-type: none"> 1. To help the student discover various sub-fields of anthropology. 2. To understand the diversity of practice and critical thinking behind every method through an exposure to different readings of culture, population and native practices. 3. To apply the ethnographic studies to make sense of the deep intersections in social life. 4. To analyze the theoretical frames used in anthropology 5. To appreciate the contribution of anthropologist in the growth and development of India.
6	Course Outcomes	<p>CO1: The student will be able to identify the different theoretical frames to appreciate the socio-cultural and regional diversity of India.</p> <p>CO2: The student will be able to explain the key concepts of cultural change.</p> <p>CO3: The student will be able to illustrate a keen eye for socio-cultural change and locate it in the wider social context.</p> <p>CO4: The student will be able to analyze the evolution of different anthropological thinkers in India.</p> <p>CO5: The student will be able to understand the interplay between culture and</p>

		development. CO6: The student will be able to appreciate the contribution of anthropologists in the growth and development of India.	
7	Course Description	The course intends to introduce students to specialized area of social anthropology, with particular reference to Indian social structures. The students would be familiarized with the scope and significance of anthropology and will be able to identify challenges that exist in the subject domain.	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction	
	A	Definition and Scope of Social Anthropology	CO1, CO2
	B	Historical origin of Anthropology	CO1, CO2
	C	Key concepts: culture, cultural change and social structure	CO1, CO2
	Unit 2	What anthropologists do?	
	A	Fieldwork and its significance	CO1,CO2
	B	Geertz: Thick description	CO1,CO2
	C	Ethnography and self-reflexivity	CO1,CO2
	Unit 3	Anthropological Theories	
	A	Evolution: Bachofen. McLennan, Morgan, Frazer, and Taylor	CO1, CO2
	B	Diffusionism: (1)British diffusionists, (2)German diffusionists (3) American Historicism	CO1, CO2
	C	Historical Particularism, Culture Relativism, Neo-evolutionism	CO1, CO2, CO3
	Unit 4	Introduction to Indian Anthropologists	
	A	Growth and development of Anthropology in India	CO1, CO2
	B	Founders of Anthropology in India: S C Roy, N C Bose, D N Majumdar	CO1, CO2
	C	Village Studies in India: S C Dube, L P Vidyarthi, M N Srinivas	CO2, CO3, CO4
	Unit 5	Anthropology and Development in India	

A	Evolution of Applied Anthropology in India			CO3, CO4, CO5, CO6
B	Action Anthropology in India			CO3, CO4, CO5, CO6
C	Anthropology and development in post-independence era.			CO1, CO4 CO3, CO5, CO6
Mode of examination	Theory			
Weightage Distribution	CA	MTE	ETE	
	30%	20%	50%	
Text book/s*	11. Karve, Irawati. (1965). Kinship Map of India. Asia Publishing House. 12. Metcalf, Peter. (2005). Anthropology: The Basics. Routledge. 13. MacIver, R.M, and Charles H. Page. (1950). Society: An Introductory Analysis. Macmillan. 14. Geertz, Clifford. (2017[1973]). (3rd ed.). The interpretation of cultures: selected essays. 5. Evans-Pritchard, Edward E. (1962). Essays in Social Anthropology. Faber and Faber. 6. Evans-Pritchard, Edward E. (1966). Social Anthropology and Other Essays. Free Press. 7. Erikson, Thomas H. (1995). Small Places, Large Issues: An Introduction to Social and Cultural Anthropology. Pluto Press. 8. Kuper, Adam. (1983). Anthropology and Anthropologists: The Modern British School. Routledge.			

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	1	2	1	1	2	3	2	1	1	2	1
CO2	1	1	1	2	3	3	1	2	2	1	2
CO3	2	1	3	1	2	1	1	2	2	3	1
CO4	1	3	1	3	1	2	2	3	3	1	3
CO5	3	2	3	2	1	2	3	2	2	2	3
CO6	3	2	3	2	2	2	3	2	2	2	3

School: SHSS		Batch:2021 :	
Program: B.A. in Sociology		Current Academic Year:	
Branch: Sociology		Semester: V	
1	Course Code	A070502T/ BSO351	
2	Course Title	Research Methodology in Social Sciences	
3	Credits	5	
4	Contact Hours (L-T-P)	4-1-0	
	Course Type	Core	
5	Course Objective	1) To acquaint students with the philosophy, ethics, design, and evaluation of research in Social Sciences. 2) To create awareness about the basics of scientific research in Social Sciences. 3) To understand methodology of quantitative and qualitative research. 4) To provide the theoretical orientation and background for research.	
6	Course Outcomes	CO1: The student will be able to define the philosophy, ethics, design, and evaluation of research in social sciences. CO2 The student will be able to explain the basics of scientific research. CO3: The student will be able to apply qualitative and quantitative methods in research. CO4: The student will be able to compare the methodology of quantitative and qualitative research. CO5: The student will be able to evaluate different data collection techniques. CO6: The student will be able to design research.	
7	Course Description	This course will introduce the principal steps taken during a social science research study and aims to provide students with the knowledge and competencies necessary to plan and conduct research projects of their own.	
8	Outline syllabus		CO Mapping
	Unit 1	Research in Social Sciences	
	A	Concept, Nature and types of research: Introduction to Qualitative and Quantitative Research; Importance of Social Research.	CO1
	B	Ethical standards of research: planning, conduction and reporting research; plagiarism	CO1
	C	Problems of Objectivity. Objectivity Versus Subjectivity, Value Neutrality.	CO1, CO2
	Unit 2	Steps involved in Research Process	

	A	Criteria of good research problems, hypotheses, and objectives	CO1, CO3						
	B	Relevance of Literature Review; Definition and types of variables	CO1, CO3						
	C	Sampling: Definition; sample size and representativeness; kinds of sampling- probability and non- probability.	CO1, CO3						
	Unit 3	Research Designs							
	A	Exploratory Research: cross- sectional design, the longitudinal study design, observational design and ethnography design	CO2, CO6						
	B	Explanatory/Descriptive Research: survey research, correlational design	CO2, CO3						
	C	Historical and Comparative Research	CO2, CO3, CO6						
	Unit 4	Data collection methods							
	A	Observation, focus group interview and Structured and Unstructured Interview;	CO3, CO4, CO5						
	B	Structured questionnaire, semi- structured questionnaire and standardized questionnaire; Reliability and Validity of Questionnaires	CO3, CO4, CO5						
	C	Case Study; Ethnography,	CO3, CO4, CO5						
	Unit 5	Research Report							
	A	Classification and Presentation of Data: Coding; Tables; Graphs; Diagrams; Bar; Chart, Pictorial and Histogram	CO4, CO5						
	B	Overview of Statistics in Sociology, Measures of Central Tendency (Simple Arithmetic Mean, Median and Mode).	CO2, CO4, CO5, CO6						
	C	Preparing a research proposal; Writing research report and article	CO3, CO4, CO5, CO6						
	Assignment (Any Three)	<ol style="list-style-type: none"> 1. Writing items/ questions for interviews 2. Conducting Focus Group Interviews 3. Observation 4. Survey (Constructing a google form for survey) 5. Ethnography 6. Other: Subject teacher will inform 							
	Mode of examination	Theory							
	Weightage Distribution	<table border="1"> <thead> <tr> <th>CA</th> <th>MTE</th> <th>ETE</th> </tr> </thead> <tbody> <tr> <td>30%</td> <td>20%</td> <td>50%</td> </tr> </tbody> </table>	CA	MTE	ETE	30%	20%	50%	
CA	MTE	ETE							
30%	20%	50%							
	Text book/s*/ Articles	1. Research Methodology for Social Sciences. London: Routledge India, https://doi.org/10.4324/9780367810344							

		<ol style="list-style-type: none"> 2. Charmaz, K. (2006). Constructing Grounded Theory: A Practical Guide through Qualitative Analysis (Introducing Qualitative Methods series). New Delhi: Sage Publications. 3. Dominowski, R. L. (1980). Research methods. N.J.: Engelwood Cliffs, Prentice-Hall. 4. Babbie Earl, 2004: The Practice of Social Research, (10th ed.) 5. Burawoy M and Joseph Blum (ed),2000: Global Ethnography: Forces, Connections and Imaginations 6. Bryman Alan, 2001 Social Research Methods 7. Carol Grbich, 2000: New Approaches in Social Research, Sage Publication 8. Carol Grbich, 2000: New Approaches in Social Research, Sage Publication. 9. Devine and Heath, 1999: Sociological Research Methods in Context, Palgrave. 10. Denzin Norman, Lincoln Yvonna (ed), 2006.:Handbook of Qualitative Research, 11. Goode and Hatt, Methods in Social Research 12. Giddens Anthony, 1976: New Rules of Sociological Research. 13. Mulkay Michael, 1979: Science and the Sociology of Knowledge, George Allen and Unwin Ltd. 14. Silverman David, 1985: Qualitative Methodology and sociology, Gower, Vermont. 15. Sachdev Meetal, 1987: Qualitative Research in Social Sciences, Raj Publishing, Jaipur. 16. Williams Malcolm, 2004. Science and Social Science, Routledge, New York, 17. Young Pauline, Scientific Social Surveys and Research Practice, 18. `... स ि ः T T अ न , ि ं T न ि
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POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	1	2	2	2	2	3	2	2	2	2	1
CO2	1	1	1	2	3	3	1	2	2	1	2
CO3	2	1	3	1	2	1	1	2	2	3	1
CO4	1	3	1	3	1	2	2	3	3	1	3
CO5	3	2	3	2	1	2	1	1	1	2	3
CO6	3	2	3	2	2	2	3	2	2	2	3

School: School of Humanities & Social Sciences		Batch :2021	
Program: BA Sociology		Current Academic Year:2021-22	
Branch: Sociology		Semester: V	
1	Course Code	A070503P / BSP354	
2	Course Title	Practical Application of Research Methodology/Project Work	
3	Credits	3	
4	Contact Hours (L-T-P)	0-0-6* (*3 hours for Library Consultation)	
	Course Type	Practical	
5	Course Objective	The objective of this paper is to provide the students with a comprehensive and practical knowledge of undertaking research. From hypothesis formation to collecting, measuring, filtering and presenting data. The course aims to merge theory with practical knowledge for students to take up their own research work.	
6	Course Outcomes	<ul style="list-style-type: none"> ● CO1 - To understand the basic and useful techniques of research which will be beneficial in exploring the research questions and formulation of Research Design. ● CO2 - To learn how to construct schedules, questionnaires and applicability of other research methods. 	
7	Course Description	Research Methodologies comprise an important part in the course structure of Sociology, hence the course is designed in such a way that student will learn the basic and useful techniques of research which will be beneficial in exploring the research questions and formulation of Research Design. The student will learn how to construct schedules, questionnaire and applicability of other research methods.	
8	Outline syllabus		CO Mapping
	Unit 1	Social Research: Meaning and Definition. Basic Steps in Social Research.	CO1
	Unit 2	Formulation of Hypothesis and Selection of Research Problem.	CO1

	Unit 3	Use of techniques of data collection. Construction of Interview Schedule, Questionnaire, Case study method, Observation method.		CO1, CO2
	Unit 4	Classification and Presentation of data: Use of coding method, Classification, Preparation of tables, Graphs, Bar and Pie diagram.		CO1, CO2
	Mode of examination	Practical		
	Weightage Distribution	Internal	External	
		60%	40%	
	Text book/s*	Suggested Readings: 1 Bagchi, Kanak, k, 2000: Research Methodology in Social Sciences: A Practical Guide. 2 Daniel, Stockemer , 2019: Quantitative Methods for the Social Sciences 3 Kara, Helen: Creative Research Methods in the Social Sciences: A Practical Guide. 4 `... स ि ं 5, T अन , ि ं T T		

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	1	2	2	1	1	3	1	3	1	2	1
CO2	2	1	1	3	2	1	2	1	3	1	2
CO3	3	3	2	1	3	3	3	2	1	2	2
CO4	1	2	1	3	1	-	2	3	3	1	1
CO5	2	1	1	3	3	2	1	1	2	1	1
CO6	1	3	2	1	1	2	2	2	3	2	2

SEMESTER VI

School: School of Humanities & Social Sciences		Batch:2021 :
Program: BA(H) Sociology		Current Academic Year:2021-22
Branch: Sociology		Semester: VI
1	Course Code	A070602T/ BSO356
2	Course Title	Gender and Society
3	Credits	5
4	Contact Hours (L-T-P)	4-1-0
	Course Type	Major
5	Course Objective	<ol style="list-style-type: none"> 1. To understand the gender reflect different social locations 2. To critically examine how one's location within intersecting social forces impacts one's worldview and relationships in personal and institutional settings 3. To locate the role of different institutions that encourage gender inequality. 4. To effectively communicate theoretical and methodological debates in the area of Gender Studies.. 5. To allow them scope for further research in the domain.
6	Course Outcomes	<p>CO1: The student will be able to use the sociological tools to understand the social and political context in which gender is played out.</p> <p>CO2: The student will be able to explain the social, economic and cultural factors that shape ones gender.</p> <p>CO3: The student will be able to interpret how various social forces affect the diverse experiences of women and men with different identities</p> <p>CO4: The student will be able to analyse various contemporary events in light of the course outline.</p> <p>CO5: Student will be able to explain the present situation of women in public domain</p> <p>CO6: Student will develop an idea of best practices, case studied and latest trends from the field.</p>
7	Course Description	This course starts from the premise that gender is not only about women. The course will familiarize students with contemporary conceptual understandings of gender and its relationship with other dimensions of human social life. It will explore the relationship between 'sex' and gender and focus on the socio-cultural processes that produce gendered identities in time and space.
8	Outline syllabus	

	Unit 1	Understanding Gender			
	A	Gender, Sex and Sexuality			CO1, CO2
	B	Gender Roles; Masculinity vs. Femininity			CO1, CO2
	C	Social Construction of Gender			CO1, CO2
	Unit 2	Feminist Perspectives			
	A	Liberal feminism, Marxist feminism,			CO1, CO2
	B	Socialist feminism, Radical feminism			CO1, CO2
	C	Postmodern feminism			CO1, CO2
	Unit 3	Structure and Gender			
	A	Patriarchy and Gender			CO1, CO2, CO3
	B	Caste and Gender			CO1, CO2, CO3
	C	Communalism and Gender			CO1, CO2, CO3
	Unit 4	Gender, Inequality and Institutions			
	A	Women in Economy (Property rights), Women and Health			CO3, CO4
	B	Women in Indian Politics/Political Parties			CO3, CO4
	C	Women and Education			CO3, CO4, CO6
	Unit 5	Safeguards and Rights			
	A	Women in Indian Politics/Political Parties			CO4, CO5, CO6
	B	Law as tool of emancipation of women			CO4, CO5, CO6
	C	Women Rights as Human Rights, Gender and Human Right			CO4, CO5, CO6
	Assignment	<ul style="list-style-type: none"> • Term Paper on any of the topics from the sub units • Presentations 			
	Mode of examination	Theory/Practical/Viva			
	Weightage Distribution	CA	MTE	ETE	
		30%	20%	50%	

Text book/s*	<ol style="list-style-type: none"> 1. Bhasin Kamala, 2000 Understanding Gender, Kali for Women. 2. Basu Aparna, 1999 Women's Education in India in Ray and Basu (edt): From Independence Towards Freedom. 3. Chodhuri Maitreyee, 2004 Feminism in India, Women Unlimited. 4. Chakravarty Uma, 2003. Gendering caste through a feminist Lense, Stree, Calcutta, 5. Courting Disaster, PUDR Report, 2003. 6. Davis Kathy, Evans Mary, Lorber, J (edt), 2006: Handbook of Gender and Women's Studies. 7. Delmont Sara, 2003: Feminist Sociology. 8. Feminist Concepts, Contribution to Women's Studies Series, Part-I, II, III, RCWS, Mumbai 9. Geetha V, 2007 Patriarchy, Stree, Calcutta. 10. Geetha V, 2002 Gender, Stree, Calcutta. 11. Ghazala Jamil. 2020. Muslim women speak: Of dreams and shackles. Sage: India 12. Kimmel Michael, The Gendered Society, Oxford, NY, 2008. 13. Pawar and Moon (2008) We also Made History: Women in the Ambedkarite Movement. Zubaan Books 14. Radha Kumar, History of Doing, Kali for Women, New Delhi, 1992
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POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	1	2	2	2	2	3	2	2	2	2	1
CO2	1	3	2	1	1	3	1	2	2	1	2
CO3	2	1	3	2	3	1	1	2	2	3	1
CO4	1	3	1	3	1	2	2	3	3	1	3
CO5	3	2	3	2	1	2	1	1	1	2	3
CO6	3	2	3	2	2	2	3	2	2	2	3

School: School of Humanities & Social Sciences		Batch:2021 :	
Program: BA(H) Sociology		Current Academic Year:2021-22	
Branch:		Semester: VI	
1	Course Code	A070601T/ BSO357	
2	Course Title	Pioneers of Indian Sociology	
3	Credits	5	
4	Contact Hours (L-T-P)	4-1-0	
	Course Type	Major	
5	Course Objective	<p>To help the student learn about the domains of modern Indian social thought.</p> <p>To understand the diversity of practice and critical thinking in Indian socialthought.</p> <p>To apply the theoretical framework to make sense of the deep intersections in sociallife.</p> <p>To analyse the rich tradition of socio-political debates inIndia.</p> <p>To realize the scope of modern Indian Social thought and its relevance in social science</p>	
6	Course Outcomes	<p>CO1: The student will be able to explain Historical and Intellectual Context of Social Thought</p> <p>CO2: The student will be able to identify the different schools of social thought.</p> <p>CO3: The student will be able to construct a meaningful dialogue with contemporary sociological discourses.</p> <p>CO4: The student will be able to analyse Indian institutions objectively</p> <p>CO5: The student will be able to explain the challenges and perspectives and its reflection on culture and nation-making</p> <p>CO6: The student will be able to gather knowledge about the esteemed Indian Pioneers of Sociology</p>	
7	Course Description	<p>This course seeks to engage with the domain of modern Indian Sociological thought- particularly the way it emerged at the crucial juncture of our histories when the visible presence of the colonial West posed new challenges; its diverse perspectives; and its reflections on religiosity and culture, decolonisation and nation making and liberal- secular radicalism and emancipatory politics.</p> <p>Through the spectrum of ideas, the course will act as a catalyst to enliven the spirit of debate and dialogue.</p>	
8	Outline syllabus	CO Mapping	
	Unit 1	Historical and Intellectual Context of Social Thought	
	A	From Bhakti Movement to Anti-Colonial Movements	CO1
	B	Westernization, Traditionalization, Modernization	CO1
	C	Decolonisation, Democratization, Nation-Building	CO1
	Unit 2		

	A	G. S. Ghurye: Caste; Indian Sadhus; Rururban Community			CO1,CO2
	B	D.P. Mukherjee: Indian Culture and Diversities; Modernity, Indian Youth, Marxology			CO1,CO2
	C	Rama Krishna Mukherjee: Dynamics of Agrarian Class Structure.			CO1,CO2
	Unit 3				
	A	I.P. Desai: Indian Family			CO1,CO2
	B	M.N. Srinivas: Sanskritization; Westernization; Secularization; Dominant Caste.			CO1,CO2
	C	S. C. Dube: Indian Village; Tradition; Modernization and Development.			CO1,CO2
	Unit 4				
	A	A.R. Desai: Social Background of Indian Nationalism; Marxist Approach to Study Indian Society			CO1,CO2, CO3,CO4
	B	Rama Krishna Mukherjee: Dynamics of Agrarian Class Structure.			CO1,CO2, CO3,CO4
	C	Andre Beteille: Caste, Class and Power: Agrarian Structure			CO3,CO4
	Unit 5	Contemporary Debates			
	A	Perspective from within : BR. Ambedkar			CO4, CO5, CO6
	B	Social Development: Gandhian Perspective			CO4, CO5,CO6
	C	Nehruvian Vision: Secularism and Communalism Nationhood and nationalism			CO4, CO5, CO6
	Mode of examination	Theory			
Weightage Distribution	CA	MTE	ETE		
	30%	20%	50%		

	Text book/s*	<p>Dumont, L., and D. Pocock. (1957). For a Sociology of India, <i>Contributions to Indian Sociology</i>. pp.7-22.</p> <p>Srinivas, M.N., and M.N. Panini (1973). The development of sociology and social anthropology in India, <i>Sociological Bulletin</i>,22:2.</p> <p>Srinivas, M.N. (1994). <i>The Indian village: myth and reality</i> in <i>The Dominant Caste & other essays</i>. OUP</p> <p>Dirks , N. (2001). <i>Castes of Mind: Colonialism and the making of modern India</i>. Princeton University Press.</p> <p>Bose, N.K. (1976). <i>The Structure of Hindu Society</i>. Sangam Books.</p> <p>Uberoi, P., N. Sundar, and S. Deshpande. (2007). (eds.). <i>Anthropology in the East: Founders of Indian Sociology and Anthropology</i>, Permanent Black.</p> <p>Inden, Ronald. (2000). <i>Imagining India</i>. Hurst & Co.</p> <p>Kaviraj, S. (2010). Writing, speaking, being: Language and the historical formation of identities in India. <i>The Imaginary Institution of India: Politics and Ideas</i>. Columbia University Press</p> <p>David, Hardiman,(1987). <i>The coming of the Devi :Adivasi Assertion in western India</i>. OUP.</p> <p>10.T.K., Oommen, and R.N.Mukerjee. (1986). <i>Indian Sociology: Reflections and Introspections</i>. Popular Prakashan.</p>
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POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	1	2	2	1	1	3	1	3	1	2	1
CO2	2	1	1	3	2	1	2	1	3	1	2
CO3	3	3	2	1	3	3	3	2	1	2	2
CO4	1	2	1	3	1	-	2	3	3	1	1
CO5	2	1	1	-	2	1	1	1	2	1	1
CO6	2	2	2	1	1	2	2	2	3	2	2

School: School of Humanities & Social Sciences		Batch:2021 :
Program: BA Sociology		Current Academic Year:2021-22
Branch:		Semester: VI
1	Course Code	BSO358
2	Course Title	Sociology of Religion
3	Credits	5
4	Contact Hours (L-T-P)	4-1-0
Course Type		Major
5	Course Objective	This course will enable students to gain a conceptual and theoretical understanding of the relationship between religion and society. The course seeks to introduce students with various institutional and non-institutional religions. It will also discuss the changing nature of various religious due to social change as well as other factors like globalization, democratization, etc in the contemporary times.
6	Course Outcomes	CO1: Student will be able to understand Classical approach to the sociological study of religion CO2: Student will be able to understand types of religions and issues of issues CO3: Student will be able to understand various indigenous perspectives on religion. CO4: Student will be able to analyze social change and its impact on religions across India as well as the world. CO5: Student will be able to appreciate the interplay between the modern sociological indices and religion. CO6: The student will be able to understand the evolution of music and modern religions.
7	Course Description	This is an introductory course for BA students dealing with the interaction of religion and society. It introduces the thoughts of Marx, Durkheim, and Weber on religion. The course will also deal with various religions in Indian and with their symbolic dimensions. The course also deals with contemporary issues and social change relating to religion and society.

8	Outline syllabus	CO Mapping
	Unit 1	Classical Approaches to the Study of Religion
	A	Marx: Communism and Atheism
	B	Weber: Protestant Ethic and Capitalism
	C	Durkheim: Elementary Forms of Religion
	Unit 2	Religion in Modern Times
	A	Shaping the Private and Public Spheres – Debates on Reconfiguration of Religion in Modern Times
	B	Fundamentalism — Communalism — Proselytism
	C	Secularisation – Diverse Trajectories Evolution of Religion
	Unit 3	Religion in India
	A	Traditions: Hinduism, Islam, Christianity, Buddhism, Sikhism
	B	Views on Religion by Indian Thinkers - Mahatma Phule, Mahatma Gandhi, Pandita Ramabai, B. R. Ambedkar, and Swami Vivekananda
	C	Complexities of Gender and Religion: Devdasi system
	Unit 4	Social change and religion in India
	A	Religious Movements in Pre-modern: Bhakti Movement
	B	Religious Reformist Movements in Colonial India: Arya Samaj, Brahma Samaj & Prarthana Samaj
	C	Religious Movements in Modern Period: B.R. Ambedkar's Religious Conversion and others.
	Unit 5	Issues in Religion
	A	Globalization and Religion
	B	Religion and sexuality

C	Music and Religion: Sufism and Islam, Bengali Baul Tradition and Hinduism Religion and Rituals Religion, gender, and ethnicity			CO4, CO5, CO6
Mode of examination	Theory			
Weightage Distribution	CA	MTE	ETE	
	30%	20%	50%	
Text book/s*	<ol style="list-style-type: none"> 1. Madan T.N. (ed.). 1992. Religion in India, New Delhi: OUP 2. Sharmila Rege Against the Madness of Manu: B.R Ambedkar's Writings on Brahmanical Patriarchy--Zubaan Books (2013) 3. Madan, T.N. (ed). 1992. Religion in India. Delhi: OUP (Introduction and selected essays) 4. Robinson, R. (ed). 2004. Sociology of Religion in India. Delhi: Sage (Introduction and selected essays). 5. Madan, T.N. 1998. 'Secularism in its Place'. In Rajeev Bhargava (ed) Secularism and its Critic. Delhi: OUP 			

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	1	-	2	1	1	-	1	1	1	2	1
CO2	2	1	-	-	2	1	2	1	-	1	2
CO3	3	3	2	1	3	3	3	2	1	2	2
CO4	1	-	1	3	1	-	2	3	3	-	1
CO5	2	1	1	-	2	1	1	1	2	1	1
CO6	2	2	2	2	2	2	2	2	-	2	2

SEMESTER VII

School: School of Humanities & Social Sciences		Batch:2021 :	
Program: BA Sociology		Current Academic Year:2021-22	
Branch:		Semester: VII	
1	Course Code	BSO451	
2	Course Title	Population and Society	
3	Credits	6	
4	Contact Hours (L-T-P)	5-1-0	
	Course Type	Major	
5	Course Objective	To introduce the discipline to students from diverse trainings and capabilities. To introduce the students to a relevance of sociological enquiry with respect to the population and development. To provide a foundation for detailed analysis of nature of population growth, factors influencing population growth, and its impact on the economy.	
6	Course Outcomes	CO1: The student will be able to identify the structures of population CO2: The student will be able to identify the factors influencing the population growth in any region. CO3: The student will be able to discuss various theories of population CO4: The student will be able to measure and analyze different components of population structure CO5: The student will be able to understand the relationship between population and development. CO6: The student will be able to analyze the significance of studying population for understanding sociological institutions.	
7	Course Description	Population and society course intends to introduce undergraduate students to the scientific study of population, growth of population, population dynamics, and development and population.	
8	Outline syllabus		CO Mapping
	Unit 1	What is Population Studies?	
	A	Introduction: Meaning, Nature, Scope of Population Studies	CO1, CO3,
	B	Relationship of Population studies with other disciplines	CO1, CO4,
	C	Sources of Population Data	CO1, CO2,
	Unit 2	Theories of Population	

	A	Malthusian theory on population		CO3, CO4
	B	Optimum Population Theory		CO3, CO4
	C	Demographic Transition Theory		CO3, CO4
	Unit 3	Basic Concepts		
	A	Population dynamics, fertility, and mortality		CO1, CO2, CO3
	B	Migration: migration and population, immigration, emigration		CO1, CO2, CO3
	C	Population and social institutions		CO4, CO2, CO3
	Unit 4	Population Growth, Development, Policies and Programmes		
	A	Contents of development.		CO3, CO4, CO5
	B	Population and development		CO3, CO4, CO5
	C	Measures of development.		CO3, CO4, CO5
	Unit 5	Population growth and socio-economic development in India		
	A	Population growth in India		CO5, CO6
	B	Rural-urban differentiation		CO5, CO6
	C	National Population Policy of India		CO5, CO6
	Mode of examination	Theory		
	Weightage Distribution	CA	MTE	ETE
		30%	20%	50%

	Text book/s*	<ol style="list-style-type: none"> 1. Breman, J. 1994. Wage Hunters and Gatherer : Search for work in Urban and Rural Economy of South Gujarat. Delhi: OUP 2. Shivaramkrishna et al (ed.) Handbook of Urbanisation in India: Ch. 3. Ram B Bhagat: Migrant's (denied) Right to the City in Urban Policies and the Right to the City in India, UNESCO, 2011. 4. Haralamboss, M. And Holborn. (2008). (7th ed.). <i>Sociology Perspectives & Themes</i>. Collins Education. 5. Giddens. Anthony. 2009. Introduction to Sociology. 6. Davis, Kingsley. 1973. Human Society. 7. Inkeles, Alex. 1987. What is Sociology
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POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	1	-	2	1	1	-	1	1	1	2	1
CO2	2	1	-	-	2	1	2	1	-	1	2
CO3	3	3	2	1	3	3	3	2	1	2	2
CO4	1	-	1	3	1	-	2	3	3	-	1
CO5	2	1	1	-	2	1	1	1	2	1	1
CO6	2	2	2	2	2	2	2	2	-	2	2

School: School of Humanities & Social Sciences		Batch:2021 :	
Program: BA Sociology		Current Academic Year:2021-22	
Branch:		Semester: VII	
1	Course Code	BSO452	
2	Course Title	Media and Society	
3	Credits	6	
4	Contact Hours (L-T-P)	5-1-0	
	Course Type	Major Elective	
5	Course Objective	1. To understand the social, political and cultural dimensions of media consumption. 2. To apply the methods and data to make sense of the deep interplay between media and social life. 3. To locate the theoretical paradigm in the larger social contexts. 4. To understand how media constructs reality. 5. To allow them scope for further research in the domain.	
6	Course Outcomes	CO1: The student will be able to use the sociological theoretical frames to decipher media productions CO2: The student will be able to explain different types of media and forms of communication CO3: The student will be able to illustrate possible avenues for equitable access to media. CO4: The student will be able to appreciate the transmission and accessibility of information among the masses. CO5: The student will be able to understand the impact of different types of media on human behavior and human interaction. CO6: The student will be able to appreciate the interplay of modern economic forces in shaping modern mass media.	
7	Course Description	The course intends to provide and understanding of different types of media and forms of communication. It seeks to provide a basic understating of relationship between media and society. Finally, to analyze the changes in media, society and culture	
8	Outline syllabus		CO Mapping
	Unit 1	Introduction and Theoretical Approaches	
	A	Cultural studies	CO1, CO2
	B	Semiotics	CO1, CO2

	C	Public Sphere and Conflict/Functionalist Approach		CO1, CO2
	Unit 2	Politics of Media		
	A	Media and Political Processes (elections, citizenship, etc)		CO1, CO2
	B	Media as a Supporter or Watchdog of the State		CO1, CO2, CO3
	C	Media and the Construction of Political Reality		CO1, CO2, CO3
	Unit 3	Media Industry and Media Identity		
	A	Media as Business: Ownership, profits		CO1, CO2
	B	State ownership and influence		CO1, CO2
	C	Neoliberalism and its Implications		CO1, CO2, CO3, CO4
	Unit 4	Media and Identity		
	A	Construction of Subjectivities, Audience reception		CO1, CO2, CO3
	B	Transnational and diasporic visual culture		CO2, CO5
	C	New Media: Technology, Alternative identities, Representational Politics		CO1, CO2, CO3, CO4
	Unit 5	Advertising, and the Mass Media		
	A	Meaning in the Media,		CO5, CO6
	B	Advertisement and framing stories for mass consumption		CO5, CO6
	C	Case study on the media enterprises		CO5, CO6
	Mode of examination	Theory		
	Weightage Distribution	CA	MTE	ETE
		30%	20%	50%
	Text book/s*	<ol style="list-style-type: none"> 1. Appadurai, A. (1986). The Social Life of Things: Commodities in Cultural Perspective. Cambridge University Press. 2. Appadurai, A. (1996). Modernity at Large: The Cultural Dimensions of Globalisation. University of Minnesota Press. 3. Hall, S. (1980). Cultural Studies: Two Paradigms, Media, Culture and Society, 2, pp. 57-72. 4. Gans, HJ. (2004). (4th Ed). Deciding what News is. Northwestern University Press 5. Kumar, KJ. (2010). (4th ed). Mass Communication in India. Jaico Publishing House. Uberoi, P. (2006). Freedom and Destiny: Gender, Family and Popular Culture in India. OUP		

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	2	1	2	1	1	-	1	1	1	2	1
CO2	1	3	-	-	2	1	2	1	-	1	2
CO3	2	1	2	1	3	3	3	2	1	2	2
CO4	3	-	1	3	1	-	1	3	3	-	1
CO5	1	3	1	-	2	1	2	1	2	1	1
CO6	2	3	2	2	2	2	3	2	-	2	2

School: School of Humanities & Social Sciences		Batch:2021 :
Program: BA Sociology		Current Academic Year:2021-22
Branch:		Semester: VII
1	Course Code	BSO453
2	Course Title	Business Anthropology
3	Credits	6
4	Contact Hours (L-T-P)	5-1-0
Course Type		Major Elective
5	Course Objective	<ol style="list-style-type: none"> 1. Understand relevant terms and concepts in the context of anthropology, such as culture, diversity, society, evolution, gender and ethnography; 2. Contribute to debate on anthropological themes and economic systems; 3. Demonstrate a knowledge of a range of anthropological themes and apply them to business scenarios; 4. Demonstrate an understanding of human variability and sensitivity to cultural mores; and 5. Understand the designing of different consumer products and evolution of Artificial Intelligence and ethical implications of AI in contemporary context.
6	Course Outcomes	<p>CO1: The students will develop an understanding of evolution of culture and their interaction with the economy across the cultures.</p> <p>CO2: Demonstrate critical understanding of the evolution of the economic systems across the globe.</p> <p>CO3: Demonstrate critical understanding of modern organizations and respecting diversity at workplaces.</p> <p>CO4: To appreciate the cultural diversity and cultural plurality at the workplace and their role in the development of the organizational culture.</p> <p>CO5: Acquire a detailed knowledge of application of anthropological methods for the improvement of production and management of organizations.</p> <p>CO6: To understand the development of product design and interface for mass consumption.</p>
7	Course Description	Business Anthropology course intends to provide understanding of imperative role of culture in shaping the economic systems and promoting the workplace diversity using anthropological insights.

8	Outline syllabus			CO Mapping
	Unit 1	Introduction		
	A	What is culture?	CO1, CO2	
	B	Theoretical approaches	CO1, CO2	
	C	Celebrating cultural diversity at work: ethnocentrism, cultural relativism, and human rights	CO1, CO2	
	Unit 2	Culture and Economy		
	A	Evolution of economic systems	CO1, CO2	
	B	Primitive Economy	CO1, CO2, CO3	
	C	Introduction of capital and capitalist economy	CO1, CO2, CO3	
	Unit 3	Organization and Culture		
	A	What is an organization?	CO1, CO2	
	B	Evolution of Organizations: Industrialization, Introduction of Assembly line, Globalization	CO1, CO2	
	C	Inclusive workplaces: ethnicity, racism, gender, transgender, disabled, class, caste at workplaces	CO1, CO2, CO3, CO4	
	Unit 4	Business and Design		
	A	Introduction to Anthropometry	CO1, CO2, CO3	
	B	Design and Artificial Intelligence (AI)	CO2	
	C	Ethical implications of AI	CO1, CO2, CO3, CO4	
	Unit 5	Business and design		
	A	Product design	CO3, CO4, CO5, CO6	
	B	Product design and Artificial intelligence	CO3, CO4, CO5, CO6	
	C	Ethical implications of AI	CO3, CO4, CO5, CO6	
	Mode of examination	Theory		
	Weightage Distribution	CA	MTE	ETE
		30%	20%	50%

	Text book/s*	<ol style="list-style-type: none"> 1. Comaroff , John and Jean Comoroff (in press, 2008) "Ethnicity, Inc. 2. Frank, Thomas 1997. The Conquest of Cool: Business Culture, Counterculture and the Rise of Hip Consumerism. University of Chicago Press. 3. Hart, Keith, and Horacio Ortiz. 2014. "The Anthropology of Money and Finance: Between Ethnography and World History". Annual Review of Anthropology. 43: 465-482. 4. Ho, Karen Zouwen. 2009. Liquidated: ethnography of Wall Street. Durham: Duke University Press. 5. Hoffer, Lee D. 2006. Junkie business: the evolution and operation of a heroin dealing network. Australia: Thomson/Wadsworth. 6. Ortiz, Horacio. 2014. "The Limits of Financial Imagination: Free Investors, Efficient Markets, and Crisis". American Anthropologist. 116 (1): 38-50. 7. Zaloom, Caitlin 2006. Out of the Pits: Traders and Technology from Chicago to London. University of Chicago Press
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POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	2	1	2	1	1	-	1	1	1	2	1
CO2	1	3	-	-	2	1	2	1	-	1	2
CO3	2	1	2	1	3	3	3	2	1	2	2
CO4	3	-	1	3	1	-	1	3	3	-	1
CO5	1	3	1	-	2	1	2	1	2	1	1
CO6	2	3	2	2	2	2	3	2	-	2	2

SEMESTER VIII

School: School of Humanities & Social Sciences		Batch:2021 :	
Program: BA(H) Sociology		Current Academic Year:2021-22	
Branch:		Semester: VIII	
1	Course Code	BSO456	
2	Course Title	Political Sociology	
3	Credits	6	
4	Contact Hours (L-T-P)	5-1-0	
	Course Type	Major	
5	Course Objective	1. To understand theoretical perspectives and debates in the study of social movements 2. To understand the relationship between social movements, political parties, and voting and social change	
6	Course Outcomes	CO1: Student will be able to explain major theoretical perspectives and debates in the study of political sociology CO2: Student will be able to explain various socio-political processes CO3: Student will be able to explain how do key social variables (e.g., social class) affect voting patterns CO4: Student will be able to analyze sociopolitical phenomena like voting behavior and patterns CO5: Student will be able to analyze the interplay of sociopolitical phenomena like Caste, Class, Ethnicity, Religion and Region and power CO6: Student will be able to explain local structures of power in India	
7	Course Description	Political sociology is provides sociological analysis of political phenomena ranging from the State and civil society to the family. It investigates topics such as citizenship, social movements, and the sources of social power.	
8	Outline syllabus	CO Mapping	
	Unit 1	Introduction	
	A	Meaning, Nature and Scope of Political Sociology	CO1,CO2
	B	Approaches to the Study of Politics	CO1,CO2
	C	Political Systems, Political Processes and Political Socialization	CO1,CO2

	Unit 2	Basic Concepts			
	A	Power and Authority			CO1,CO2
	B	Consensus and Conflict; Elites and Pressure Groups			CO1,CO2
	C	State and Stateless Societies			CO1,CO2
	Unit 3	State and Society			
	A	State and the Power, Class Structure, Hegemony			CO1,CO2
	B	Civil Society, Welfare State, Nation-State			CO1,CO2
	C	State and Society under capitalism and Socialism			CO1,CO2
	Unit 4	Voting Behaviour			
	A	Political Parties, Ideology and Voting Behaviour			CO3, CO4
	B	Patterns and Factors of Voting Behaviour			CO3, CO4
	C	Impact of Caste, Class, Ethnicity, Religion and Region in Electioneering			CO4, CO5
	Unit 5	Local Structures of Power			
	A	Varieties of Local Power Structure			CO5, CO6
	B	Panchayat Raj System and Decentralization of power			CO5, CO6
	C	Political Reservations, Participation of Weaker Sections in Politics and Social Change			CO5, CO6
	Mode of examination	Theory			
	Weightage Distribution	CA	MTE	ETE	
		30%	20%	50%	
	Text book/s*	<ol style="list-style-type: none"> 1. A.K. Mukhopadhyay (1980), Political Sociology, K.P.Begchi&Company, Calcutta. 2. Ali Ashaf and Sharma B.N., (2001), Political Sociology, University Press, Hyerabad. 3. Bhattacharyya.D.C. (2002), Political Sociology, Vijoya Publishing House, Kolkata. 4. Padhy, K.S., (1989), Political Sociology –A Perspective Analysis, Discovery Publishing House, New Delhi. 5. Anthony Orun, (1983), Introduction to Political Sociology, Prentice Hall Inc., Englewood Cliffs, New Jersey. 6. Harold J.Laski, (1978), A Grammar of Politics, George Allen & Unwin publishers Ltd, Great Britain 			

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	2	-	3	1	2	3	2	1	1	2	1
CO2	3	3	1	-	1	1	1	1	-	1	2
CO3	1	2	2	1	2	1	1	2	1	2	2
CO4	3	-	1	3	-	2	2	3	3	-	1
CO5	1	3	1	-	1	3	3	1	2	1	1
CO6	2	3	2	2	2	2	3	2	-	2	2

School: School of Humanities & Social Sciences	Batch:2021 :
Program: BA Sociology	Current Academic Year:2021-22
Branch:	Semester: VIII
1	Course Code BSO457
2	Course Title Economy and Society
3	Credits 6
4	Contact Hours (L-T-P) 5-0-1
	Course Type Major
5	Course Objective <ol style="list-style-type: none"> 1. To understand the social dimensions and practices of economic institutions 2. To apply the methods and data to make sense of the deep interplay between economic and non-economic social life. 3. To locate the theoretical paradigm in the larger social contexts. 4. To understand how does society shape the economy? 5. To allow them scope for further research in the domain.
6	Course Outcomes <p>CO1:The student be able to explain the various sociological theories on Economy</p> <p>CO2: The student will be able to use the sociological tools to make sense moment when neo-liberalism hegemony is being seriously challenged.</p> <p>CO3: The student will be able to explain the economy in the rich theoretical traditions in which modern sociology is grounded.</p> <p>CO4: The student will be able to illustrate possible futures for capitalism and the on-going struggles for social justice in this era.</p>

		CO5: Student will be able to explain theories of economic dependency and modernization CO6: The will be able to explain links between local economy and globalization	
7	Course Description	This course will reorient students away from the idea of economic man in much of economic thought, and introduces them, via the field of economic sociology, to sociological approaches that highlight economic activities as being embedded in social relations. The thrust is to see the perpetual tension between the logic of economy as self-referential system and its relation with non- economic socio-cultural institutions	
8	Outline syllabus		CO Mapping
	Unit 1	Sociological View	
	A	Emergence of Economic sociology as a Critique of Mainstream Economics	CO1, CO2
	B	Theoretical Orientation: Classical Sociological View Marx: Critique of Political Economy Weber: Sociology of Capitalism Veblen: Conspicuous Consumption	CO1, CO2
	C	Theoretical Orientation: Contemporary Sociological View Polanyi (Economy as Instituted Process) Granovetter (Problem of Embeddedness)	CO1, CO2
	Unit 2	Production and Reproduction	
	A	Concepts: Value, Labour, Property	CO1, CO2
	B	Concepts: Money and Rationality	CO1, CO2
	C	The Production Process: structure and experience of work	CO1, CO2, CO3
	Unit 3	Consumption and Exchange	
	A	Gift exchange, Markets and the commodity form	CO1, CO2, CO3
	B	Varieties of Embeddedness	CO1, CO2, CO3, CO4
	C	Social Networks in Economic behaviour	CO1, CO2, CO3
	Unit 4	Emergence of Developing World	
	A	Historical Context of decolonization and emergence of developing world	CO2, CO3
	B	Modernisation Theory: pre-conditions, critique	CO2, CO3
	C	Dependency Thesis: World system theories, Neo-marxist theories of development, development in era of globalisation	CO1, CO2, CO3, CO4

Unit 5	Economy and the state			
A	Planned economies			CO4, CO5, CO6
B	Welfare systems			CO4, CO5, CO6
C	The State and the Global Markets: rise of business groups			CO4, CO5, CO6
Mode of examination	Theory			
Weightage Distribution	CA	MTE	ETE	
	30%	20%	50%	
Text book/s*	15. Sahlins, M. (1976). Culture and Practical Reason. University of Chicago Press. (Chapter 4). 16. Sahlins, M. (2000). Culture in Practice. The MIT Press. 17. Polanyi, K. (2001). (2nd ed.). The Great Transformation: The political and economic origins of our time. Beacon Press. (Chapters 5, 6, 14 and 15). 18. Mitchell, T. (2001[1944]). Fixing the Economy, Cultural Studies. 12(1), pp. 82-101. 19. Granovetter, M. (1985). Economic action and social structure: The problem of embeddedness. American Journal of Sociology. pp. 481-510. 20. Bourdieu, P. (1998). Practical Reason. Stanford University Press. (Chapter 5). 21. Bourdieu, P. (2005). The Social Structures of Economy. Polity Press. (Selected parts). 22. Marx, K. (2016[1867]) Capital Vol. I: Critique of Political Economy. Penguin. (Part I and chapter 7). 23. Harvey, D. (1999[1982]). (2nd ed). The Limits to Capital. Verso. 24. Smelser, N. J., and R. Swedberg. (2005). (2nd ed.). The Handbook of Economic Sociology. Princeton University Press. (Selected parts). 25. Fligstein, N. (2001). The Architecture of Markets: An economic sociology of twenty-first-century capitalist societies. Princeton University Press. 26. MacLean, Bethany, and Joe Nocera. (2010). All the Devils are Here-The Hidden History of the Financial Crisis. Penguin.			

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
COs											

CO1	2	2	3	1	2	3	2	1	1	2	1
CO2	3	3	1	-	1	1	1	1	-	1	2
CO3	2	3	2	1	2	1	1	2	1	2	2
CO4	2	2	3	3	-	2	2	3	3	-	1
CO5	1	3	1	-	1	3	3	1	2	1	1
CO6	2	3	2	2	2	2	3	2	-	2	2

**Minor Electives Offered by Department of Sociology
 (Open/Offered to other Departments)**

S.No	Paper code	Paper title	L-T-P	Credit	Semester
1	BSO159	Corporate Social Responsibility and Social Entrepreneurship	(4-0-0)	4	II
2	BSO259	Human Rights, Constitution and Social Justice	(4-0-0)	4	IV
3	BSO359	Visual Anthropology	(4-0-0)	4	VI

**Syllabus of Minor Electives offered by Department of Sociology
(Open/offered to other Departments)**

School: School of Humanities & Social Sciences		Batch:2021 :
Program: BA Sociology		Current Academic Year: 2021-22
Branch:		Semester: II
1	Course Code	BSO159
2	Course Title	Corporate Social Responsibility and Social Entrepreneurship
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
Course Type		Minor Elective (Offered to other Departments)
5	Course Objective	<ul style="list-style-type: none"> ● To develop an understanding of Corporate Social Responsibility and Social Entrepreneurship. ● To understand social, political, economic aspects of CSR and social entrepreneurship. ● To gain knowledge of strategies and processes of CSR and Social Entrepreneurship ● To develop appropriate skills and competencies in managing socially responsible initiatives of corporate and social enterprises. ● To enhance knowledge of the legal and regulatory context of the practice of CSR and Social Enterprises along with the prevalent best practices from the field.
6	Course Outcomes	<p>CO1: Student will gain understanding of functioning of CSR and Social enterprises.</p> <p>CO2: Student will gain understanding of the strategies and processes of CSR and Social enterprises.</p> <p>CO3: Student will develop appropriate skills and competencies for managing socially responsible initiatives of corporate and social enterprises.</p> <p>CO4: Student will develop knowledge of Legal Issues, and best practices and case models related to CSR and Social enterprises</p> <p>CO5 - Student will develop knowledge knowledge of legal issues related to CSR and social entrepreneurship.</p> <p>CO6 - Student will have an idea of best practices, case studied and latest trends from the field.</p>
7	Course Description	The course offers a theoretical and practical understanding of CSR and Social Entrepreneurship. It enables the student to appreciate the content and diversity of models, skills and competencies required to work within these contexts. It will also enable students to appreciate the legal and regulatory context of the practice of CSR and Social Enterprises.

8	Outline syllabus			CO Mapping
	Unit 1	Corporate Social Responsibility -Concept and Context		
	A	CSR - Concept and Evolution		CO1, CO2
	B	CSR - Models and Perspectives		CO1, CO2
	C	Stakeholders in CSR		CO1, CO2
	Unit 2	Corporate Social Responsibility - Action and Environment		
	A	Skills for planning, implementing, monitoring and evaluation		CO1,CO2
	B	Sustainability and CSR		CO1,CO2
	C	Ethics and Governance		CO1,CO2
	Unit 3	Social Entrepreneurship-Concept and Context		
	A	History, Concept and Types		CO1, CO2
	B	Social Entrepreneurship and socio-economic context		CO1, CO2
	C	Theories of Change, Social Return on Investment		CO1, CO2, CO3
	Unit 4	Management of Social Entrepreneurship		
	A	Skills and Competencies of a Social Entrepreneur		CO1, CO2
	B	Models and types of Social Enterprises		CO1, CO2
	C	Financial Management and Fundraising		CO2, CO3, CO4
	Unit 5	Getting Legal and global		
	A	Legal Obligations, Compliances and Reporting in CSR		CO2, CO3, CO5, CO6
	B	Legal Framework of Social Entrepreneurship		CO2, CO3, CO5, CO6
	C	Exploring best practices and case studies		CO1, CO3, CO5, CO6
	Mode of examination	Theory		
	Weightage Distribution	CA	MTE	ETE
		30%	20%	50%

	Text book/s*	<p>Core Readings</p> <p>1 Blowfield, M., & Murray, A. (2014). Corporate responsibility, Third Edition. OUP: U.K</p> <p>2 Bornstein, D. (2007). How to change the world: Social entrepreneurs and the power of new ideas (Updated Edition). New York: Oxford University Press Inc.</p> <p>3 Borzaga, C., & Defourny, J. (2001). The emergence of social enterprise. New York: Routledge.</p> <p>4 Brooks, A. (2009). Social Entrepreneurship: A modern approach to social value creation. Upper Saddle River, New Jersey: Prentice Hall.</p> <p>5 Carroll, A. B. (1977). Managing corporate social responsibility. Boston: Little Brown.</p> <p>6 Crane, A., Matten, D., & Spencc, L. J. (eds.) (2014). Corporate social responsibility: readings and cases in a global context, 2nd edition. London, New York: Routledge</p> <p>7 Dees, J. G. (2001) The meaning of social entrepreneurship. Chapel Hill, NC: Centre for Advancement of Social Entrepreneurship, Duke University, Fuqua School of Business.</p> <p>8 Leadbeater, C. (1997). The Rise of the social entrepreneur. London: Demos.</p> <p>9 Mallin, & Christine, A. (2016). Corporate governance. OUP:UK.</p> <p>10 Mitra, N., & Schmidpeter, R. (eds.) (2016). Corporate social responsibility in India: cases and developments after the legal mandate. Switzerland: Springer.</p> <p>11 Utting, P., & Marques, J. C. (2010). Corporate social responsibility and regulatory governance: Towards inclusive development? New York: Palgrave Macmillan.</p> <p>12 Welford, R. (2013). Hijacking environmentalism: Corporate responses to sustainable development. New York: Routledge.</p>
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POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	2	2	3	1	2	3	2	1	1	2	1
CO2	3	3	1	-	1	1	1	2	2	1	2
CO3	2	3	2	1	2	1	1	2	2	3	2
CO4	2	2	3	3	-	2	2	3	1	1	1
CO5	1	3	1	-	1	3	3	1	2	1	1
CO6	2	3	2	2	2	2	3	2	-	2	2

School: SHSS		Batch: 2021
Program: BA		Current Academic Year:2021-22
Branch: Sociology		Semester: IV
1	Course Code	BSO259
2	Course Title	Human Rights, Constitution and Social Justice
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
5	Course Type	Minor Course (offered to other departments)
6	Course Objective	1. To make students aware citizens by enhancing their knowledge of Human Rights and Social Justice 2. To provide basic knowledge and understanding for future research
7	Course Outcomes	After completion of coursework CO1: Student will have knowledge about Human rights CO2: Student will have understanding of social justice CO3: Student will have understanding of human rights of various vulnerable groups CO4: Student will be able to demonstrate knowledge about alternatives/measures for upholding of Human Rights CO5: Student will develop critical insights vis-à-vis theories and their application CO6: Student will develop the skill of using social media for Advocating issues of Human Rights
8	Course Description	The course will introduce the basics of Human Rights and Social Justice. It will enable them to link their Sociological knowledge with study of Globalization, Liberal Capitalism and inequalities, contradictions, imbalances and injustice thereof

Syllabus Outline		CO Mapping
Unit 1	Human Rights	
1A	Definition, Characteristics, Theories (Classical, Marxist, Neo Marxist and Liberal)	CO1
1B	Forms of Human Rights (Civil Rights, Democratic Rights and Human Rights)	CO1
1C	Human Rights from Third World Perspective: UDHR	CO1
Unit 2	Social Justice	
2A	Understanding Social Justice	CO2
2B	Forms of Social Justice	CO2
2C	Society in absence of Social Justice	CO2, CO3
Unit 3	Constitution, Rights, and Social Justice	
3A	Constitution and Rights with special reference to Class, Caste, Tribe, Minorities and Gender	CO3
3B	New Rights: Environment, Education, Prisoner's and women's rights, rights of children, RTI, Transgenders and sex-workers	CO3
3C	Rights of the Accused & Prisoners	CO3
Unit 4	Human Rights Concerns	
4A	Police Atrocities and Custodial Torture (Study select case studies)	CO3, CO4
4B	Violence against Women and Children	CO3, CO4

4C	Human rights during Communal Violence	CO3, CO4	
Unit 5	Human Rights and Civil Society		
5A	India and Civil Society	CO4, CO5, CO6	
5B	Global Civil Society	CO4, CO5, CO6	
5C	Use of Social Media for Advocating Human Rights	CO4, CO5, CO6	
Mode of examination	Theory		
Weightage Distribution	CA	MTE	ETE
	30%	20%	50%
Readings Text book/s	<p>1. Avatthi Ramaiah, The Withering Social Justice in India: A Case for Diversity,</p> <p>2. Pogge T. (2004), Pogge T. 'Responsibilities for Poverty-Related Ill Health', Ethics & International Affairs, 16.2: 71-79..</p> <p>3. Desai, A.R.: Repression and Resistance in India: Violation of Democratic Rights of the Working Class, Rural Poor, Adivasis and Dalits, Bombay Popular Prakashan, 1990.</p> <p>4. Desai, A.R.: Violation of Democratic Rights in India, Vol. I, Bombay Popular Prakashan, 1986.</p> <p>5. Miller D. , (1999), 'Justice and Global Inequality', in A. Hurrell and N. Woods (eds.) (1999), Inequality, Globalization and World Politics, Oxford: Oxford University Press.</p> <p>6. Nagel T., (2005), 'The Problem of Global Justice', Philosophy & Public Affairs 33: 113-47</p> <p>7. Oliver Menderlsohn: The Rights of the Subordinated People and Upendra Baxi</p> <p>8. Kalaiah A. B., Edited by Subramanya T. R., Human Rights in International Law.</p> <p>9. Robertson, A. H., (1972) Human Rights in the World, Manchester University Press</p> <p>10. G. Haragopal : Political Economy of Human Rights.</p> <p>11. Henkin Louis. (1978) The Rights of Man Today, Stevens and Sons, London.</p> <p>12. Balkrishnan Pulapre, Globalization, Growth and Justice, EPW, XXXVI, July 26, 2003, pp-3166-3172</p> <p>13. Bardhan Pranab, 'Social Justice in the Global Economy', EPW, XXXVI, Feb 3-10, 2001, pp-467-480</p> <p>14. Sengupta Arjun, 'Right to Development as a Human Right', EPW, XXXVI, July 7, 2001, pp-467-480</p> <p>15. Stephen Marks, Introduction to -The Right to Development: A Primer, Sage Pub., New Delhi, 2003, pp25</p> <p>16. Nilsen Alf Gunvald,(2005) Social Movements from above and below at the Dawn of the New Millennium : Whose Rights? Whose Justice? Paper for the -Navigating Globalization conference, Paper for the -Navigating Globalization conference, NTNU, Trondheim, Norway</p> <p>17. UNDP, Human Development Reports (all)</p> <p>18. Burawoy Michael, (2006) A PUBLIC SOCIOLOGY FOR HUMAN RIGHTS, Introduction to Judith Blau and Keri Iyall-Smith, Public Sociologies Reader, Rowman and Littlefield Pub.</p> <p>19. Walzer, Michael. "Idea of Civil Society." Dissent (Spring 1991): 293-304.</p> <p>20. Dermot Groome, The Handbook of Human Rights Investigations (Northborough, MA: Human Rights Press, 2001)</p> <p>21. Richard Falk, Human Rights Horizons: The Pursuit of Justice in a</p>		

Globalizing World (New York: Routledge, 2000).
 22. Priscilla Hayner, Unspeakable Truths: Confronting State Terror and Atrocity (New York: Routledge, 2001).
 23. Jogdand P.G. et.al (Ed), (2008) Globalisation and Social Justice, Rawat Pub. Jaipur

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	2	1	3	1	2	3	2	1	1	2	1
CO2	2	3	2	2	2	2	3	2	2	2	3
CO3	2	2	2	1	2	1	1	2	1	1	1
CO4	1	3	1	3	-	2	2	3	3	1	1
CO5	1	3	1	-	1	3	3	1	3	2	3
CO6	2	2	2	1	2	1	1	2	1	1	1

School: School of Humanities & Social Sciences		Batch:2021 :
Program: BA Sociology		Current Academic Year:2021-22
Branch:		Semester: VI
1	Course Code	BSO359
2	Course Title	Visual Anthropology
3	Credits	4
4	Contact Hours (L-T-P)	4-0-0
Course Type		Minor (offered to other departments)
5	Course Objective	<ol style="list-style-type: none"> 1. Have gained insight into the subfield of —visual anthropology and recognize the relation between the subfield and the use of visual material in anthropology. 2. Be able to explain the impact that the ‘_reflexive turn‘ has had on anthropology as well as the relationship between anthropologists and their interlocutors. 3. Have newfound and creative ways of presenting ethnographic data. 4. Through various writing assignments / exercises, become familiar with the -writing-to-learn / learning-to write philosophy which believes writing is an integral part of the learning process
6	Course Outcomes	<p>CO1: To demonstrate an increased understanding of application of visuals for anthropological and ethnographic research.</p> <p>CO2: To demonstrate an informed understanding of the production and analysis of visuals</p> <p>CO3: To demonstrate coherent and logical arguments combining visual and textual discourses, combining conceptual understanding with substantiated ethnographic examples.</p> <p>CO4: To reflexively present their reception of a documentary in relation to others’s experience and in terms of the type of media and the broad themes considered by the documentary.</p> <p>CO5: To illustrate methodological implications of collecting visuals for any research.</p> <p>CO6: To give hands on experience to the students of the application of the visuals for any research.</p>
7	Course Description	This course provides a critical introduction to the many ways anthropologists engage with visual phenomena, from their use of visual methodologies and analysis of representations, to their ethnographic study of everyday visual forms.
8	Outline syllabus	CO Mapping
	Unit 1	Introduction

	A	Meaning, Scope, and growth of visual anthropology	CO1, CO2
	B	History of visual anthropology	CO1, CO2
	C	Paradigms and debates in visual anthropology	CO1, CO2
	Unit 2	Early ethnographic films	
	A	Ethnographic reconstruction of the exotic cultures	CO3, CO4
	B	Politics of representation	CO3, CO4
	C	Between exoticizing and documenting: Photography as ethnography	CO3, CO4
	Unit 3	Analyzing photos	
	A	Using image in ethnography	CO2, CO3, CO4
	B	Reading pictures in ethnography	CO3, CO4
	C	Relationship between text and image in an ethnographic texts	CO2, CO4
	Unit 4	Producing ethnographic visuals	
	A	Introduction to basic techniques of photography	CO3, CO4
	B	Production and post-production in videography	CO3, CO4
	C	Ethical considerations in producing visuals	CO3, CO4
	Unit 5	Conducting Visual Ethnography	
	A	Collecting primary and secondary sources for film making	CO3, CO5, CO6
	B	Techniques of producing a visual narratives	CO3, CO5, CO6
	C	Compilation of a visual narratives	CO2, CO3, CO5, CO6
	Mode of examination	Theory	
	Weightage	CA	MTE
			ETE

Distribution	30%	20%	50%
Text book/s*	27. Banks, M & Ruby, J (eds). 2011. Made to be Seen: Perspectives on the History of Visual Anthropology. Chicago: University of Chicago Press. 28. Pink, S. 2001/2007. Doing Visual Ethnography. London: Sage 29. Harris, A. 2016. Video as Method: Understanding Qualitative Research. Oxford: Oxford University Press. 30. MacDougall, D 1998. Transcultural Cinema. Princeton University Press 31. Askew, K. and R. Wilk 2002. The Anthropology of Media: a reader. Blackwell. 32. Ginsburg, F, L. Abu-Lughod and B. Larkin (eds). 2002. Media Worlds: anthropology on new terrain. 33. Banks, Marcus & Howard Morphy (eds). 1997. Rethinking Visual Anthropology. 34. Collier, John & Malcolm Collier. 1986. Visual Anthropology Photography as a Research Method. 35. Edwards, Elizabeth (ed.) 1992. Anthropology and Photography, 1860-1920.		

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	2	2	1	1	2	3	2	1	1	2	1
CO2	1	3	1	-	1	1	1	2	2	1	2
CO3	2	2	2	1	2	1	1	2	1	1	1
CO4	1	3	1	3	-	2	2	3	3	1	1
CO5	1	3	1	-	1	3	3	1	3	2	3
CO6	2	3	2	2	2	2	3	2	2	2	3

**SHSS Vocational paper Basket
(To be chosen by the student)**

One set of Vocational course (3x4=12 credits) should be chosen by the student From the vocational-course basket:

	Set-1*	Set-2*	Set-3*	Set-4*
Sem.- I	Fundamentals of MS Word for Academic Writing	Introduction to Yoga	Professional Skills-I	Fundamentals of Remote Sensing
Sem.- II	Fundamentals of Power Point for Academic Presentation	Introduction to Yoga	Professional Skills-II	Fundamentals of GIS & GPS
Sem.- III	Fundamentals of Excel for Data Analysis	Applied Yoga	Professional Skills-III	Advances in Remote Sensing and GIS: Digital Image Processing
Sem.- IV	Digital Social Research	Techniques of Yogic Therapy	Professional Skills-IV	Remote Sensing and GIS Applications

Note:

Set-1: Offered by Department of Psychology

Set-2: Offered by Department of Yoga

Set-3: Offered by Department of English

Set-4: Offered by Department of Geography

*Course module will be provided by the respective Department to the students

Co-Curricular Papers

**[Offered at Central level]
by the University
as per the recommendations of the NEP-UPHC**

List of Co-Curricular papers* offered by University to all Schools:

S.No	Paper code	Paper title	Credit	Semester	Type
1	Z010101T	Food, Nutrition and Hygiene	2	I	Co-Curricular (Minor)
2	Z020201	First Aid and Health	2	II	Co-Curricular (Minor)
3	Z030301	Human Values and Environment studies	2	III	Co-Curricular (Minor)
4	Z040401	Physical Education and Yoga	2	IV	Co-Curricular (Minor)
5	Z050501	Analytic Ability and Digital Awareness	2	V	Co-Curricular (Minor)
6	Z060601	Communication Skills & Personality Development	2	VI	Co-Curricular (Minor)

*Course module will be provided by the School